



Purdue Graduate Student Senate (PGSS)

Fourth Meeting

Wednesday, October 18th, 2023; 6:00 PM - **End Time: 8:20 PM**

Lawson Computer Science Building, Room 1142

Guest Speaker: Dr. Eric Barker, Associate Provost for Graduate Programs (6:00 - 6:20 PM)

- I. Q&A Session with Dr. Barker. The first and last questions were posed by a Senator, and the rest were generated based on current campus events that have been of concern to Graduate Students. Questions were asked out loud by the Senate Chair
 - A. Graduate Students in specific departments in Engineering, Computer Science, etc get to pay close to \$2,000 in fees (after taxes), compared to approx.. \$600 paid by students in other departments. With the rapid increase in housing and costs of living, these differential fees are now taking a toll on the finances of graduate students. Many students in Engineering who earn close to \$27,500, effectively earn below the university minimums when considering the costs of the differential fees. What's worse is that graduate students are kept in the dark on how these funds are used, and if there are any unique benefits students who pay it get. **Could you and the office of Graduate Programs help push for the review, and removal of these differential fees?**
 1. Thank you all for being here. It is important to hear from graduate student representatives.
 2. The Provost and I have already talked about differential fees with the finance office. The treasurer's office is who takes care of these fees.
 - a) Have a meeting next week with the treasurer's office to talk about a few issues important to graduate students including stipends and these differential fees.
 - b) When it comes to these fees, they happen because students have to meet certain curriculum requirements, some of which are specific certifications. If that is the case, Purdue will use money from differential fees to pay for a lower bulk price for student certification courses and exams in order to fulfill those requirements.
 - c) We are trying to be cost effective for students.
 - d) We have to figure out the factors surrounding these fees. Provost is supportive of reducing or getting rid of these fees depending on what they are used for.
 - e) Senator from ECE → These are individual fees. We do not get certifications, but we pay these fees every semester of every year until we graduate. They are not personal fees
 - (1) Answer – this is why we need to know what they are using these fees for. We don't know, but we are seeking answers to this question in order to come up with solutions.
 - B. Specifically, how does the change in structure of the Graduate School impact graduate students who are currently enrolled in departments and also future recruitment of Graduate students? Does this answer change depending on the size and resources of the department?
 1. There is no change in the structure of the graduate school. That was a miscommunication and misunderstanding.
 2. The biggest fundamental change is that there is no Dean of the graduate school.
 3. Dr. Barker is currently serving as our Dean, but this is a temporary role.
 4. Basically, Purdue is for ways to be more efficient. For example – they are coming up with a new system to make Plan of Studies automatic functions, rather than actions that the students have to complete. This is just one example of processes that we are trying to make better.
 5. We want to centralize and specialize services to support you and your departments.



6. Nothing is being subtracted from central support programs.
 7. We might call it something other than “The Graduate School” but that will have no impact on function. We primarily want to streamline current processes.
- C. As newly appointed Assoc. Provost for Graduate Programs, what overarching goals do you have for Purdue Graduate programs with a specific attention on students who are currently enrolled and on students who may enroll in the future?
1. One is around professional development. Better ways to support professional development for all grad students
 2. Better ways to support career exploration for Grad Students
 - a) Such as exploring academic careers and what skills might need to do these careers.
 3. New and innovative ways to offer graduate programs on campus
 - a) Ideas include
 - (1) More flexibility
 - (2) Hybrid program possibilities
 4. We want to figure out how to best support graduate students, including more support for individual grant writings, and more.
- D. Does the former Graduate School still exist? If so, what function does it serve and how does this differ from the initiatives and goals of the Office of the Assoc. Provost for Graduate Programs?
1. Already answered in previous questions.
- E. What initiatives if any, is the office of the Assoc Provost for Graduate Programs Graduate Student life and studies at Purdue? Of specific interest are graduate student housing, graduate student stipends, and mentorship along with conflict resolution between graduate faculty advisors and their students?
1. Graduate Assistance/Advocacy
 - a) Revising the policy and procedures that we use in dealing with concerns with faculty – these revisions are currently sitting with legal counsel.
 - b) The plan is to have a new process in a month or so.
 - c) We want to hire a staff member to serve as a Graduate Student Advocate as a non faculty, unbiased third-party to support graduate students.
 - (1) A well-equipped staff member to understand their needs can be helpful.
 2. Housing
 - a) Just turned in a report on housing costs.
 - b) Overlay maps of where people are living and overlay the bus routes.
 - (1) PGSG was helpful in the formulation of the above based on the data collected over the last academic year.
 - c) We put this in front of president and board of trustees
 - d) Started the shuttle service for the semester on weekend evenings and are already talking about expanding it to more days.
 - e) Trying to understand that if there are concerns with the bus routes, we need to know that.
 - (1) If citybus is not holding up to their end of the contract, we NEED to know about that.
 3. Stipend
 - a) Part of the Treasurer/finance meeting coming up is to talk about stipend levels for next year
 - b) Finally saw campus level data about what graduate students are making across different schools/departments



- (1) 90% of graduate students are paid above the minimum
 - (2) We know that minimum is not enough
 - (3) There are significant differences between college to college
 - (4) Again, treasurers set these numbers. We need to communicate with them for this.
- c) We have the data, but have not gotten through all of it
 - d) There are 6,000 students who receive assistantships, which means around 6,000 students do not get assistantships from Purdue
 - e) There is a lot that we need to consider for this. The goal is to get the treasurer's office to think of this 2-years in advance.
 - (1) Trying to get much more proactive.
 - (2) Treasurers normally set the next years' stipends and such in March, and this is not enough time for our students, both current and prospective.
- F. How does the recent split of IUPUI impact graduate students both in Indianapolis and in West Lafayette?
1. There should be minimal if any impact on the West Lafayette graduate students. If there is any impact, we need to know about that. Reach out to me (Dr. Barker) or PGSG leadership about them.
 2. Currently in dialogue with the current graduate students in Indianapolis. There are certain sequences of what questions to answer.
 - a) One of the first questions to answer is which faculty will be at Purdue University Indianapolis.
 - (1) We do not know this yet, in part because not all faculty have said one way or another.
 - (2) We are going down to Indianapolis on Friday to meet with them in person and gather questions as decisions are made.
 - b) Once we figure stuff as this out, we can work with Grad students at Indianapolis
 - c) We are committed to keeping current students under the same terms, keeping them on track, and continuing to support them.
 - d) Will have to have 1-on-1 meetings with Grad students because of the unique situations of their programs in order to work on figuring out graduate student concerns.
 - e) We are in regular dialogue with them regarding their concerns.
- G. Senator from CS → IUPUI transition – given the need in a lot of departments for having existing students and staff and such, what concerns for PWL who travel to IUPUI for instruction, lab work, etc.
1. We don't anticipate sending any of our TAs or anything to Indianapolis, so not an issue
 2. I know that the university is working on regular transportation modes between here and indianapolis. Ideas about providing regular, free bus routes back and forth.

AGENDA

- I. Call to Order**
 - a. 6:20 pm
- II. Roll Call**
 - a. Announcement of Newly Elected Senators and Alternates
 - i. Newly Elected Senators and Alternates will be appended to these minutes (Appendix A).
 - b. Executive Board
 - i. Present



1. President
 2. Parliamentarian
 3. Chief of Staff
 4. Public Relations Officer
 5. Diversity Chair
 6. Senate Chair
 7. Grant Review and Allocation Committee Chair
 8. Community Team Chair
- ii. Not Present
 1. Treasurer
 2. Career Team Chair
 3. Life Team Chair
 4. Legislative Affairs Officer
- c. Senators
 - i. 54 out of 62 Senators present. Quorum is met.
 - ii. The Senator Attendance List will be appended to these minutes (Appendix B).
- III. Approval of Minutes (*General Consent*)**
- a. Reading of minutes waived by general consent
 - b. No amendments.
 - c. Minutes approved by general consent.
- IV. Approval of the Agenda**
- a. No motions to amend the agenda
 - b. Agenda approved by general consent
- V. Consent Agenda (*any item may be removed by a single voice*)**
- a. Approval of consent agenda
 - i. Hearing no opposition, the Senate Chair orders items on the consent agenda to be entered into the minutes as noted.
 - b. **Committee and Team Reports**
 - i. **Life Team Minutes - September 2023**
 1. The Life Team Minutes will be appended to these minutes (Appendix C).
 - ii. **Community Team Minutes - October 2023**
 1. The Community Team Minutes will be appended to these minutes (Appendix D).
 - iii. **Legislative Review Committee (LRC) Minutes**
 1. *Minutes from September 13, 2023*
 - a. The LRC Minutes from September 13, 2023 will be appended to these minutes (Appendix E).
 2. *Minutes from September 20, 2023*
 - a. The LRC Minutes from September 20, 2023 will be appended to these minutes (Appendix F).
 - c. **Other Reports**
 - i. **Graduate Council Minutes - September 2023**
 1. The Graduate Council Minutes will be appended to these minutes (Appendix G).
 - ii. **University Senate Newsletter - October 2023**
 1. The University Senate Newsletter will be appended to these minutes (Appendix H).
 2. The University Senate Meeting Minutes will be appended to these minutes (Appendix I)



- d. Reports of University Committees and Boards
 - i. No other reports from University Committees and Boards

VI. Officer Reports (*General Consent*)

- a. Parliamentary Report
 - i. The Parliamentarian will be educating us all on Parliamentary Procedure each meeting
 - ii. Point of Order
 - 1. To be used when Robert's Rules of Order are not being properly followed (i.e., when speaking out of turn, speaking in the wrong position, etc.)
 - iii. Point of Inquiry
 - 1. Should be used to request specific details – This point is intended to say “what is the answer to this” but short of a question to authors and such. More about facts that have been spoken about.
 - iv. Point of Information
 - 1. To answer specific questions.
- b. Officer reports appended to the minutes (Appendix J)

VII. Old Business

- a. **Consideration of Previously Introduced Legislation**
 - i. **FA23-B001 - “Establishing a Graduate Student Shuttle Voucher Program”**
 - 1. Motion by Senator from MSE to pick up the discussion of FA23-B001
 - a. Second by Senator from Chemical Engineering
 - 2. Senator from Chemical Engineering
 - a. Believes we had a full discussion last time.
 - b. Moves to end discussion and vote on this legislation
 - i. Seconded by PULSe
 - 1. Vote requires $\frac{2}{3}$ majority to carry. If it passes, we will end discussion and move directly to procedural vote.
 - 2. Motion carries.
 - 3. Procedural Vote
 - a. Ayes: 28
 - b. Nays: 7
 - c. Abstentions: 1
 - d. Motion Carries.

VIII. New Business

- a. **Introduction of Emergency Legislation**
 - i. **FA23-B002 - “Emergency Bill to Provision of Financial Support for Gaza”**
 - 1. Motion from Math to submit emergency legislation
 - 2. Reading of the Legislation
 - a. ME second
 - 3. Requires a 50% vote to be considered on the agenda
 - a. Motion carries and it will be considered
- b. **Consideration of New Legislation***
 - i. **FA23-B003 - “Establishment of the Purdue Graduate Student Government Diversity Team”**
 - 1. Motion to waive reading Senator from Math
 - 2. ABE second
 - 3. Reading waived by general consent
 - 4. Author Rachel Zhang (Diversity Chair)



- a. Bill about creating diversity team
 - b. Currently only 2 people working on diversity team
 - c. Having a team would be helpful
 - d. Currently, we organize events by borrowing people from other teams and committees
5. President
- a. 2 years since the position of Diversity Chair position was created
 - b. High time for a team to be developed to support the PGSG diversity initiatives and to help with representative activities.
 - c. Great bill, hope you all support this
6. Parliamentarian
- a. This legislation follows the existing format of other teams.
 - i. As such it is deemed constitutional.
7. Period of Discussion seeking factual clarification
- a. Senator from Chemical Engineering – What size of team do you imagine needing?
 - i. Diversity Officer – Equally sized to the other teams.
 1. Beginning of the year we assign people to teams, but I am not sure of numbers.
 - b. Senator from ATT – What are some of the diversity initiatives you hope to achieve. What are the problems with the current makeup?
 - i. Diversity Chair – Hope to have more conversations.
 1. A lot of conversations need to happen but are not due to the status quo of PGSG
 2. Collaborating different cultural centers and GSOs of different backgrounds and such.
 3. Recognize that a lot of organizations support each other.
 4. Hopefully will be able to develop more
 - c. President – How do you plan to recruit people to the team now that allocations have already been made?
 - i. Diversity Chair – Already have some candidates that interviewed for vice chair position
 - ii. If people are willing to serve on multiple teams, they are more than welcome
 - iii. Hopefully it will not double people’s workloads.
 - d. Senator from AAE – Any current initiatives you plan to tackle once established?
 - i. Diversity Chair – Identify the organizations representing people from different backgrounds.
 1. Working with different cultural centers and with different GSOs
 2. Working to connect people to different cultural centers.
 3. Want to bring sensitive topics to the Table.
 - a. Want to create a safe environment for Purdue students.



