



Purdue Graduate Student Senate (PGSS)

Fifth Meeting

Wednesday, October 25th, 2023; 6:00 PM - **End Time: 8:20 PM - Adjournment Time: 8:00 PM**

Virtual, Zoom.

Guest Speaker: Dr. Crystal Cordes –Assistant Director of Operations, Outreach, and Campus Engagement (6:00 - 6:20 PM)

- I. Last time she spoke to the student government, there were a lot of questions, so she decided to do a Q&A today.
- II. Can you talk about what you do in your role?
 - a. Basically the person who is the connection between CAPS and the broader campus. Tries hard to bridge the gap to make CAPS accessible to students on campus, whether or not they come in for individual appointments.
 - b. Some students want appointments, some want to learn about services, some want to be reached virtually, and some want to engage with mental health positively.
 - i. Events such as Let's Talk, tabling events, destress events, etc.
 - ii. She oversees all of these
 - c. Talks about advocacy in this role.
 - i. Looking at different ways to support graduate students and how to get faculty and staff to understand the role that graduate students fill and how they fit into campus in a sort of in-between role.
- III. Could you talk about graduate instructor related resources?
 - a. Some of these resources are outside of CAPS.
 - i. There are different resources housed within individual departments
 - ii. Support groups for graduate students that go on could be helpful.
 - iii. There are not necessarily groups specific for graduate instructors, but she is open to it if there is a big enough need for it.
 - iv. Groups are created each semester based on what student needs are.
 - 1) For example, we currently host groups for international students, graduate students, LGBT+ students, etc.
- IV. Do you have healing activities open to anyone?
 - a. Yes, we have weekly activities that are virtual so that they is accessible to all sorts of people on campus
 - b. Also have spaces for people to participate in healing activities. These are events that do not exclude you from one on one therapy.
 - c. Mindfulness, calm workshops, etc.
 - d. Healing activities can happen upon request – Departments and student groups can request these activities.
- V. Do you have mentors who help with sexuality/body topics? Like self-understanding and self-acceptance sort of stuff.
 - a. Not sure when the last time we did a body positivity and/or body acceptance type workshop was.
 - b. Not sure if we have groups or mentors specifically for that, but we do work on it in CAPS as individual appointments
 - c. Amazing resources at the Co-Rec. They have a person who does sex education, body positivity, etc. Encourage you to reach out to RecWell to do healing activities, body positivity, etc. with them as well.
- VI. What do healing activities entail?
 - a. Depends on what people are asking for. Could be about a specific topic, if something is going on on campus or in the world.
 - i. Interpersonal conflict or challenges.



- ii. Systemic or identity issues
 - iii. A lot of different types of healing and activities depending on the specific healing activities needed or specific events happening.
 - iv. We try to be as open as we can with these activities.
- VII. Could you talk more about opportunities that CAPS have for individual therapy rather than group sessions?
- a. We have individual therapy and group therapy.
 - i. Group therapy changes each semester depending on the needs of the students during each semester.
 - ii. Information is online and should be up to date.
 - iii. Individual therapy begins with a brief screening (a phone appointment) where you talk to someone about all the resources available, and then assess what specific needs you have and if individual therapy through CAPS will meet those needs.
 - iv. CAPS just hired a lot of staff that are ready to see clients.
 - v. We also have case managers who will see students who might not be the best for the CAPS system
 - 1) i.e. students who need long-term therapy, those who may be a danger to themselves or others, etc.
 - 2) These are people that we will support until we connect them with off-campus systems that are a better fit for their individual needs.
 - 3) We try to make these transitions as smooth as possible.
 - vi. Also have a case management team that we did not have last year.
 - vii. There are no session limits.
 - viii. Brief therapy model – We try to keep individual therapy to 6-8 sessions, not necessarily long term.
 - ix. Dialectical Behavioral Therapy (DBT) coordinator – those who will work with more severe mental health issues with students. to meet more intense therapy needs
- VIII. Check out the website.
- a. We have the Let's talk series – one of which is at the PGSC every week.
 - b. Follow CAPS on social media to see updates about programs
 - c. Would love to see more graduate students participate in things.
 - d. Grad students don't often come to these things based on our numbers
 - e. If there are ways that we can better serve you, please reach out to me at (cthornhi@purdue.edu)