4. The lower representation of minority groups in STEM majors is currently what we are working on.
- e. Engineering Management – during the formation of the team, what measures are you taking to make sure there is diversity within the diversity team?
 - i. Diversity Chair
 1. The team will be open to everyone
 2. Want to work with minority groups without representation if we can,
 3. Want to be mindful and intentional about this too.
 - f. Civil Engineering –
 - g. Seeing no more people on the speaking order, the period of Discussion for factual clarification is over
8. Period of Discussion for Debate – Starts in the Negative
 - a. Senator from Engineering Education – Has a question slightly in opposition. The existence of Cultural centers have allowed groups to push off diversity to those groups. How can the team avoid that from happening?
 - i. Diversity Chair
 1. Happy to learn more from specific groups. We are in contact some, but happy to learn more and
 - ii. Senator from Engineering Education Clarifying – How is the diversity team going to make sure that PGSG is not putting off all diversity problems/initiatives onto your team?
 1. Diversity Chair – Clarification: Is this about other teams?
 - iii. Senator from Engineering Education – Clarifying again: Asking how they will make sure that PGSG is not putting all diversity initiatives on the Diversity team. How will we ensure that PGSG as a whole keeps with its dedication to diversity.
 1. Diversity Chair – you would not expect to see that only the team would be doing the work. None of the other teams are going to say that it's not their job anymore.
 - a. None of the teams take away responsibility from everyone overall.
 - b. Point of Order from the Senator from ECE – Should the discussion session be used as a continuation of questions?
 - i. Senate Chair – This discussion period can be used for anything. The question period is for factual clarification. There are questions that are valid to be asked in this period. If it gets out of hand, we will address it more formally then.
 - c. Point of Inquiry from the Senator from ABE– There is already a budget for diversity initiatives. Will that money just go toward the diversity team?
 - i. Ruled out of Order by Senate Chair as the question should be posed when the Senator from ABE has the floor.



- d. President – PGSG has \$3000 slated to be put towards diversity initiatives.
 - i. Diversity and inclusion is a larger aspect of PGSG and we are committed to it as a whole.
 - ii. This bill is particularly relevant at this point because we are a smaller set of the larger population, so this is a way to get larger representation and get more information.
 - iii. President motions to end discussion
 1. Second by Senator from Math
 2. Motion carries.

9. Procedural Vote

- a. Ayes: 44
- b. Nays: 1
- c. Abstentions: 0
- d. Motion Carries

ii. **FA23-B004** - “*Amendment to FY 2023-24 Budget*”

1. Motion to waive reading of FA23-B004 made by Senator from MSE
 - a. Second by Parliamentarian
 - b. Motion carries by general consent.
2. Treasurer is not present – provided a written report to be read by the Senate
3. Chair.
 - a. The Treasurer's report will be appended to these minutes (Appendix K).
4. President
 - a. This is for our budget for this year. There was a reduction in the money that we are receiving this year that we did not anticipate or account for.
 - b. There have been active steps to seek donations for PGSG.
 - c. We need this approved right now, as we have things that need to pass.
 - d. We want to approve this budget as soon as possible.
5. Parliamentarian
 - a. This budget is written as an amendment because this year’s budget was passed in the last Senate cycle. As such, it follows a different procedure than the normal budget would.
 - b. Everything listed here is constitutional. This budget was made with the advisement of President and Senate Chair.
6. Discussion for Factual Clarification
 - a. Senator from American Studies – How are we able to pass this budget without the Treasurer here?
 - i. Senate Chair – The President, Parliamentarian and Senate Chair are apprised of pertinent information regarding the budget so that they can answer questions about it.
 - ii. The Senate is welcome to table the budget for future consideration.
7. Discussion for Debate
 - a. President – Motion to end discussion and move to voting
 - i. The Senate Chair ruled the motion properly made and seconded.



1. Vote requires $\frac{2}{3}$ majority to carry. If it passes, we will end discussion and move directly to procedural vote.
2. Motion carries.

8. Procedural Vote
 - a. Ayes: 41
 - b. Nays: 2
 - c. Abstentions: 3
 - d. Motion Carries

c. Confirmation of Presidential Appointment

i. Education Policy Committee - Adewole Emmanuel Babalola

1. President – An email was sent out asking if anyone wanted to represent PGSG in the Education Policy Committee
 - a. Received a few emails, mostly from first-year graduate students.
 - b. Adewole seemed a more fit person and is not a first-year student.
2. Adewole Emmanuel Babalola – When it comes to this committee, has a good understanding of policies.
 - a. Served in different positions, so feels that he is able to represent us in this position.
3. Discussion/Questions
 - a. Senator from AAE – Describe a little more about the role?
 - i. President – this committee deals with the formation of educational policies.
 1. Anything to do with Academic calendars, the structure of exams and teaching instruction, and more involves this committee.
 2. This committee has more to do with the educational aspects of the curriculum that students on campus see.
4. Points of Discussion
 - a. Seeing none, we will move to the vote.
5. The appointment of Adewole Emmanuel Babalola to the Education Policy Committee requires a 50% majority vote.
 - a. Ayes have it
 - a. Appointment of Adewole Emmanuel Babalola to the Educational Policy Committee of the University Senate is confirmed

d. Consideration of Emergency Legislation

i. FA23-B002 - “Emergency Bill to Provision of Financial Support for Gaza”

1. Will entertain a voice or ballot vote for anonymity
2. Senator from Mathematics (Author)
 - a. Thank you for reading these heartbreaking tragedies
 - b. Was moved to write about it at the vigil on Monday night
 - c. Wrote to the Senate Chair to ask if anyone had written the legislation and nobody had.
 - d. Vice Diversity Chair and the Students for Justice for Palestine president gave information for this legislation
 - e. Based this bill off of legislation from last February where we passed a bill to support Turkey after their earthquake



- f. \$100 goes to a Children fund, which is a 501(c)(3) charitable organization.
 - i. Because it is a charitable organization we can only donate a relatively small amount.
 - g. \$500 is how much we gave to the Turkey student organization, so wanted to do so for this too.
3. President
- a. Important legislation that was chosen to be introduced. Thank you author for writing this legislation
 - b. Few things to point out
 - i. Have issues with a few clauses
 - 1. The first one is the clause regarding the Airstrike on 500 people. This information was refuted by the Israeli government.
 - 2. The clause about the refusal of humanitarian aid is problematic since, as of latest news, the Israeli government has been allowing humanitarian aid into Gaza.
 - 3. The clause about internally displaced citizens is problematic because, even before this conflict, 1 million Palestinians faced food insecurity and it is getting worse.
 - 4. The clause about student organizations receiving death threats is problematic because it comes from an Exponent article. There is no other factual data included.
 - a. Hesitant to include in legislation due to lack of fact checking
 - 5. PGSS and PGSG advocating for those who have died in gaza in the past week.
 - a. Recommends recognizing loss from Hamas attack.
 - 6. Note that it cannot be university funds.
 - ii. We are the advocates for ALL graduate students on campus.
 - 1. If what we pass creates an environment that makes a section of our population unsafe, it is problematic.
 - 2. We should write something in support for all who are affected by this war.
 - 3. We are privileged to be here and we have colleagues affected by this, but if we make anyone feel ostracized we should not pass
4. Parliamentarian
- a. Is limiting opinions to the constitutionality of this piece of legislation.
 - b. When it comes to the whereas clauses – it is up to us as a Senate to decide if the information presented is truthful or not, none of these clauses are exceedingly misleading, but there is a lot of information out there.
 - c. This legislation is deemed constitutional for three main reasons:



- i. It is modeled after a piece of legislation from the previous senate where we gave aid to Turkey.
 - ii. \$100 could be allocated from student funds. Have not seen updated policies. Previously, this would be allowed, which is why it does not specify that.
 - iii. \$500 to another student org is allowed since it is not a charitable organization so it can exceed the \$100 limit
 - ii. Discussion seeking factual clarification
 1. Senator from ECE – What budget line item is this money coming from?
 - a. Senator from Mathematics (Author) – The \$500 would come from the Senate Projects
 - i. The \$100 comes from collective funds.
 2. Point of Information – President
 - a. Both the \$500 and \$100 come from the Senate Projects line of the budget
 - i. Senate Chair – An amendment will come up to amend this.
 1. BOSO has let us know that charitable donations cannot come from activity fee-related money,
 3. Point of Information from the Senator from Botany and Plant Pathology – Justice for Palestine is listed here. Are they required to be notified that this is here, or sponsor the legislation?
 - a. Senate Chair – This is not necessary per say.
 4. Point of Inquiry from the Senator from Animal Science – Is there an official Palestine student org on campus?
 - a. President – Not that I am aware, the organization that the author cites has been a part of different events around campus recently regarding what has happened
 - b. Parliamentarian – if you search “Palestine” in boilerlink, the organization cited in the legislation is the only one that comes up
 5. Senator from Global Supply Chain Management – Is there any way to raise that number?
 - a. Senate Chair – No, there is not a limit on what we donate to student organizations.. It can go up to the budget of the line item.
 - i. The current policies do not allow us to donate more than \$100 to charitable organizations.
 - b. Parliamentarian – Student fee money has to stay within University.
 - c. Senate Chair – The money will go to an identified Student organization for that organization to use.
 6. Senator from ECE – Is there an idea of what the actual use of this money is?
 - a. Senator from Mathematics (Author) – the money will go to fundraising efforts
 - b. Senate Chair – Once transferred, it’s the organization's decision. We might not know what happens to the money, but the organization is bound by same policies as we are
 7. Senator from Botany and Plant Pathology – is there a specific group we are supporting?
 - a. Senate Chair the \$500 that goes to the student organization will go wherever they choose for it to go



- i. \$100 to an organization called Palestine Children's Relief Fund (PCRF) _____ (see above) which supports palestinian students.
8. Senator from Statistics – We need to reach out to other organizations and student organizations.
 - a. Ruled out of order – bring up in discussion
9. Senator from AAE – Regarding the \$100 limit, is that per organization, resolution, or what? Can there be more organizations?
 - a. Senate Chair – It is unclear. BOSO would be the final determiner.
 - i. What we think is that the \$100 limit is per organization per fiscal year.
 - b. Parliamentarian – There is a way for us to set up a charitable account with BOSO where we raise money for a specific organization.
 - c. Senate Chair – There are more options for us to collect money for charitable donations.
10. Senator from Agricultural Economics – Is there any Israeli organization at purdue? Are there any movements on their side to support israel?
 - a. Senator from Mathematics (Author) – Has no answer
 - b. Senate Chair – there are several organizations but unsure of their efforts regarding this conflict.
 - c. Parliamentarian – There are Jewish student organizations, but none that specifically say Israel.
11. Seeing no other names on the speaking order, we will move on to a period of discussion for debate.
 - iii. Discussion for Debate
 1. Starting in the opposition
 2. Senator from ECE – Not strongly against providing support for anyone in this situation.
 - a. Would be happy to support legislation that requires PGSG to take a stand.
 - b. Would be happy to support legislation providing support for students affected.
 - c. Providing money to a student organization that has not requested money from us and that we don't know what they will use it for makes me very skeptical.
 3. Senator from GSM– Understands that PGSG is not wanting to take sides here.
 - a. We should do something to help.
 - b. This money is a small amount, but seeing what has happened, we should help in whatever way is possible.
 - c. This is a strong message. People might try to say that we support palestine.
 - d. We can send the message that we want to help in humanitarian efforts without taking sides.
 - e. Thinks we should pass this.
 4. Senator from ATT – President has brought up good points that this could be alienating.
 - a. We are representing our constituents. Do we have constituents that will be alienated by this legislation?



- b. The way the resolution is written, it takes a side.
 - i. Doesn't think this should be the job of a student government
 - c. More than the symbolic money, a resolution that is balanced and thoughtful that doesn't take sides is more important.
 - d. Should not be adopted by senate
5. Point of inquiry by Senator from Mathematics (Author) – when can amendments be made?
 - a. Senate Chair – Amendments can be proposed when you have the floor
6. Senator from MSE – Resolution talks about life in Gaza, and for Palestinians in general. It does not seem possible to be alienated by humanitarian efforts.
 - a. \$500 is a good quantity to support the student organization
 - b. We can create real change to support these students.
7. Senator from Physics – Both sides have been summarized quite well. No problem with the donation amounts.
 - a. The current clauses are the issue
 - i. During a situation that includes 2 states in a state of war, when we give to organizations like this we need to trust sources. How much truth do we think there is in these sources? Is there a way for us to evaluate these sources?
 - ii. Would prefer if we take certain sections out, we should make it more vague instead of these statements.
8. Senator from Mechanical Engineering – The focus of this is humanitarian aid.
 - a. We might be giving money to someone who didn't ask for it, but that seems to be a cool approach.
 - i. We showed support in the past with a small amount of money.
 - ii. It is important for us to show our support.
 - b. Perspective is that students here stand in solidarity with those dealing with the crisis that is happening.
9. President – The legislation in its current format is biased toward one side. This is an important issue and this should side on humanitarian aid.
 - a. This legislation supports one side.
 - b. There will be consequences to this if passed.
 - i. We will get feedback for this legislation
 - ii. Encouraging senators to propose amendments to make this a more powerful legislation committed to all sides.
 - iii. Encouraging senators to table this legislation to a later time when we could work out such amendments
 - iv. Whatever we choose to do tonight is the call of the entire senate.
 - c. Feels that this is incomplete and should be tabled.
10. Senator from Chemical Engineering
 - a. Propose an amendment for this legislation.
 - i. Removed majority of whereas statements to clarify that the situation requires humanitarian aid and that there have been updates.
 - ii. Revised allocation for \$250 to represent both sides.
 - iii. Second by Senator from Mathematics (Author)
 - iv. Discussion on the amendment – begins in opposition



1. Senator from Sociology – Agree with the necessity of sending aid to Gaza, has personally invested in. In this position, we are serving our constituents which serves a wide population.
 - a. First few clauses, while possibly accurate, may be viewed as anti semitic.
 - i. This is a sensitive topic, and worried about our intentions being misperceived or misunderstood. Point out that there have been doxing events and threats and no-hire lists and such.
 - ii. There are repercussions that we are cognizant of. May stow further divide.
 - b. Needs to be more neutral. May be perceived as islamophobia and antisemitic
2. Senator from Mathematics (Author) – I like this amendment and would like it to keep it.
 - a. Pertinent to pass this tonight.
 - b. Does think this is a one-sided issue.
 - c. Urge that we amend it until people are satisfied tonight.
 - d. Threat of being doxed by putting name on this, but is nothing compared to what is happening in this situation
3. Point of inquiry from the Senator from ABE – can we amend an amendment?
 - a. Parliamentarian – one level deep. If you make an amendment of this you cannot amend that amendment.
4. Senator from Political Science – while watered down, it still takes a side. not comfortable passing as is.
5. Senator from Botany and Plant Pathology – Pointing out some things.
 - a. Some of this is worded as Justice for Palestine, and some are worded for Israel.
 - b. This motion has a big problem. We cannot say something is going on, and then support justice.
 - c. We cannot say “justice for Palestine” and then condemn what is happening.
6. Senator from Mathematics (Author) – not passing this amendment would further alienate palestinian students who do not have support from our government
7. Point of Privilege – Parliamentarian



- a. Uploaded doc that better outlines the amendments
8. Senator from MSE – two issues with text as it stands
 - a. Any mention of palestinian death tolls were removed, but israeli deaths are still mentioned
 - b. Scrubbed out war crimes.
 - c. Suggesting friendly amendments on these areas
9. Senator from HDFS – Thanks, author for authoring this. It is an important legislation
 - a. Thankful for amendment.
 - b. Sounds like we are all on board for humanitarian aid where we focus on the conditions in Gaza, and potentially taking out the funds for student organizations, it could be good.
10. Senator from Statistics – Echoing what has been said so far.
 - a. While thinking the amendment does a good job of removing negative language, it still sounds accusatory.
 - i. Using “war crimes” can be alienating to Israeli students.
 - b. In general, we need to provide humanitarian support. Maybe, remove specific accusatory language and change to general “situation is bad” type language.
 - c. If we split the money between organizations, it might show that we understand stuff is bad for everyone, not taking sides, everyone needs support.
11. Senator from ECE – The amendment on the floor has done a good job.
 - a. A lot of us support the need to provide aid and show support.
 - b. We are not going to pass this today without extended time with this discussion.
 - c. Maybe if we can table this and have others look at this to help provide something that does not show any bias.
 - d. Our discussion should be more fruitful and productive.
12. President – Amendment addresses some concerns, but it is not enough. Move to end discussion on amendment
 - a. Second by Senator from Political Science



- b. Vote requires $\frac{2}{3}$ majority to carry. If it passes, we will end discussion and move directly to procedural vote.
 - i. Motion carries
 - c. Point of Inquiry from the Senator from Sociology – If the amendment does not pass, do we still vote on the legislation?
 - i. Senate Chair – yes, we are only voting on whether to amend the legislation
 - d. Point of inquiry from the Senator from Engineering Management– if we pass this amendment, can we continue amending the legislation?
 - i. Senate Chair – Yes.
 - e. Point of Order from the Senator from AAE – can we vote to table this?
 - i. Senate Chair – Not until after we vote on the amendment.
 - f. Amendment requires a 50% majority to pass.
 - i. Motion carries, amended version of FA23-B002 is now being considered.
11. Senator from Sociology – This might be alienating.
- a. We need to also keep in mind of the initial outcome of legislation, and then consider future alienation that could happen as a result of this legislation
12. Parliamentarian – The text of this legislation condones both the attack by Hamas and the Israeli siege of Palestine and as such, is not condoning any violence with this legislation
- a. To say this legislation takes a side neglects and pushes blame onto the people of Palestine as opposed to the militant group that has started this war.
 - b. This is largely a response to what many refer to as a terrorist organization
 - c. People who have nothing to do with those fighting and those promoting violence are who we are supporting (children)
 - d. In regards to alienation, I can see where if you expand this to assume our support of a group I can see the alienation, but we are supporting children. If that alienates people, I do not know what to say.
 - e. Support the views of your constituents. Support what the majority of your constituents feel.
 - f. Representative democracy supports the majority.
13. Senator from Health Sciences
- a. Bill as amended is better but still not sufficient.
 - b. Believes it does favor one side of another.



- c. Those of us who have Jewish and Israeli constituents, we cannot override that reasonable minority.
- d. Amendments are good, and there is a humanitarian statement to make here to support all students involved.
- e. Should amend to also support a Jewish organization too.
- f. Senator motions to table until next meeting
 - i. Point of Inquiry from the Senator from Mathematics (Author) – Can I motion to extend the meeting?
 - 1. Parliamentarian – Not yet
 - 2. Senate Chair – Only if we hit the agenda’s end time.
 - ii. Motion to table until next meeting Seconded by Senator from Political Science
 - iii. Requires a 50% vote to pass
 - iv. Point of Inquiry from the Senator from VCS – What do you mean by 50%?
 - 1. Senate Chair – 50% of sitting senators in this room
 - a. You do not have a right to abstain on these votes.
 - v. Follow-up Point of Inquiry from the senator from ECE – I think she was talking about the amendment?
 - 1. Senate Chair – Any simple motion cannot have abstentions
 - a. Typically a normal voice vote is used. If it results in a questionable voice vote, we take a counting vote.
 - i. Simple majority of those who cast a vote.
 - vi. Motion carries, FA23-B002 is tabled until the next meeting.
 - vii. We will begin in affirmative with the Senator from MSE
 - 1. Names left in the speaking order for the negative – Senator from Botany and Plant Pathology, President, and Senator from DVM
 - 2. Names left in the speaking order for the affirmative – Senator from MSE and Senator from Mathematics.

IX. Announcements

- a. Domestic and relationship violence honor walk tomorrow evening in the Krach lawn. If you want to hold a candle, talk to the Diversity Chair, or just show up 5 minutes before and wear purple.

X. Adjournment

- a. Parliamentarian – Motion to adjourn
 - i. Second Senator from DVM
 - ii. Requires a $\frac{2}{3}$ majority.
 - 1. Motion carries. Meeting adjourned at 8:20pm.



Minutes APPROVED by unanimous consent virtual PGSS meeting held on October 25, 2023.

DocuSigned by:
Secret Permenter
A017D3941E414A3...
Secret Permenter, Senate Clerk





APPENDIX A

NEWLY APPOINTED SENATORS AND ALTERNATES

[SEE ATTACHED ONE (1) PAGE]





Newly Appointed Senators

Department	College	Senator/Alternate
Computational Interdisciplinary Graduate Program (CIGP)	Liberal Arts, School of Interdisciplinary Studies	Meenakshi Narayanaswami
Engineering Technology	Polytechnic Institute	Shiva Shokouhmand (Alternate)
Educational Studies	Education	Alexandria Holmes





APPENDIX B

SENATOR ROLL CALL

[SEE ATTACHED TWO (2) PAGES]





Present (55)

Aeronautics and Astronautics (AAE) - Josue N. Rivera
 Agricultural and Biological Engineering (ABE) - Daphne Fauber
 Agricultural Economics - Diamilatou Kane
 Agricultural Sciences Education and Communication (AgSEC) - Alejandra Marcela Prado Jaramillo (Acting Senator)
 Agronomy - Lynda Peter
 American Studies - David Tortolini
 Animal Sciences - Opeadura Timileyin Osunbami
 Anthropology - Taylor Borgelt (Acting Senator)
 Aviation and Transportation Technology (ATT) - Luigi Raphael Dy
 Biochemistry - Victor Gutierrez-Schultz
 Biological Sciences - Morgan Chaney
 Biomedical Engineering - Mikayla Roach
 Botany and Plant Pathology (BPP) - Pascal Okoye
 Chemical Engineering - Isaac S. Wheeler
 Chemistry - Temitope Olayemi
 Civil Engineering - Suyash Padhye (Acting Senator)
 Communication - Husen-Chi Chiu
 Comparative Literature - Marisa J Bryans
 Comparative Pathobiology - Omnia Ibrahim
 Computer Science (CS) - Jacob White
 Doctor of Veterinary Medicine (DVM) - Jacob Mishne
 Earth, Atmospheric, and Planetary Sciences (EAPS) - Michael Oyelakin
 Educational Studies - Alexandria Holmes
 Electrical and Computer Engineering (ECE) - Paschal Amusuo
 Engineering Education - Kevin Jay Kaufman-Ortiz
 Engineering Management - Titiksha Wagh
 English - Jeeyoung Choi
 Environmental and Ecological Engineering (EEE) - Venkat Roy
 Food Science - Rae Silver
 Forestry and Natural Resources (FNR) - Desmond Sosu Mensah
 Gerontology - Destiny Ogle
 Global Supply Chain Management (GSM) - Rohan Saini
 Health Sciences - Joseph Speth
 History - Secret Permenter
 Hospitality and Tourism Management (HTM) - Jake Zavala (Acting Senator)
 Human Development and Family Sciences (HDFS) - Inga Nordgren
 Industrial and Physical Pharmacy (IPPH) - Shambhavi Borde
 Industrial Engineering - Mohammad Ahmadi Gharehtoragh
 Interdisciplinary Biomedical Sciences (IBSC) - Tuba Marjan
 Languages and Cultures - Adewuyi Roseline
 Materials Engineering - Daniel Sinclair
 Mathematics - Patrick Henry Debonis
 Mechanical Engineering (ME) - Meghavin Bhatasana
 Nuclear Engineering (NE) - Stepan Ozerov
 Nutrition Science - Qianyue Wang
 Philosophy - James Emery
 Philosophy and Literature - Ramona Bergman
 Physics and Astronomy - Soumik Chandra
 Political Science - Hanna Sistik (Acting Senator)