AGENDA

I. Call to Order

- a. Call to Order at 6:21 pm

II. Roll Call*

- a. Announcement of Newly Elected Senators and Alternates
 - i. There have been no Newly Elected Senators or Alternates since the last PGSS meeting.
 - ii. Vacancy for American Studies Department. If you know someone in this department who is willing to serve, have them get in contact with the Senate Chair and Senate Clerk.
- b. Executive Board
 - i. Present
 - 1. President
 - 2. Parliamentarian
 - 3. Diversity Chair
 - 4. Senate Chair
 - 5. Grant Review and Allocation Committee Chair
 - 6. Legislative Affairs Officer
 - 7. Chief of Staff



8. Public Relations Officer
 9. Community Team Chair
 10. Treasurer
 - ii. Not Present
 1. Career Team Chair
 2. Life Team Chair
 - c. Senators
 - i. 53 out of 61 Senators present. Quorum is met.
 - ii. The Senator Attendance List will be appended to these minutes (Appendix A).
- III. Approval of Minutes (*General Consent*)**
- a. Motion to waive reading made by Senator from ABE
 - i. Second by Senator from Educational Studies
 - ii. Reading of minutes waived by general consent
 - b. No amendments to the minute were made.
 - c. Minutes approved by general consent
- IV. Approval of the Agenda**
- a. Motion to amend the adjournment time made by Senator from AAE
 - i. Seconded by Senator from Educational Studies
 - b. Point of Order by Parliamentarian
 - i. No Adjournment time is actually set on the agenda. An end time is set, but there is not an adjournment time.
 - ii. Motion needs to be changed to set an adjournment time
 - c. Motion to Set the Adjournment time for 8:00 pm made by Senator from AAE
 - i. Seconded by Senator from Educational Studies
 - d. Point of Inquiry Senator from Math – Can we change the adjournment time to later if we need to?
 - i. Senate Chair – If we reach adjournment time, there will be a call for an extension, otherwise we will adjourn at the set time.
 - e. Adjournment time of the meeting is set to 8:00 pm by general consent
- V. Consent Agenda (*any item may be removed by a single voice*)**
- a. **Committee and Team Reports**
 - i. **Career Team Minutes - September 2023**
 1. The Career Team Minutes will be appended to these minutes (Appendix B).
 - b. **Other Reports**
 - c. **Reports of University Committees and Boards**
 - d. **Officer Reports**
 - e. Consent agenda approved by general consent.
- VI. Old Business**
- a. **Consideration of Previously Introduced Legislation**
 - i. **FA23-B002 - “Emergency Bill to Provision of Financial Support for Gaza”**
 1. Motion to pick up from table made by Senator from Math
 - a. Second by Senator from HDFS
 - b. FA23-B002 was picked up from the table by general consent.
 2. Senator from MSE – Yield time to Bill’s Author (Senator from Math)
 3. Senator from Math – Motion to amend the legislation.
 - a. Changed a lot of the language so that no blame is being assigned to different parties