Purdue University Interdisciplinary Life Sciences (PULSe) - Lauren Wilbanks
Sociology - Corey Resweber
Speech, Language, and Hearing Sciences (SLHS) - Margaret Ziko
Statistics - Kyle Conrad
Technology, Leadership, and Innovation (TLI) - Elizabeth Thompson
Veterinary Clinical Sciences (VCS) - Oluwabunmi Titilope Oladele

Not Present (7)

Basic Medical Sciences - Naseem Alfadhli
Computational Interdisciplinary Graduate Program (CIGP) - Meenakshi Narayanaswami
Ecological Sciences and Engineering (ESE) - Jamie Klamerus
Engineering Technology - Praga Giri
Entomology - Leslie Aviles
Horticulture and Landscape Architecture (HLA) - Ishraq Awashra
Management (MGMT) - Jinfeng "Phoenix" Chen



APPENDIX C

LIFE TEAM MINUTES

[SEE ATTACHED FOUR (4) PAGES]





Purdue Graduate Student Government Life Team
Meeting Minutes

September Meeting
Wednesday, Sept. 13th, 2023, 6:00 PM
PHYS 203 & Breakout in 333

AGENDA

I. Call to Order

- a. 6:30 pm

II. Roll Call

- a. Michael Zimmerman <zimmer94@purdue.edu>,
 b. Praga Giri <pgiri@purdue.edu>,
 c. Bilal Ahmed <ahmedb@purdue.edu>,
 d. Oluwabunmi Oladele <oojo@purdue.edu>,
 e. Eunice Centeno <rcenteno@purdue.edu>,
 f. Opeadura Osunbami <oosunbam@purdue.edu>,
 g. Temitope Olayemi <tolayemi@purdue.edu>,
 h. Siddharth Lavu <lavu@purdue.edu>,
 i. Antoni Rebassa <arebassa@purdue.edu>,
 j. Khushal Goparaju <kgoparaj@purdue.edu>,
 k. Lia Roudebush <lroudeb@purdue.edu>,
 l. Jamie Klamerus <jkrameru@purdue.edu>,
 m. Mihir Nair <nair183@purdue.edu>,
 n. Michael Sodeke <msodeke@purdue.edu>,
 o. Kevin Jay Kaufman-Ortiz <kaufmano@purdue.edu>,
 p. Ben Tanay <btanay@purdue.edu>,
 q. Deerajkumar Parthipan <dparthi@purdue.edu>,
 r. Sid Raghavan <raghav12@purdue.edu>,
 s. Negar Bakhshadneh <nbakhsha@purdue.edu>,
 t. Benjamin Fakunle <ofakunle@purdue.edu>,
 u. Mithun Krishnan <krish219@purdue.edu>,
 v. Heena Hameed <hsahulha@purdue.edu>,
 w. Jayant Gupta <gupta868@purdue.edu>,
 x. Aditya Singla <singla4@purdue.edu>,
 y. Kyle Conrad <conrad48@purdue.edu>,
 z. Mikayla Roach <roach29@purdue.edu>,
 aa. Aditya Kangune <akangune@purdue.edu>,
 bb. Shreya Shivpuje <sshivpu@purdue.edu>,
 cc. Simisola Oloye <soloye@purdue.edu>,
 dd. Lexy Arinze <larinze@purdue.edu>,
 ee. Mohammed Metwaly <mmetwaly@purdue.edu>,
 ff. Siddharth Bhatnagar <bhatna11@purdue.edu>,



- gg. Andres Obando <aobandot@purdue.edu> ,
- hh. Razan Hamed (Rosie) <rhamed@purdue.edu>

III. Approval of the Agenda

- a. Agenda approved

IV. Old Business

- a. PGSG Welcome Social
 - i. Board games (provide some) , more food, better music
 - ii. Send the flier to GSOs, Senators for more PR (esp. for telling about the 21+ requirement)

V. New Business

- a. Election of the Recorder - Mikayla Roach (Woohoo! Congrats!)
- b. Events
 - i. Fall Picnic - 6 pm, October 6th at the Memorial Mall
 - 1. need suggestions for food options (diverse and accommodating)
 - a. need invoices by the end of next week
 - i. if anyone has ideas please send them to Michael in an email (even better if you can attach a quote)
 - ii. catering for 100-150 people
 - 2. ideas for activities
 - a. cornhole
 - b. frisbee
 - c. music
 - d. bouncy house
 - 3. other considerations
 - a. check ins
 - i. tell students information about the food as they check in (aka multiple tables/lines of food)
 - ii. can check if people that attend are grad students when they sign in
 - iii. can give some indicator that they signed in
 - 1. marker
 - 2. stamp
 - 3. nametag
 - iv. could have a map of memorial mall stating where each food option/activity is located
 - b. signage for each food option
 - i. different restaurants
 - ii. foods that meet certain dietary needs
 - c. have volunteers serve food to try and ensure people get an equal amount of food
 - d. When does the sun set?
 - ii. Football “tailgate” – collaboration with Diversity Team - September 30th
 - 1. we are getting about 30 tickets
 - 2. first come first serve basis



3. the diversity team is working with the undergraduate student government to get a tailgating tent
4. need 1 or 2 people to volunteer to check in people and give out tickets
 - a. you can get points for volunteering and you can get a ticket to the game as well
 - b. Jayant Gupta and Siddharth Bhatnagar volunteered to help with the tailgate

iii. Coffee Corners

1. we set up a running tab and leave it open for grad students until we hit our budget
2. Heena Hameed volunteered to help contact managers and get the event organized

iv. Movie Night

1. we rent out a theater and let students fill the theater, first come first serve
2. wabash landing theater
3. will try to do this in the spring for Dune part 2
4. Khushal Goparaju volunteered to help contact managers and get the event organized

c. Slack for this year

- i. make sure you are on the slack channel
- ii. email Michael Zimmerman if you need to be added

d. Point system

- i. the more you volunteer and the more active you are in PGSG teams, you will accumulate points and you can get free stuff such as coffee mugs, shirts, etc
 1. prizes are organized by the chief of staff
 2. let Michael Zimmerman know how many hours you spend volunteering, he will keep track of it and then we can redeem points for prizes later

VI. Open Discussion

a. Any other ideas for events?

i. black tie event

1. like a ball
2. end of a semester

ii. game night

1. wii
2. fifa
3. purdue grad student center has a “game room”

iii. speed dating/friendship

iv. “Pint night”

1. now called Grad Student Social
2. plan is to have one more social this semester and another next semester

v. All fired up

1. pottery painting
2. people can come in groups or individually
3. first come first serve



APPENDIX D

COMMUNITY TEAM MINUTES

[SEE ATTACHED THREE (3) PAGES]





Purdue Graduate Student Government (PGSG) Community Team
October Team Night Minutes

2nd Meeting
Wednesday, Oct 11th, 2023, 6:00 PM
SMTH 108

AGENDA

- I. Call to Order**
 - a. Time: 6:48 PM
- II. Approval of the Agenda**
 - a. Agenda approved
 - b. #Members present: 9
- III. Old Business**

Big Grad Events–Halloween Night

 - a. Director assigned: Riya (present)
- IV. New Business**
 - a. **Winterization Team (4 people needed, those with cars highly recommended)**
 - i. **Time:** Nov 4th morning
 - ii. **Responsibility:** reach out to winterization organizer & get PGSG registered (*Daphne already registered PGSG*), work with PRO team for advertising, and help organize Winterization, **free snacks and meals provided by church**
 - iii. **Volunteer list:** Daphne (car), Mike(car)
 - iv. **Question:** Who to contact if you need help; use paper bags?
 - v. **Links for registration:**
https://docs.google.com/forms/d/e/1FAIpQLSdu5IhkPsLMo64Rar0M5vRUXID9J5FNInGTS5Sp6_zhLSIhWw/viewform
 - b. **MHAW Team (5 people needed)**
 - i. **MHAW Director:** Erangi
 - ii. **Time:** Nov 13th-17th
 - iii. **Budget:** \$3,500 (community budget)+5,000 (kick-off breakfast & candle give-away, budget outside community budget, needs approval from President and Treasurer)
 - iv. **Details:**https://docs.google.com/spreadsheets/d/1navkoPriM_imh9rOCQEZ1NQ2Bk-cPLt1/edit?usp=sharing&ouid=112478547901582674030&rtpof=true&sd=true

Events	Details (without funding)	Budget without funding	Confirm Venue	People in charge	Date (Nov 13th to 17th)
Painting	Check supplies with Jill	\$400	PGSC	Qianyue, Sauneok	Monday, Nov 13th, 6-8 pm (reserved 4h)



Knitting	snacks provided, things needed for knitting?(yarn--cost?check with Somosmita)		PGSC	Somosmita/ president	Tuesday Nov 14th,
Dancing	work with Salsa club, snacks are provided	\$60(tutoring fees)+\$90(snacks and drinks)+\$60(feature gym)	?	Sindu	Wednesday Nov 15th 6-8 PM
Baking	2h	\$450	Corec demonstration	Erangi, Maggie	Thursday, Nov 16th 5-8 PM
Bowling, pool table	2h (food supply?)	\$950	PMU	Erangi, Josue	Friday, 11/17/2023, 5-7 pm
Massage chair	email Massage chair in COREC	?	COREC	Erangi	?
Task card for CAPS	Meeting on Oct 19	?	?	Erangi	?
Trivia Night of mental health	with CAPS	?	?	Erangi	?
Thanksgiving postcards	Sending postcards to friends in US (PGSG pay the costs)	?	PGSC	Qianyue	?

Events below funded by \$5,000 independent of community budget

Kickoff breakfast	How many students to feed?	3000	PGSC	?	Monday 11/13/23, 9.30-12
Candle giveaway	Flora Candle company \$18, 100	2000	PGSC	Jill (for help), AAE GSO (AeroAssist)	Tuesday, 11/14/2023, 12:00 PM
Total		8500			

c. Big Grad Events–Halloween Night

- i. **Time:** Oct 30th 6–8 PM (preparation starts at 4 PM)
- ii. **Venue:** PGSC 105 A-B
- iii. **Event description:** Dress up and carve pumpkins and decorate lanterns. RSVP needed
- iv. APF filed
- v. Meghna made flyer and RSVP



d. ROR Team

- i. Director:** Daphne
- ii. Member:** Athul, Mike
- iii. Updated on timeline:**

V. Announcements

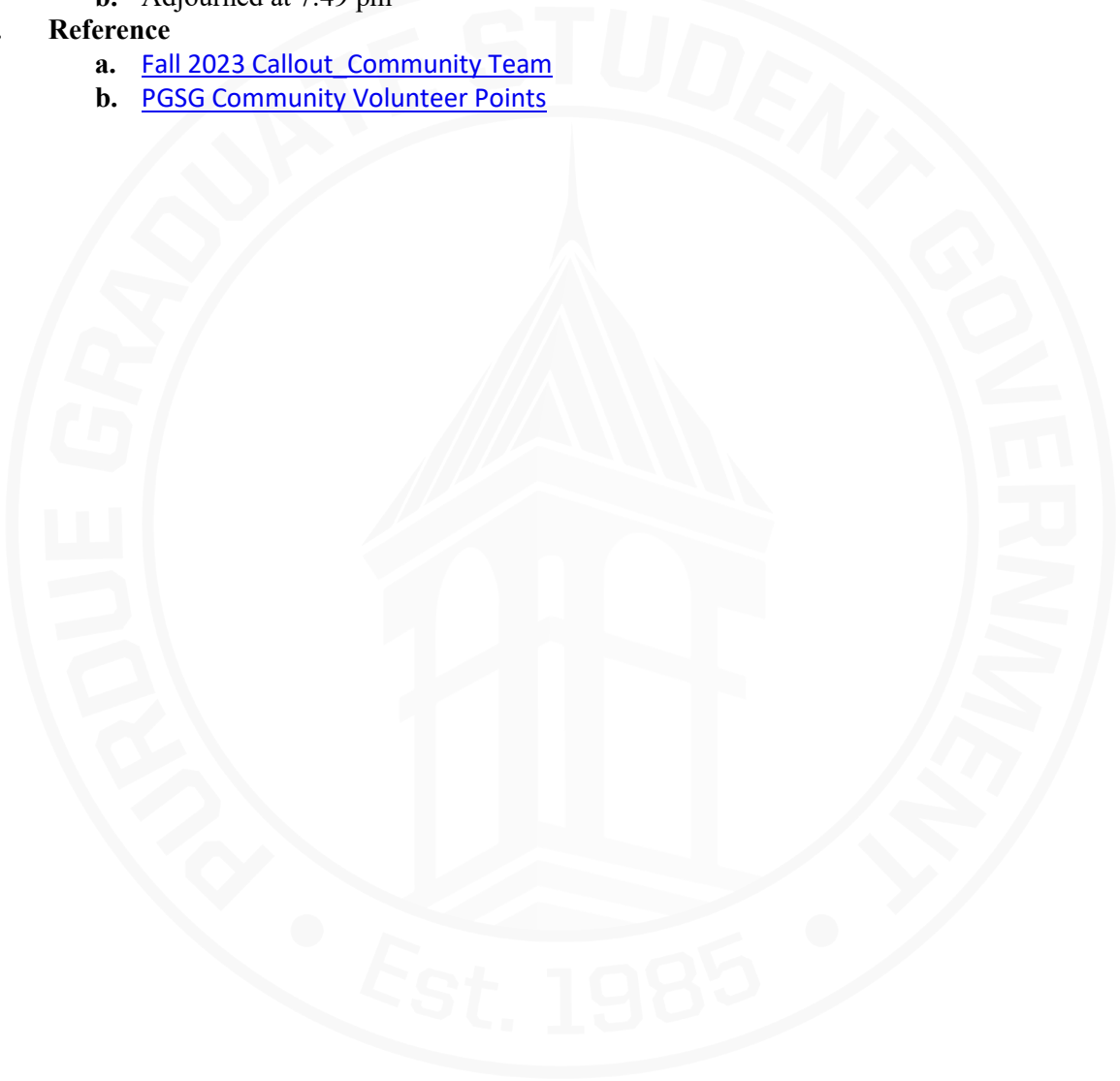
N/A

VI. Adjournment

- a.** Motion to adjourn by Daphne; Seconded by Mike
- b.** Adjourned at 7:49 pm

VII. Reference

- a.** [Fall 2023 Callout Community Team](#)
- b.** [PGSG Community Volunteer Points](#)





APPENDIX E

LRC MINUTES FROM SEPTEMBER 13, 2023

[SEE ATTACHED ONE (1) PAGES]





Purdue Graduate Student Senate (PGSS)

LRC Meeting Minutes

1st Meeting

Wednesday, September 13th, 2023, 6:20 PM

Location

AGENDA

- I. Call to Order**
 - a. 6:26 pm**
- II. Roll Call***
 - a. All Present
- III. Approval of the Agenda**
 - a. Motion by Chris
 - b. Second by Victor
 - c. Agenda approved
- IV. Special Order**
 - a. Recorder Election Announcement
 - b. Nominations closed with no nominations
- V. Parliamentary Report**
- VI. Old Business**
- VII. New Business**
 - a. Vice Chair Election Announcement
 - i. Titiksha Wagh
 - b. Diversity Team Legislation
 - i. Tabled to next meeting (all in favor)
 - ii. Requesting Bylaws wording from Author
 - c. Juneteenth Legislation
 - i. Made minor changes to order of clauses
 - ii. Motion to vote 8-0-0 pass
 - d. Code of Operations
 - i. Tabled to next meeting
 - e. Shuttle Voucher
 - i. Added Pilot and implementation clarification
 - ii. Motion to vote 8-0-0 (pass)
- VIII. Open Forum**
- IX. Adjournment**
 - a. Motion to adjourn by President; Seconded
 - b. Voice Vote
 - i. Aye's have it
 - ii. Motion Carries
 - c. Adjourned at 8:11 pm



APPENDIX F

LRC MINUTES FROM SEPTEMBER 20, 2023

[SEE ATTACHED ONE (1) PAGES]





AGENDA

- I. Call to Order**
 - a. 5:32 PM
- II. Roll Call***
 - a. **Andrew Mitchell (Chair)**
 - b. **James Emery**
 - c. **Jacob White**
 - d. **Rae Silver**
 - e. **Chris Barber**
 - f. **Titiksha Wagh**
 - g. **Victor Gutierrez-Schultz**
- III. Approval of the Agenda**
 - a. Motion by Jacob
 - b. Second by Rae
 - c. Voice Vote: Agenda approved
- IV. Parliamentary Report**
- V. Old Business**
 - a. Diversity Team Legislation
 - i. Introduced by chair
 - ii. No discussion
 - iii. Move to vote; Jacob
 - iv. Second James
 - v. 7-0-0 pass
- VI. New Business**
- VII. Open Forum**
- VIII. Adjournment (5:50 PM)**
 - a. Motion to adjourn by Rae
 - b. Seconded by Titiksha
 - c. Voice Vote
 - i. Aye's have it
 - ii. Motion Carries
 - d. Adjourned at 5:42 PM



APPENDIX G

GRADUATE COUNCIL MINUTES

[SEE ATTACHED TEN (10) PAGES]



**PURDUE UNIVERSITY
GRADUATE SCHOOL**

Minutes of the Graduate Council Meeting
September 21, 2023
2:30 p.m.

First Meeting
Via Teams

PRESENT: Council Members, Eric Barker, chair, Nurgul Aitalieva, Kola Ajuwan, Brad Alge, Thomas Atkinson, Yong Bao, Shawn G. Bauldry, Janice Blum, Laura Bowling, Vetria Byrd, Jason Cannon, William B. Collins, Joy Colwell, Bryan DeWitt, Duane D. Dunlap, Emad Elwakil, Jason FitzSimmons, Keith B. Gehres, Catherine A. Golden, Jeffrey P. Greeley, Troy D. Janes, Qing Jiang, Mary Johnson, Kimberly Kinzig, Ann L. Kirchmaier, Douglas LaCount, Jiliang Li, Yanjun Li, Qiang Liu, Clarence D. Maybee, Panayota (Youli) Mantzicopoulos-James, Somosmita Mitra, James L. Mohler, Melanie Morgan, Tina L. Payne, Rodolfo Pinal, Julia M. Rayz, Carson Reeling, David Rollock, Paul Salama, Abraham Schwab, James E. Tisdale, Christine Wuenschel, Amanda D. Zelechowski

ABSENT: Carrie Berger, Arun Bhunia, Kevin D. Gibson, Erla Heyns, Nancy A. Jackson, Ton Jin Kim, Judith Lewandowski, Patti Ludwig-Beymer, Dimitri Peroulis, Joseph Robinson, Laura Schwab-Reese, Kristen White, Josh Widhalm, Nicole Widmar, Patrick Wolfe.

CHAIR'S REMARKS:

Dr. Eric Barker, Acting Associate Provost for Graduate Programs, called the meeting to order. Dr. Barker stated that he and the University Senate, the Graduate School staff, and the Associate Deans have spent the last 2 1/2 months now taking a look at Graduate School functions. Jason Fitzsimmons from the Provost's Office has been assisting as the project manager. He stated that they had been benchmarking against the top five public universities, as that is a goal for the President and the Provost, to strive for five in terms of top five public universities. They are looking at how they are functioning to support graduate students, to support the academic units in their pursuit of excellence and innovation around advanced degrees, graduate studies, and post-doctoral scholar support.

Dr. Barker stated what they had been up to:

They have been working to try to simplify processes for approval of graduate curricula related matters. They believe the projection is several thousands of hours of faculty time saved and increasing the speed at which we can approve things to allow us as an institution to be more agile and nimble in the graduate degree and advanced degree space.. Our mantra has been to try to

simplify processes to make everyone's life easier and to make faculty's life easier, and most importantly to make our students' experience even better.

Dr. Barker noted that we have authorized a project to look at the Graduate School database here on the West Lafayette campus, as well as electrical, computer engineering ECN database. With IT support, we're going from 2 systems ultimately over the next few years to one. We are hoping during that transformation process to take another step in simplifying our processes. We have authorized a dedicated staff member for Purdue University, Indianapolis.

We will be launching, hopefully next week, the simplification of the process for new faculty to get graduate identifiers. We are looking at the plan of study approval processes and where some of the pain points might be from the graduate student perspective, as well as faculty and staff.

And lastly, Associate Dean Jason Cannon has joined the leadership team to help provide support for interdisciplinary graduate programs, post-doctoral fellowship support, and career development for graduate students. We continue to focus on what we call the specialized and centralized services at the Graduate School that support no units and graduate students. These would be things like interdisciplinary graduate programs program and curricular approvals, the administration of courses from the Graduate School, the GRAD courses.

The Graduate Records Database, fellowship management, admissions, admissions management, professional development, graduate assistants and advocacy are all things that we view as specialized in centralized services that will continue going forward. And really finding ways to best support the services that you all provide at the unit level where the graduate students live, reside, and work. So, thank you for your support.

There is always a question about what this means for the structure of the Graduate School. We are not yet at a point where we're ready to tackle that question because we want to understand our function before, we think about form and function. Those centralized specialized services that I mentioned will continue and we are committed to that, and the Provost and the President are committed to that as well.

Hats off to the Graduate School staff who have been really outstanding with critical thinking in terms of our processes. Dr. Barker stated he is excited about the days ahead as we continue to support graduate education across the system. We are grateful to the Graduate Council. Our next step will be talking to the various graduate deans on the West Lafayette campus and having conversations with the regionals.

We will come back to the Graduate Council with some additional reporting, and then we'll also want to have a conversation with the University Senate. And so there are still many conversations to have. It is very much a work in progress, but I hope that you'll notice some of the improvements and changes we're making with the North Star being, how do we best support our graduate students? Also, how do we best support our post docs and how do we unleash the full potential of the academic units to innovate in a very nimble and agile way around the graduate education and advanced degree space?

Dr Barker noted that we will be working from a Consent Agenda this year for our voting process and described how this would work. We will take a vote towards the end of the meeting on that consent agenda. He stated that you, as members of this body, can request that items not be put on the consent agenda and discussed separately.

APRIL MINUTES:

Dr. Barker noted that the April 20th minutes were sent out to the members for review. He asked for a motion to place on the Consent Agenda. The motion was given and seconded. The minutes were placed on the Consent Agenda.

PRESENTATION (Catherine Golden):

Catherine Golden, Vice Provost for Teaching and Learning, stated she would provide a demo on our website for reference. One of the big changes of course is the way in which faculty will interact with Curriculog, which houses all of the course and curricula proposals. We had 29 distinct forms to do what we now can do in ten, and so you'll see that we've consolidated a lot of proposals in terms of modifying existing curricula with the change existing curricula form. If you've been in Curriculog and ever had to scroll to page four to find the proposal that you were looking for, everything is now on the first page.

One of the things that we did in the redesign was to really make sure that we were thinking about streamlining requirements so that we had a reduction in terms of the number of steps for faculty, Streamlining forms means undergraduate and graduate requirements are on the same form and many cases we adopted what the Graduate School is looking at in terms of the proposal requirements and pushed that down to the undergraduate level proposals.