- b. Cited the United Nations Office for the Coordination of Humanitarian Affairs (OCHA) and others, which are humanitarian official reports released last night and are the most current as of last night.
 - c. Added an amendment calling for a ceasefire and amended language to see less blame
 - d. Proposed amendment seconded by Senator from Chemical Engineering
 - e. Period of Discussion on this motion to amend
 - i. Senator from Math – Would like to read a statement from the president of Students for Justice in Palestine (SJP)
 1. SJP is committed to helping Palestinian people
 2. SJP plans to use any money in 2 ways:
 - a. To host bigger events to show the beauty of Palestine and take donations for the conflict in Gaze.
 - b. To host speakers on campus to educate the boilermaker family.
 - ii. The speaker list is exhausted. We will now move to a vote on the proposed amendment.
 1. Ayes: 34
 2. Nays: 1
 3. Ayes have it. The bill is amended.
 - f. Upon discussion with the president of who will write this letter, the author and sponsors offer to write the letter in conjunction with PGSG.
4. President – I yield my time
 5. Senator from Mathematics – Feels like this bill is important as a symbolic gesture to support students here, including our graduate students, and that the updated wording addresses this.
 - a. Reiterated that this is an urgent matter
 6. President – Wishes to highlight one important aspect of this bill.
 - a. feels that this legislation is definitely relevant.
 - b. The points it brings forth are relevant to the ongoing crisis.
 - c. At the same time, it is something that one person alone cannot decide
 - d. be mindful that, no matter how we sway, if we feel that our responsibility closes the ability for free speech or respect of any parties.
 - e. Be mindful of this as we choose whether or not to pass this legislation.
 - f. This is a decision that will impact PGSG and as a group of representatives of our student body you are responsible for your constituents and how they feel about this legislation
 7. Senator from VCS – Not sure if for or against this legislation – wanted to be sure to clarify – remember from last meeting that a motion was raised to have the bill constructed that involves also giving money to an organization that supports Israeli students. When we got the bill amendments, I did not see that amendment. Are we not doing this?
 - a. What actually happened with that?
 - b. Senate Chair – The bill as it stands right now is how it has been amended. It does not include any clauses that include Israeli or Jewish student associations.



- c. Senator from Math – Confirms that no Israeli or Jewish organizations are included in the legislation.
 - d. Follow up question from the Senator from VCS – thought that was supposed to be fixed before we voted on this bill?
 - i. Doesn't want any problems as an international student and a senator.
 - ii. Wants to claim neutral, so not sure why it is not incorporated
 - e. Senator Chair – Knows what point is being discussed. It was part of a discussion item during the last meeting, but was not posed as an amendment to the bill. If discussion ends and this moves to a vote, it will not include any Israeli or Jewish organizations as it currently stands.
8. Senator from ATT – Worried that it is still not good enough in that there is still a heavy focus on Palestinian occupation. This might be minimizing the scope of the conflict and how complicated it has been.
- a. Aside from that, the money being provided to SJP doesn't sound like it is to provide humanitarian aid, but to instead promote their side on campus.
 - b. SJP is supposedly anti zionist, so I think it would be wrong to provide them funds.
 - c. On the humanitarian side, the money going toward the Palestinian Children's Relief Fund should stay.
9. Senator from HDFS – Show support for this bill, author and sponsors have worked very hard to listen to our concerns to make this bill more amicable
- a. If you want more amendments, provide them to make them more passable.
 - b. There is currently a crisis and a stated need. To get this passed today, we welcome specific amendments/language changes that you would like to include/exclude.
 - c. As for SJP funds - it was not necessary for them to provide how they spend their funds. We cannot dictate how they use their funds, but it is worthwhile to support an organization that has not been getting support from the school or the University President
10. Senator from Chemistry – We are supposed to speak for the whole of the student body, which I do not think that this bill does at this point. If we have to be fair, we have to be fair to all, but in its current state, it is not fair.
- a. This is being used to push a political agenda. Knowing what SJP is doing with the money, we should not give them money through this bill.
 - b. Want to make sure whatever bill we pass does not take sides or that is unfair.
 - c. At the end of this all, the bill is showing support to only one side.
11. Senator from Math – SJP is not promoting a political agenda, but using money to support their families in Palestine
- a. It is unfair to call them a political organization supporting a political agenda
 - b. Hearing a lot about one-sided points, but would like to hear what specifics need to be changed.