Catherine showed a side-by-side comparison of the workflow for new certificates at both the undergrad and grad level and the different conditional steps. In addition to dropping from 29 to ten different forms, we have over a 50% reduction in the total number of steps that each form gets routed to. We're now up to nine so really significant streamlining that's taken place, and this wasn't done easily, and it wasn't done quickly.

One of the things that we did in all the different outreach, all the conversations that we had is we wanted to make sure that there were clear and unduplicated reviewer lanes. Based on the roles that we had, we wanted to make sure that we had the right reviewer at the right time, looking at the right things.

Based on the data that we collected as part of the focus groups and interviews; we came up with a series of reviewer assumptions. What do we expect or anticipate? A component of the design that really allowed for a lot of the consolidation was the administrative review step.

We had a series of serial steps from a lot of the different units that we have across campus and what we do now is we actually meet weekly, every Thursday morning and quickly move through all of those proposals, so that if there's something from an administrative feasibility standpoint that would prevent that proposal from advancing, that is the first stop that curricula proposal makes, and we give comprehensive feedback, then back to the proposer, so that that gets fixed

before it moves into the academic review process. The other piece that you'll notice, of course, is the addition of the Director of Graduate Studies into the West Lafayette review process. Proposals can be referred to an area committee of the Graduate Council when necessary. Catherine showed two slides that talked about review criteria, noting that the conventions around all grad school processes completed and aligned with the mission and strategic plan. Meetings were held with heads and area committee members to be sure their input was heard.

Catherine noted that part of the initiative, in addition to new forms and workflows, was really articulating what are all the requirements and getting that in one space. The other piece that was a big change in terms of this project relates to the timelines. Specific details on timelines and requirements for all proposal types are in one place. This resource page is maintained by the Office of the Provost.

For new graduate degrees, we have a notice of degree or NOD process. This is a pre-review to get earlier feedback. We recognize how much time it takes to get our proposal all the way through the process, and so we're asking for earlier feedback at that proposal development stage. This is done with a survey and is overseen by the Graduate School, so that we can identify if there are any objections that might be coming up early and getting those mitigated. This was something that we partnered with Legal Counsel on as a non-binding agreement to help really articulate what those collaboration principles might look like. Catherine stated that she welcomed input into these processes.

Dr. Barker wanted to stress the notice of degree messaging that will go out. Please, please, please pay attention to those. This is your opportunity to weigh in early in the process to get clarification or express concerns. We really do want to be proactive and respectful of our colleagues within the Graduate School system to allow this process to work well. So just be on the lookout for that one. It will start coming regularly.

Those of you who are engaged with Purdue Online already get a similar kind of notice where there is a monthly list that indicates new things that are coming down the pipeline. It will be a very parallel concept and we do want you to pay attention to that. My guess is as we continue to implement this process over the coming months and many of you start to engage with it, there may be questions, that's just natural, and so don't hesitate to reach out to Catherine.

And again, thank you for your hard work on this process and kudos to Tina Payne and Tom Atkinson, who quickly stepped in to help us get functional for this first meeting.

COURSE AND PROGRAM PROPOSALS:

Next on the agenda are Course and Program proposals (Appendix A). There were no objections to moving these to the Consent Agenda.

PURDUE GRADUATE STUDENT GOVERNMENT:

The next agenda item is a presentation from the Purdue Graduate Student Government president, Somosmita Mitra:

I was elected to the position of the PGSG as your President in May 2023. I'm a graduate student pursuing my PhD in electrical and computer and engineering and it's a privilege to be here and talk about what PGSG has done so far in this academic year. To start off, we had our call out and

our invitation to teams. We had about 119 team members joining PGSG as of today. We had two Senate meetings and on the last one there were 58 senators. We were able to increase the number of senators that are representing their perspective departments on the Senate floor of the Purdue Graduate Student Senate with help from Dean Barker, and we had two key eboard positions which were vacated last month. As of yesterday, we have managed to fill them as well. We plan to hold town halls beginning next month to hear more about graduate student concerns and the issues that they're facing across campus. We'll be having our first mental health first aider training to develop a team of mental health first aiders on the 25th of October. This is PGSG funding 15 graduate students interested to be there as a support system for all graduate students here on campus.

We also have funding to do a kickoff party on the 13th of November with collaboration from CAPS to highlight the mental health and student wellbeing resources here on campus. We have a PGSG picnic on the 6th of October. We have our weekly literary club, as well as the Biweekly Accountability Club happening here at the center. We've also had on the Senate floor legislation to add Juneteenth to the academic calendar, as well as on the next month. The Senate is working on legislation with the support of the provost to get Mental Health Action Week on the academic calendar as well.

In addition to that, we are working on a shuttle service with support from Associate Provost Barker for Saturdays and Sundays from 6:00 PM to midnight. This was based off the kickoff program that PGSG did in April, called the "after hours" bus shuttle service and right now, our plan is to continue that for the upcoming two semesters and be able to gather data in order to support our graduate students better.

NEW BUSINESS (POSTHUMOUS DEGREE REQUEST):

Dr. Barker stated that we currently have one item of new business and unfortunately, it's the awarding of a posthumous degree. There is a recommendation from the Davidson School of Chemical Engineering for a posthumous degree for the late Brent Kreinop. Brent has been recommended for a non-thesis Master of Science degree in Defense, Engineering and Technology. He has completed the requirements for this major. The late Brent Kreinop, who died March 19, 2023, meets and even exceeds the university's requirements for the conferral of a posthumous Master of Science degree in Defense, Engineering and Technology. During the review of Mr. Kreinop's record, the following were noted: Mr. Kreinop began his Purdue University graduate program in the fall of 2019. He enrolled in the Defense, Engineering and Technology program, effective with the summer 2022 session. Mr Kreinop's plan of study for the Master of Science in Defense, Engineering and Technology degree was created, and the plan of study included 36 credits, all of which have been completed.

Mr. Crane's plan of study focused on Expeditionary Warfare and included satisfactorily completed coursework from Cranfield University per the collaborative agreement with that institution. The non-thesis option program was fully completed, and it is my conclusion and recommendation that Mr. Kreinop meets the requirements to receive a posthumous Master of Science degree in the Defense, Engineering and Technology program.

Dr. Barker noted that Professor Steve Beaudoin was here as well, to say a few words:

He was a highly valued employee out at Crane. He worked on defense kinds of issues for Crane Naval Surface Warfare Center, specifically for the Navy program. All of his colleagues really admired and valued the contributions that he made there.

He worked for Professor Ed Delp to pursue a master's thesis project, and it was always felt that he went above and beyond. He was conscientious. He was really motivated as he did the research project. He did that on top of his full-time day job. And he did it in an area where he didn't have a lot of experience, so he really had to learn a lot to come up to speed. And Professor Delp was delighted with his work. He completed all the requirements. He certainly has merited the posthumous degree, and I'm hopeful that you will grant that request.

With confirmation from the members, the request was placed on the Consent Agenda.

CONSENT AGENDA:

The Consent Agenda includes: the April 2023 Minutes; Appendix A, Graduate Course and Program Proposals; and the Posthumous Degree Request. The motion to accept the full Consent Agenda was received and seconded. The Consent Agenda was approved.

The meeting was adjourned by Dr. Barker at 4:05 p.m.

Eric Barker
Chair of the Graduate Council

Tina Payne
Secretary to the Graduate Council

**PENDING GRADUATE COUNCIL COURSE
AND PROGRAM PROPOSAL DOCUMENTS**
September 2023

GRADUATE COURSE PROPOSALS:

Area Committee A, Behavioral Sciences, (Joy Colwell, chair; colwell@pnw.edu)

Graduate Council Document 23-27a, PUBH 51250, International Health Systems: A Comparative Approach (PWL)

<https://purdue.curriculog.com/proposal:21373/form>

Graduate Council Document 23-27b, PUBH 51350, Global Health Security and Disaster Management (PWL)

<https://purdue.curriculog.com/proposal:21375/form>

Graduate Council Document 23-27c, PUBH 54250, Public Health and Nutrition (PWL)

<https://purdue.curriculog.com/proposal:21374/form>

Graduate Council Document 23-27d, PUBH 54750, Public Health Program and Policy Evaluation (PWL)

<https://purdue.curriculog.com/proposal:21372/form>

Graduate Council Document 23-27e, PUBH 54850, Public Health Law (PWL)

<https://purdue.curriculog.com/proposal:21376/form>

Graduate Council Document 23-18d, SLHS 52101, Speech Disorders In Children (PWL)

<https://purdue.curriculog.com/proposal:24471/form>

Graduate Council Document 23-18e, SLHS 54600, Clinical Seminar In Speech-Language Pathology (PWL)

<https://purdue.curriculog.com/proposal:24310/form>

Area Committee B, Engineering, Sciences, and Technology (Duane Dunlap, chair; ddunlap@purdue.edu):

Graduate Council Document 23-20b, CM 61000, Urban Built Environment (PWL)

<https://purdue.curriculog.com/proposal:22202/form>

Graduate Council Document 23-20d, CM 62500, Smart Infrastructure System (PWL)

<https://purdue.curriculog.com/proposal:22219/form>

Graduate Council Document 23-20c, CM 63500, Advanced Facilities Management (PWL)

<https://purdue.curriculog.com/proposal:23344/form>

Graduate Council Document 23-20e, CM 63600, Future-proof Construction And Infrastructure (PWL)

<https://purdue.curriculog.com/proposal:22241/form>

Graduate Council Document 23-20f, CM 63700, Computer Vision Application For Smart Infrastructure Management (PWL)

<https://purdue.curriculog.com/proposal:22240/form>

Graduate Council Document 23-8b, CS 56100, Software Testing (PFW)

<https://purdue.curriculog.com/proposal:22789/form>

Graduate Council Document 23-26a, CNIT 54600, The Internet of Things for Information Technology (PWL)

<https://purdue.curriculog.com/proposal:18581/form>

Graduate Council Document 22-23d ECE 60432, Nanophotonic Modeling (PWL)

<https://purdue.curriculog.com/proposal:18705/form>

Graduate Council Document 23-9a, ECE 61220, Advanced VLSI Design (PWL)

<https://purdue.curriculog.com/proposal:20950/form>

Graduate Council Document 23-28a, ENGT 54000, Change Management For Enterprise Sustainability (PWL)

<https://purdue.curriculog.com/proposal:24200/form>

Graduate Council Document 23-21a, ME 52701, Kinetic Theory & Computational Modeling In Fluid Dynamics (IUPUI)

<https://purdue.curriculog.com/proposal:9282/form>

Graduate Council Document 23-21b, ME 56806, Materials Characterization Techniques (IUPUI)

<https://purdue.curriculog.com/proposal:20943/form>

Graduate Council Document 23-21c, ME 60602, Topology Optimization (IUPUI)

<https://purdue.curriculog.com/proposal:9853/form>

Area Committee C: Chemistry, Engineering, and Physical Sciences, (James Tisdale; chair, jtisdale@purdue.edu):

Graduate Council Document 23-15f, BME 51000, Neural Mechanisms In Health And Disease (PWL)

<https://purdue.curriculog.com/proposal:24179/form>

Graduate Council Document 23-15c, BME 52300, Embedded Bioinstrumentation (IUPUI)
<https://purdue.curriculog.com/proposal:23286/form>

Graduate Council Document 23-15d, BME 53000, Imaging Diagnostic Technologies For Medical And Biological Applications (PWL)
<https://purdue.curriculog.com/proposal:15176/form>

Graduate Council Document 23-15b, BME 54600, Engineering Analysis Of Tissues (IUPUI)
<https://purdue.curriculog.com/proposal:22323/form>

Graduate Council Document 23-15e, BME 57200, Engineering Principles Of Biotechnology Applications (IUPUI)
<https://purdue.curriculog.com/proposal:24450/form>

Graduate Council Document 23-19a, CHE 50200, Analytical Approach To Healthcare Delivery (PWL)
<https://purdue.curriculog.com/proposal:17053/form>

Graduate Council Document 23-34a, CLPH 635, Principles Of Pharmacokinetics And Pharmacodynamics (PWL)
[CLPH - 63500 - Princ Phrmcokinet & Pharmcodyn | Curriculog](#)

Graduate Council Document 23-25a, IPPH 57400, Pharmaceutical Biotechnology (PWL)
<https://purdue.curriculog.com/proposal:23433/form>

Graduate Council Document 23-16a, MA 57300, Numerical Solution Of Ordinary Differential Equations (PWL)
<https://purdue.curriculog.com/proposal:22069/form>

Area Committee E: Life Sciences, (Laura Bowling, chair; bowling@purdue.edu):

Graduate Council Document 23-5c, BIOL 51201, Advanced Cell Biology (IUPUI)
<https://purdue.curriculog.com/proposal:23997/form>

Graduate Council Document 23-5d, BIOL 51099, Neural Mechanisms (PWL)
[BIOL - 51099 - Neural Mechanisms | Curriculog](#)

Graduate Council Document 23-5e, BIOL 52101, Experimental Design and Analysis (PWL)
[BIOL - 52101 - Experimental Design & Analysis | Curriculog](#)

Graduate Council Document 23-29a, BTNY 69200, Graduate Professional Practice (PWL)
<https://purdue.curriculog.com/proposal:24463/form>

Graduate Council Document 23-30a, HSCI 52500, Introduction To Statistical And Computational Approaches For Health Sciences (PWL)
[HSCI - 52500 - Statistics For Health Sciences | Curriculog](#)

Area Committee F, Management Sciences (Nicole J. Widmar, chair; nwidmar@purdue.edu)

Graduate Council Document 23-22a, MGMT 56300, Machine Learning For Business Analytics (PWL)
<https://purdue.curriculog.com/proposal:24332/form>

Graduate Council Document 23-22b MGMT 56700, Deep Learning For Business Analytics (PWL)
<https://purdue.curriculog.com/proposal:24331/form>

Graduate Council Document 23-22c MGMT 58700, Using R For Analytics (PWL)
<https://purdue.curriculog.com/proposal:22014/form>

Graduate Council Document 23-22d MGMT 63610, Business Ethics (PWL)
<https://purdue.curriculog.com/proposal:23477/form>

Graduate Council Document 23-23a OBHR 66310, Leader Communication & Negotiation (PNW)
<https://purdue.curriculog.com/proposal:24072/form>

Graduate Council Document 23-32a AGRY 69500, Graduate Professional Practice (PWL)
<https://purdue.curriculog.com/proposal:25187/form>

GRADUATE CURRICULA PROPOSALS:

Area Committee E

Graduate Council Document 23-35a, Dual Title PhD in Nutrition Science/ Cancer Research
[PhD in Nutrition Science-Cancer Research - College of Health and Human Sciences - WL | Curriculog](#)



APPENDIX H

UNIVERSITY SENATE NEWSLETTER

[SEE ATTACHED TWO (2) PAGES]



University Senate Newsletter

Second Meeting, 16 October 2023, Virtual

Senate Chair's Remarks:

Chair Brian Leung hoped that everyone was enjoying the refreshing fall weather. He reminded the Senate that their Chair makes reports at each Board of Trustees meeting, and that BoT meetings are livestreamed and often contain questions that mirror the interests of the University Senate—for example, the previous week's meeting had included detailed information about university DEI efforts. He encouraged Senators to watch the BoT meetings; the next will take place on [7-8 December](#).

Chair Leung then turned to the topic of praise. He said that undersung but essential to Purdue's success are our cultural and resource centers: the [Asian and Asian American Center](#), the [Black Cultural Center](#), the [Latino Cultural Center](#), the [LGBTQ Center](#), the [Native American Educational and Cultural Center](#), the [Butler Center](#), and [ADVANCE Purdue / Center for Faculty Success](#). He requested that the Senate join him in thanking them and appreciating their work; in addition, he praised the [Center for Advocacy Response and Education \(CARE\)](#) and the recently renamed [Dorothy Stratton Veteran and Military Success Center](#).

Chair Leung concluded with some thoughts on the value of tenure, which has been on many minds due to recent media comments questioning the role of tenure in higher education. At Purdue, he argued, the tenure system is a vital part of the free speech values that we cherish. Students benefit from tenure because faculty turnover compromises time spent on teaching, and because tenured faculty act as mentors to tenure-track faculty, helping them develop the strongest teaching practices. Tenure reduces pressure on staff time because it protects a sustained understanding of university operations. Administrators come and then move on to exciting new opportunities; tenured faculty provide core stability for the university. Tenure protects important research: faculty cannot be bullied into abandoning, e.g., climate change work, or national security work, or from creating culturally pointed art because some party objects to these things. Nor is tenure an immunity cloak. Tenured professors can be and have been asked to leave Purdue—but for cause. Investment in tenure-track faculty delivers dividends in the form of wisdom, institutional memory, and stability for the entire university.

Purdue President's Remarks:

President Mung Chiang stressed the urgency of creating use or misuse guidelines for AI in teaching and learning. He acknowledged that we teach and do research in AI, and that it can be useful in many operations. But Purdue needs to decide which student practices can and should be allowed in different classes. We want students to be creative and to innovate, but we want to be part of the process along with the students. The University of Michigan has become the B1G leader in publishing [very well thought-out classroom guidelines](#)—and in launching a [customized generative AI service for its campus](#). President Chiang urged the Chair's ad hoc committee and the entire Senate to work towards enabling Purdue to produce clear guidelines in time to provide clarity when heading into the spring semester. He said that conversations about this matter were ongoing with the Teaching Academy, Purdue students, and with peer institutions as well.

The next matter that President Chiang categorized as urgent was the question of university tenure in Indianapolis, which needs to be substantially addressed by the end of the semester.

Purdue President's Remarks (continued):

Purdue will uphold our commitment that tenured IUPUI faculty will be tenured to Purdue on July 1. Still to come, though, is an exact definition of what that might mean for those faculty tenured to the university, but not to West Lafayette. We owe it to our future colleagues to be able to give them the details of what their new promotion and review process would look like.

Also under discussion are graduate stipends, which should be resolved by early spring. RA offers are encouraged to be competitive, but the question of pay for TAs is not centralized across department and college levels. The university has a responsibility to set minimums, and is considering pushing the minimum higher once again. President Chiang asked for Senate input on GTA minimums, particularly given the rising local cost of living. Most students are already above the minimum, but not all.

President Chiang then reiterated the administration's desire to see more nominations for external national and international faculty awards. Provost Patrick Wolfe added that the newly established Faculty Awards and Recognitions office had met with the deans to boost this initiative; he felt that Purdue faculty are punching under our weight in terms of overall recognition. Hiring for the awards team continues, but already individualized reports are going out to all academic units.

President Chiang ended on a "cliffhanger" related to the important topic of saving faculty time: there will soon be some updates from the EVPR re: nondisclosure agreements, grants, contracts, and matters such as IRB proposals that have been caught in seemingly infinite loops of delay and inaction. Not everyone will be happy, but everyone will at least have an answer.

Question Time included queries about the proposal to divert water from the Wabash River and aquifer to Boone County, and about changes to university policy around diversity statements and other arguably compelled speech. A full account will be available in the meeting minutes.

*** Status of Legislation ***

Documents for Action – passed

- SD 23-10 Nominee for the Equity, Diversity, and Inclusion Committee
- SD 23-11 Nominee for the Steering Committee
- SD 23-12 Nominee for the Nominating Committee
- SD 23-13 Nominee for the Faculty Affairs Committee
- SD 23-14 Nominee for the University Resources Policy Committee

Documents for Discussion

- Senate Document 23-08 Update to Academic Regulations to Allow Larger Graduate Student Credit Limit
- Senate Document 23-09 Recommended Changes in the Communication, Ways of Thinking, and Interpersonal Skills and Cultural Knowledge Embedded Learning Outcomes (ELOs)

For Information

- [Pre-submitted Questions & Administrative Answers](#)
- [Benefits Report](#)
- [Hiring AY 2024-25](#)

University Senate Website

Please visit the Senate website for copies of Documents, Reports, Slides, etc. www.purdue.edu/senate/

Standing Committees

Educational Policy Committee, Eric Kvam,
kvam@purdue.edu

- Working with the Senate Chair's ad hoc committee on AI and instruction
- Evaluating whether updates are needed to Medically Excused Absences Policy (MEAPS)

Equity, Diversity, and Inclusion Committee, Brian Dilkes, bdilkes@purdue.edu and Geraldine Friedman, friedman@purdue.edu

- DEI efforts in the wake of the SFFA v. Harvard and SFFA v. UNC decision

Faculty Affairs Committee, Eric N. Waltenburg,
ewaltenb@purdue.edu

- Evaluating Senate size; apportionment; quorum rules
- Assessment of Recent Changes in P&T Process
- Request for MaPSAC and CSSAC to have voting members on Senate

Nominating Committee, Richard D. Mattes,
mattes@purdue.edu

- Managing new committee vacancies
- Studying number and disposition of Senate advisors

Steering Committee, Libby Richards,
erichards@purdue.edu

- Soliciting reports and informational sessions in response to faculty and committee requests
- Working with PGSG to distribute their legislation on Juneteenth to appropriate Senate committees
- Requested FAC to review changes of promotion and tenure process
- Considering how Purdue Indianapolis faculty and staff will be represented on the Senate

Student Affairs Committee, David Sanders,
retrovir@purdue.edu

- Graduate Student Compensation
- Student-initiated resolution on creating a Juneteenth holiday

University Resource Policy Committee, Lori Hoagland, lhoaglan@purdue.edu

- Sustainability Committee proposed reorganization

Faculty Committees

Members are any tenured/tenure-track, clinical, & prof. faculty who volunteer. Please respond to the call for volunteers issued in January or contact the relevant committee chairs directly if you are interested in serving.

- **Academic Organization** ([Mark Wilson](#), Aeronautics and Astronautics / EPC)
- **Academic Progress and Records** ([Lei Wang](#), EAPS / EPC)
- **Athletic Affairs** ([Kip Williams](#), Psychological Sciences/Steering)
- **Budget Interpretation, Evaluation, & Review** ([Victor Chen](#), CGT/ URPC and [George Zhou](#), Civil Engineering)
- **Faculty Compensation and Benefits** ([Mireille Boutin](#), Electrical and Computer Engineering / FAC)
- **Grade Appeals** ([Rebecca Johnson](#), Associate Professor Visual and Performing Art)
- **Library Committee** ([Alexander Francis](#), ULC Chair, Speech, Language & Hearing Sciences)
- **Parking and Traffic** ([Joel Ebarb](#), Design, Art, and Performance / URPC)
- **Scholastic Delinquencies and Readmissions** ([Megan Dorton](#), Sr. Assoc Director of Admissions / EPC)
- **Staff Appeal Board for Traffic Regulations** ([Stephanie Winder](#), MaPSAC / URPC)
- **Undergraduate Curriculum Council** ([Chad Brown](#), Veterinary Medicine / EPC)
- **Sustainability** ([Michael Johnston](#), English / URPC)
- **Visual Arts and Design** ([Laura Bittner](#), Design, Art, and Performance/ URPC)

Contact the committee chairs (listed above) for more information.

Most of the work of the University Senate happens in committees. Standing Committees are composed of Senate members and university advisors. Faculty committees are composed of faculty members and often have non-faculty liaisons. Recommendations from committees come to the full Senate for consideration and vote.

Charge of the Purdue University Senate: The University Senate is the governing body of the faculty, subject to the authority of the Board of Trustees and in consultation with the President, it has the power and responsibility to propose or to adopt policies, regulations and procedures intended to achieve the educational objectives of Purdue University and the general welfare of those involved in these educational processes. The University Senate follows the *American Institute of Parliamentarians Standard Code of Parliamentary Procedure* and our [Bylaws](#).



APPENDIX I

UNIVERSITY SENATE MEETING MINUTES

[SEE ATTACHED FIFTY SIX (56) PAGES]





University Senate

First Meeting
Monday, 11 September 2023, 2:30 p.m.