- c. Not one side or the other
 - d. By no way does passing this bill implement anyone's free speech. We are supporting palestine and speaking on a humanitarian crisis
12. Senator from ATT – When it comes to including certain facts, you can be biased in what facts you present.
- a. Does not have a strong personal affiliation with either side.
 - b. We should eliminate as much as is not needed and still it down to only focus on humanitarian issues.
 - c. Quoting “open air prison” may be an accurate statement, but it is also accusatory and dismissive. If you ask an Israeli or Jewish person, it would be offensive.
 - d. Motion to amend the legislation
 - i. Cutting unnecessary clauses
 - ii. Changing where the donation goes so that it goes to a neutral humanitarian aid organization (the \$100)
 - iii. Amendment seconded by Senator from DVM
 - iv. Point of order by Parliamentarian – Based on what Senator implied, I want to clarify that any previously amended text in this document are not amenable at this time. They should have been amended while we were amending the legislation earlier. All of those statements are now fixed
 - 1. Senate Chair – is the recipient of \$100 amenable?
 - 2. Parliamentarian – no
 - 3. Senate Chair – No previously made amendments can be removed, but you can add or amend any parts that have not been amended.
 - 4. Point of inquiry – Senator from Math – Can we move to suspend the no amending the amended sections rule?
 - a. Parliamentarian – technically, in most cases, you can.
 - b. It would take a 2/3 majority to waive this.
 - c. Doing this can get messy.
 - 5. Senate Chair – is the motion to suspend priority over the amendment?
 - a. Parli – if the senator temporarily withdraws his amendment to allow a vote to suspend the rules, yes.
 - e. Senator from ATT withdraws motion to amend.
 - f. Senator from Math – Motion to suspend the rules of amendment restrictions in the favor of deleting things for the duration of the meeting.
 - i. Parliamentarian – this is a proper motion
 - ii. Senator from Math – Proposing suspension of rules to allow amending and deleting what had been previously been amended.
 - 1. This will not allow for back and forth amendments of amendments.



- iii. Motion Seconded by Senator from DVM
 - iv. This motion is non-debatable
 - v. A $\frac{2}{3}$ majority vote is needed to suspend these rules.
 - 1. Aye: 36
 - 2. Nay: 4
 - vi. Motion to suspend the rules regarding deletion and amendments of previously amended text for the duration of the meeting passes
13. Senator from ATT – Motion to amend the legislation
- a. Same motion as previously stated.
 - b. Unsure what can all be edited/deleted
 - i. Parliamentarian – Anything is fair game because of the suspension of the rules.
 - ii. Point of order – Parliamentarian – Note that whoever you choose to send the \$100 to must be constitutional.
 - iii. Amended to send the \$100 to the International Committee to the Red Cross (ICRC).
 - c. Second by Senator from DVM
 - d. Point of inquiry from the Senator from HDFS – Was the student organization donation part of the deletion?
 - i. Senate Chair – I do not believe so
 - ii. Senator from ATT – Yes, it is part of the deletion
 - e. Period of discussion on this motion to amend
 - i. Senator from ABE – Where is the new amendment?
 - 1. Senate Chair – all amendments go into original document sent on discord
 - 2. Senator from ABE – these amendments are mostly fine and need to happen to get this passed
 - 3. Thinks one of the whereas clauses is weird to delete. Seems that all clauses with palestinian authorities were deleted.
 - 4. Thinks we need to keep palestinian sources to provide fairness
 - 5. The Palestinian Children’s Relief Fund is not biased – they give treatment to children in Gaza and support for international care
 - a. Does not believe Red Cross is the best charity to donate to.
 - b. Is for keeping the Palestinian Children’s Relief Fund as the recipient of the \$100.
 - c. Senate Chair – Would like clarification: Are you proposing an amendment?
 - d. Senator from ABE – not officially
 - ii. Senator from ATT – The Red Cross can be well, the Red Cross, but the reason I did that was because earlier someone was talking about supporting a charity that supports both sides to show the neutrality, and the Red Cross does support both sides



1. Keeping the sources from the United Nations (UN) and others is better than one-sided sources.
- iii. Senator from HDFS – Agrees that the Palestinian Children’s Relief Fund is where we want to keep the \$100 donation.
 1. Palestine getting the brunt of attacks, deaths, and bombings
 2. Emphasizing the humanitarian crisis in Palestine where 1 million children reside
 3. Move to amend the amendment to include the student organization – important to keep the organization that has not been given the institutional support that the jewish organizations have been given.
 - a. Senate Chair – yes this is allowed.
 - b. Parliamentarian - yes, this is not germane to the amendment.
 - c. Senate Chair – you can remove contentious stuff away from the non contentious stuff.
 - d. Parliamentarian – we can divide by each paragraph to vote on each one if needed.
 4. Motion to divide the question made by Senator from HDFS
 - a. Second by Senator from Math
 - i. Single opposition is sufficient to divide, no vote is needed.
 - ii. Parliamentarian – The motion maker can choose how to divide, or we will treat each paragraph individually
 - iii. Senate Chair – do you want to separate out only the one with the student organization, or each one individually?
 - iv. Senator from HDFS – separate out the student organization, the Palestinian Children’s Relief Fund, and the palestinian authorities clause.
 - v. Point of Order by Senator from MSE – Would this exclude other clauses?
 - vi. Senate Chair – yes, asked for clarification from Senator from HDFS
 - vii. Senator from HDFS – Bulk, and then each of the aforementioned clauses considered individually
- f. Discussion of the bulk of amendments, not including the three that were divided out.



- i. Senator from Math – motion to pass bulk?
 1. Senate Chair ruled out of order – You must wait until you have the floor.
- ii. Senator from Math – Motion to pass the bulk amendment, the ones not separated.
 1. Senate Chair – are you motioning to end discussion on the bulk?
 2. Senator from Math – Yes
 3. Second by Senator from ABE
 4. Vote to end discussion and vote on the amendment, aside from the 3 pulled out by HDFS
 - a. Ayes have it, discussion ends.
- iii. Vote on the bulk amendment
 1. Ayes have it, amendment passes
- g. Discussion on the the first divided amendment – Clause including Palestinian Authority
 - i. Senator from HDFS – In favor of keeping this in the document, so against deleting that clause (so against the amendment)
 1. Point of privilege from the Senator from AAE – Can you share your screen so that we can ensure we are looking at the same text?
 - a. Senate Chair – Can do.
 - ii. Senator from ATT – Reason that this should be struck out is because of who the source is. It is not from a neutral source, but a source that has been called out for its bias
 1. Motion to end discussion on this amendment.
 2. Second by Senator from DVM
 3. Discussion ended, move to period of voting
 - iii. Vote on amendment
 1. This amendment carries. This clause will be removed from the legislation.
- h. Discussion on where the \$100 donation will be routed – Palestinian Children’s Relief Fund or, as currently amended, the International Committee of the Red Cross
 - i. Senator from Math – The Palestinian Children’s Relief Fund does not take one side or the other.
 - ii. Parliamentarian – put name on wrong side, yields time
 - iii. Senator from MSE – We could do the most good with this specific clause by giving this money to a Palestinian organization.
 - iv. Point of clarification from the senator from ABE – The main focus of the Palestinian Children’s Relief Fund is to provide doctors and equipment specifically to children in Gaza.
 - v. Senator from CS – Keeping the existing wording as is to give the money to the Palestinian Children’s Relief Fund would be a lot more specific to helping people on the ground.



1. If we were to donate to the Red Cross, the money could be used for other purposes, potentially not these efforts.
 2. While I think both are respectable organizations, the Palestinian Children's Relief Fund would be more directly impactful.
- vi. Parliamentarian – shared graphic to show difference between equity and equality
1. This organization (the Palestinian Children's Relief Fund) provides equity since the greater humanitarian crisis exists in Palestine
 2. The civilians impacted are largely from this area.
 3. It is fair to provide aid to one side.
 4. Providing money to those most in need should not be frowned upon and is a way to make our help most felt.
- vii. Senator from ATT – Agree with the parliamentarian's input on equality vs. equity
1. The International Committee for the Red Cross supports all international red cross/red cross affiliates
 2. Most of their support goes to the Palestinian Red Cross, not the Israeli one
 3. They are participating in hostage negotiations, which is why I felt it is appropriate to send funds there.
 4. The money is largely symbolic, so up to everyone to decide where to send it.
- viii. Senator from Math – Motion to end discussion
1. Seconded by Senator from PULSe
 2. Vote to end discussion
 - a. Motion carries, discussion ends
- ix. Vote on the amendment to give money to ICRC
1. Motion to amend does not carry. The recipient of the donation is the Palestinian Children's Relief Fund .
- i. Discussion of amendment to strike the donation to SJP
- i. Senator from Math – Address florida's banning of SJP and PGSG's condemning Islamophobia
 1. Florida's ban is Islamophobia
 2. This student organization is not receiving the support it should from Purdue in general. This is our opportunity to show our support.
 - ii. Senator from ABE – Personally thinks that SJP's efforts to raise money for their families is good, we should help in any way possible.
 1. Speaking as a senator – our statements would carry more weight if we removed this clause and carried it with our resolutions.
 2. Requesting funds is a whole separate issue.



3. Should remove and address later with more time and thought.
4. Needs to be removed to have the bill in a way that it needs to be to pass.
- iii. Senator from MSE – I think if we remove strong language or material support, our words will hold no weight.
- iv. Senator from Statistics – It seems like everyone agrees that we need to give support to Palestine
 1. It might be best to focus legislation on humanitarian support to Gaza and have new legislation proposed later to support student organization.
- v. Period of voting on this amendment
 1. requires a 50% vote to carry.
 2. The motion to amend carries. This clause is stricken from the legislation.
14. Continuing discussion for the emergency legislation as it stands with its amendments.
15. Senator from ABE – Motion to end discussion on this bill
 - a. Second by Senator from AAE
 - b. Requires $\frac{2}{3}$ majority vote to carry
 - i. Motion carries. Discussion has ended
16. Senate Chair – Will entertain motion for an anonymous poll on this legislation.
 - a. Senator from ABE – motion for anonymous poll, but how to work?
 - i. Senate Chair – there is a way to anonymously vote. It is only not anonymized temporarily. If anyone is in opposition of this, you could motion to delay vote until next time
 - ii. Second by Senator from CS
 - iii. Point of Inquiry – Diversity Officer – Isn't the vote for the legislation in the final version of legislation? Does this mean it will not show up on the final draft?
 1. Senate Chair – yes, if this motion passes, no names will be put onto the vote portion of the legislation It will simply have the count.
 - iv. Motion to anonymize the vote was approved by general consent.
 - b. Point of order – Parliamentarian – If you do not vote at all it is counted as an abstention because that is literally the definition of an abstention.
17. Voting
 - a. Ayes: 24
 - b. Nays: 8
 - c. Abstentions: 2
 - d. Bill passes.

VII. New Business

- a. Introduction of Emergency Legislation
 - i. No emergency legislation
- b. Consideration of Emergency Legislation
 - i. No emergency legislation

VIII. Announcements



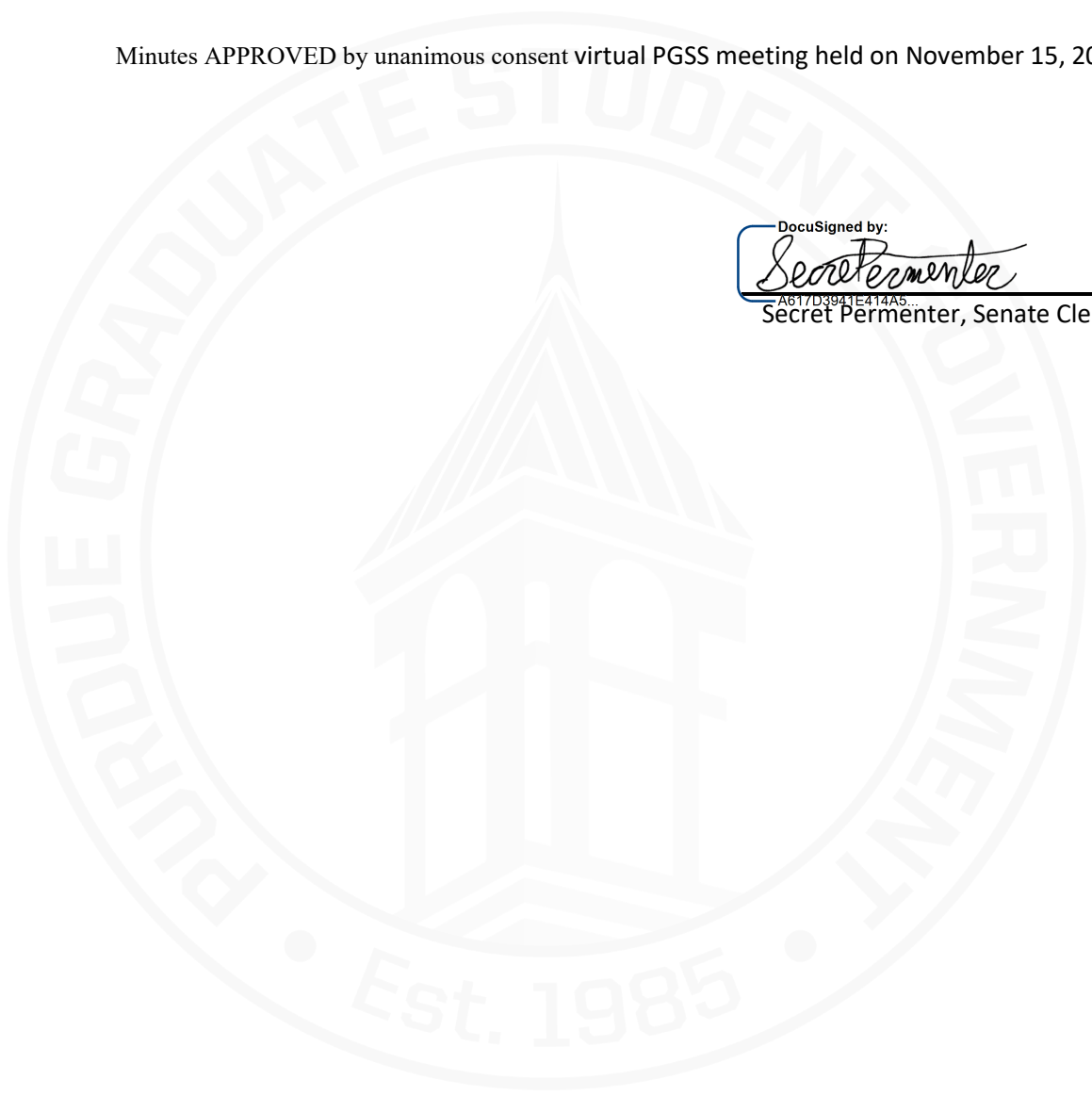
- a. No announcements

IX. Adjournment

- a. Motion to adjourn made by Senator from Chemistry
 - i. Second by Senator from ASEC
 - ii. Requires $\frac{2}{3}$ majority since the motion was made before the set adjournment time.
 - iii. Ayes have it.
 - iv. Meeting adjourned at 7:59 pm.

Minutes APPROVED by unanimous consent virtual PGSS meeting held on November 15, 2023.

DocuSigned by:
Secret Permenter
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Secret Permenter, Senate Clerk





APPENDIX A
SENATOR ROLL CALL

[SEE ATTACHED TWO (2) PAGES]





Present (49)

Aeronautics and Astronautics (AAE) - Josue N. Rivera
 Agricultural and Biological Engineering (ABE) - Daphne Fauber
 Agricultural Economics - Diamilatou Kane
 Agricultural Sciences Education and Communication (AgSEC) - Alejandra Jaramillo
 (Acting Senator)
 Agronomy - Lynda Peter
 Animal Sciences - Opeadura Timileyin Osunbami
 Anthropology - Taylor Borgelt (Acting Senator)
 Aviation and Transportation Technology (ATT) - Luigi Raphael Dy
 Basic Medical Sciences - Naseem Alfadhil
 Biochemistry - Victor Gutierrez-Schultz
 Biological Sciences - Morgan Chaney
 Biomedical Engineering - Mikayla Roach
 Chemical Engineering - Isaac S. Wheeler
 Chemistry - Temitope Olayemi
 Civil Engineering - Kush Paliwal (Acting Senator)
 Comparative Literature - Marisa J Bryans
 Computer Science (CS) - Jacob White
 Doctor of Veterinary Medicine (DVM) - Jacob Mishne
 Ecological Sciences and Engineering (ESE) - Jamie Klamerus
 Educational Studies - Alexandria Holmes
 Electrical and Computer Engineering (ECE) - Paschal Amusuo
 Engineering Education - Kevin Jay Kaufman-Ortiz
 Engineering Management - Titiksha Wagh
 Engineering Technology - Praga Giri
 English - Jeeyoung Choi
 Environmental and Ecological Engineering (EEE) - Venkat Roy
 Food Science - Connor Horn (Acting Senator)
 Forestry and Natural Resources (FNR) - Desmond Sosu Mensah
 Gerontology - Destiny Ogle
 Health Sciences - Joseph Speth
 History - Secret Permenter
 Horticulture and Landscape Architecture (HLA) - Ishraq Awashra
 Hospitality and Tourism Management (HTM) - Chang Ma
 Human Development and Family Sciences (HDFS) - Inga Nordgren
 Interdisciplinary Biomedical Sciences (IBSC) - Tuba Marjan
 Languages and Cultures - Roseline Adewuyi
 Materials Engineering - Daniel Sinclair
 Mathematics - Patrick Henry Debonis
 Mechanical Engineering (ME) - Meghavin Bhatasana
 Nuclear Engineering (NE) - Stepan Ozerov
 Nutrition Science - Qianyue Wang
 Philosophy and Literature - Ramona Bergman
 Political Science - Benjamin E Torres



Purdue University Interdisciplinary Life Sciences (PULSe) - Lauren Wilbanks
Sociology - Corey Resweber
Speech, Language, and Hearing Sciences (SLHS) - Margaret Ziko
Statistics - Kyle Conrad
Technology, Leadership, and Innovation (TLI) - Elizabeth Thompson
Veterinary Clinical Sciences (VCS) - Oluwabunmi Titilope Oladele

Not Present (12)

Botany and Plant Pathology (BPP) - Pascal Okoye
Communication - Husen-Chi Chiu
Comparative Pathobiology - Omnia Ibrahim
Computational Interdisciplinary Graduate Program (CIGP) - Meenakshi Narayanaswami
Earth, Atmospheric, and Planetary Sciences (EAPS) - Michael Oyelakin
Entomology - Leslie Aviles
Global Supply Chain Management (GSM) - Rohan Saini
Industrial and Physical Pharmacy (IPPH) - Shambhavi Borde
Industrial Engineering - Mohammad Ahmadi Gharehtoragh
Management (MGMT) - Jinfeng "Phoenix" Chen
Philosophy - James Emery
Physics and Astronomy - Soumik Chandra



APPENDIX B

CAREER TEAM MINUTES

[SEE ATTACHED ONE (1) PAGE]





Purdue Graduate Student Senate (PGSS)
Career Team Meeting Minutes

1st Meeting
Wednesday, September 13th, 2023, 6:20 PM
Location PHYS

AGENDA

- I. Call to Order**
 - a. 6:42 pm**
- II. Roll Call**
 - a. There was no roll call at this team meeting.
 - b. Attendees were Chair, Vice chair nominees and few team members
- III. Approval of the Agenda**
 - a. Motion by Brooks Butler
 - b. Second by Sowmya Seeram
 - c. Agenda approved
- IV. Old Business**
- V. New Business**
 - a. Vice Chair elections
 - i. Nominees: Brooks Butler (ECE)
 - ii. Discussion, Questions,
 - iii. LinkedIn night (can potentially collaborate with CCO on this)
 - iv. Communication events
 - v. Salary Negotiation
 - vi. Academic CV -> Industry Resume
 1. Brooks Butler
 - vii. Votes: favor 15, against: 0, abstain:0
 - viii. Brooks Butler elected Vice Chair for Career Team
 - b. Sowmya Seeram is appointed as Recorder with no objections from any team member.
 - c. Louiza and Brooks will work on a citation workshop through Libraries or relevant office.
- VI. Open Forum**
- VII. Adjournment**
 - a. Motion to adjourn by Vice chair
 - b. Seconded by Louisa
 - c. Voice Vote
 - i. Aye's have it
 - ii. Motion Carries
 - d. Adjourned at 7:35 PM