Zoom Meeting

AGENDA

1. Call to order Professor Brian Leung

2. Statement of Land Use Acknowledgement Professor Brian Leung

3. Approval of [Minutes of 17 April 2023](#)

4. Acceptance of Agenda

5. Remarks of the Senate Chair Professor Brian Leung

6. Remarks of the President President Mung Chiang

7. [Question Time](#)

8. Memorial Resolutions

9. [Résumé of Items Under Consideration by Various Committees](#) For Information
Professor Elizabeth A. Richards

10. Consent Agenda For Action
Professor Brian Leung
 - a. Senate Document 23-02 Nominee for the Faculty Affairs Committee
 - b. Senate Document 23-03 Nominee for the Steering Committee
 - c. Senate Document 23-04 Nominee for the Equity, Diversity, and Inclusion Committee
 - d. Senate Document 23-06 Nominee for the Educational Policy Committee
 - e. Senate Document 23-07 Nominee for the Nominating Committee

11. Senate Document 22-40 Proposed Modification to Faculty Compensation and Benefits Committee (FCBC) Bylaws For Action
Professor Eric Waltenburg

12. Senate Document 23-01 Proposed amendment: Committee for Sustainability Planning and Assessment For Discussion
Professor Lori Hoagland

13. Graduate School Update For Information
Acting Associate Provost for Graduate Programs Eric Barker; Vice Provost for Faculty Affairs Sunil Prabhakar

14. Purdue University Indianapolis Faculty Affairs Update For Information
Vice Provost for Faculty Affairs Sunil Prabhakar; Senior Vice Provost for Purdue University in Indianapolis David Umulis

15. Report of the Athletic Affairs Committee For Information
Professor Matthew Conaway

16. New Business

17. Adjournment

First Meeting
Monday, 11 September 2023, 2:30 p.m.

Zoom Meeting

Present: *Manushag N. Powell (Secretary of Faculties and Parliamentarian), President Mung Chiang, Brian Leung (Chair of the Senate), Susan South (Vice-Chair of the Senate), Patrick Wolfe (Provost), Se'Andra Johnson (Sergeant-at-Arms), Dulcy Abraham, Bradley Alge, Ryan Alan Altman, Burton (Lee) Artz, Paul Asunda, Santokh Badesha, Saurabh Bagchi, Jonathan Bauchet, Ximena Bernal, Colleen Brady, Françoise Brosseau-Lapré, Stephen Cameron, Michael Campion, Min Chen, Yingjie (Victor) Chen, Julia Chester, Matt Conaway, Patricia Davies, Brian Dilkes, Ben Dunford, Jim Dworkin, Ulrike Dydak, Abigail Engelberth, Daniel Frank, Alan Friedman, Geraldine Friedman, Lori Hoagland, Katie Jarriel, Alice Johnson, Nastasha Johnson, Erika Birgit Kaufmann, Yuan (Brad) Kim, Nan Kong, Eric Kvam, Stacy Lindshield, Damon Lisch, Andrew Lu Liu, David Liu, Ann Loomis, David Love, Oana Malis, Stephen Martin, Stephanie Masta, Richard Mattes, Shannon McMullen, Muhsin Menekse, Byung-Cheol (BC) Min, Somosmita Mitra, Patricia (Trish) Morita-Mullaney, Robert Nawrocki, Loring (Larry) Nies, Li Qiao, Padinjaremadhom (PV) Ramachandran, Julio Ramirez, Elizabeth Richards, Brian Richert, Joseph Robinson, Shye Robinson, Torbert Rocheford, Gustavo Rodriguez-Rivera, Timothy Ropp, Chris Ruhl, Mark Russell, Antônio Sá Barreto, David Sanders, Dennis Savaiano, Jennifer Scheuer, Steven Scott, Juan Sesmero, John Sheffield, Qifan Song, Kevin Stainback, Dengfeng Sun, John Sundquist, Howard Sypher, Rusi Taleyarkhan, Robin Tanamachi, Monica Torres, Anish Vanaik, Jeffrey Watt, Ann Weil, Yuan Yao, Howard (Howie) Zelaznik, Mark Zimpfer. **Advisors:** Heather Beasley, Keith Gehres, Cherise Hall, Misty Hein, Lowell Kane, Carl Krieger, Lisa Mauer, Beth McCuskey, Sunil Prabhakar, Jenna Rickus, Alysa Rollock, Katherine Sermersheim, Rendi Tharp.*

Absent: *Arezo Ardekani, Charles Bouman, Sabine Brunswicker, Hyunyoung (Young) Jeong, Angeline Lyon, Zhao Ma, Ajay Malshe, John Morgan, Deborah Nichols, Abdelfattah Nour, Pete Pascuzzi, Irith Pomeranz, Mark Rochat, Leonid Rokhinson, Michael Smith, Ganesh Subbarayan-Shastri, Eric Waltenburg. **Advisors:** Michael Cline, Melanie Morgan.*

Guests: *Eric Barker, Mike Bobinski, Anne (Captioner), Amanda Darbyshire, Patricia Davies, Ed Dunn, Abby Engelberth, John Gipson, Susan Hardy, Edward Howat, Tom Mitchell, Abbey Nickel, Estelle Park, Mitchell Thomas, Marcy Towns, David Umulis, Alyssa Wilcox.*

1. Quorum being established, the meeting was called to order at exactly 2:30pm in an auspicious beginning for the year.
2. Chair Brian Leung read the following Statement of Land Use Acknowledgement, as required by Senate Document 20-55:

The Purdue University Senate acknowledges the traditional homelands of the Indigenous People which Purdue University is built upon. We honor and appreciate the Bodéwadmik (Potawatomi), Lenape (Delaware), Myaamia (Miami), and Shawnee People who are the original Indigenous caretakers.

3. The minutes of the 17 April 2023 Senate meeting were entered with a minor correction by general consent.
4. The agenda was accepted by general consent.
5. Chair Leung began his remarks, which were as follows:

“I welcome you to the 2023-24 Senate academic year. At future meetings, the Chair’s remarks will come later in the agenda. But for this first meeting, I want to share some brief thoughts up front, including that I remained humbled that you invited me to be your Senate chair—I did not seek this office. I begged not to be nominated. But here I am. You trust me, and I am working very, very hard on your behalf.

“I’m aware that some folks are new to the Senate and don’t know who I am. I’ll let you look up my biography on your own. But as corny as it may seem, I want you to know that your University Senate Chair prioritizes joy, humor, and kindness. My heart has to assume the best in people. That makes me a little bit gullible and prone to heartbreak. But overall, it’s offered a satisfying professional pathway. So, for this upcoming year, know that I assume the best in you. And please, don’t break my heart.

“Purdue University is blessed with an amazing talent pool of staff, students, faculty, and administration, and Board of Trustees, all included. Your current Senate leadership teams started June 1. I would like to spotlight for special appreciation and admiration the Secretary of Faculties and our Parliamentarian, Professor Nush Powell. I’ve heard the tales from other universities. By comparison, our Senate is a remarkably efficient and nimble body, and Secretary Powell plays a crucial role in that. Please, let’s also extend appreciation to Vice Chair Susan South. When you get tired of me, just remember that somebody smarter and more competent is ready to step in. And if you’ll allow me to do a record scratch, I’d like to call out with supreme admiration Briggitta August, Director of the Office of Diversity, Inclusion and Belonging Initiatives in the College of Liberal Arts. Her initiatives have had a profound impact on how I view, the present and past of Purdue University history—and the way it’s remembered is important.

“Twenty-two years ago today, I was teaching at the University of Cincinnati. I woke to a National Public Radio report that a plane had struck one of the World Trade Center towers. I hopped out of bed and ran to the television. Within minutes, I witnessed the second plane hit. I called my ex-boyfriend in Los Angeles; I guess with Pacific time it would have been a little bit after 6am for him. He and I had ridden out together the AIDS crisis of the 80s and 90s. There, in New York, was another unexpected attack. Just as with AIDS, I knew that the nation was in for another period of profound grief and hangover. My point: we are post-pandemic Purdue. Nearly everyone on this campus was locked down and severed from some of our most or most important in-person, human connections. If you're feeling a bit of pandemic hangover, trust me:

it's normal. Reach out to loved ones; reach out to university services. To adapt a Purdue phrase, our spirits can be rebuilt, and at least one brick higher.

“On a more formal note, I would share with the Senate and other stakeholders that President Chiang and Provost Wolfe have been since June in frequent contact with me on many of the most pressing issues and opportunities at Purdue. The number one issue brought to me from university constituents over the summer was Diversity, Equity, and Inclusion post-Supreme Court decision. The Provost has encouraged our Equity, Diversity, and Inclusion committee to consider what DEI at Purdue means going forward.

“President Chiang is eager to hear from the Senate on AI policy at Purdue. So I've called together an ad hoc committee on that topic, which will advise the Educational Policy Committee. There's more on this list, but this is just to illustrate that we are indeed engaged in shared governance.

“And finally, I want to say personal thing. I have a husband. We will celebrate 10 years of marriage next September. My father was born in mainland China. All of my books are in some way about diversity and difference. Diversity, equity, and inclusion isn't a theory to me; it is the DNA of my personal and professional life. As you might imagine, it has not been easy to live in Indiana. It is my hope that this Senate and our administration will ensure that Purdue finds a way to expand its diversity, equity, and inclusion efforts. At summer commencement, Governor Holcomb gave an inspiring speech—truly uplifting—in which he implored the new graduates to stay in Indiana. As I applauded this sentiment, I also thought, ‘provide them a reason to stay.’ Building a hard tech corridor is not enough reason to stay. For so many, cultural judgment and discrimination outweighs economic opportunity. I hope our state government, Purdue administration, and Purdue University Senate can agree on an answer to the questions: Why should Purdue University's graduating students of diversity and difference stay in Indiana? Why should graduating women who deserve health care autonomy stay in Indiana? The answer can never be, ‘compromise your values and stay for the paycheck.’

“I love Purdue University. And I think you all know that. I and my family are full of pride and admiration for President Chiang. I'm so appreciative that Provost Wolfe has made himself available to me on a moment's notice. Thank you in advance, University Senators: you make a difference. President Chiang, Provost Wolfe, and this body can raise the bar on the definition of shared governance. I believe in us.”

6. President Mung Chiang thanked Chair Leung, and then acknowledged the 2996 lives lost on 9/11/2001. He said that Chair Leung had sacrificed much in order to serve in the role of Senate Chair, and that he deeply appreciated his leadership and the work of the Senators and leaders of the Senate, as well as the new members of the Senate joining for the first time that day, to whom he extended a warm welcome. He wished to highlight how he looked forward to a year of very collaborative and productive partnership with the Senate on many joint projects that would involve the whole team, including the Provost, the Treasurer, the EVP for Research, and others.

These projects were:

- 1) Developing a policy for the use of AI in teaching and learning, which many of our peer institutions have already done;
- 2) Tending to faculty productivity: the administration was still hoping to save faculty “one hour per week” and had begun implementing some suggestions for doing this;
- 3) Purdue University Indianapolis comes into existence on 1 July 2024, and we must make a home for faculty members whose tenure was originally approved by IU, even if they are not tenured directly in West Lafayette;
- 4) How do we best support graduate student success? The work of the Council on Student Housing and Wellbeing was ongoing;
- 5) How can we help colleagues receive more national and international awards in their fields? President Chiang suggested we were too humble as an institution, and should be advocating for our colleagues.

Finally, President Chiang urged everyone to pay attention to the [recent email on campus-wide public safety](#), and suggested we all needed to devote some thought to emergency preparedness. He also said he was open to suggestions on how we might better train our community and advertise safety and emergency preparedness policies.

Provost Patrick Wolfe reiterated the instruction that in emergencies, community members should look to the established emergency channels (i.e., social media and Purdue’s homepage, not email). He referred to the major recent [cyber attack at the University of Michigan](#) as profoundly concerning.

In reference to the Action Council on Student Housing and Well-Being, he reiterated that the Board of Trustees had now approved construction of enough housing to finally catch us up to student demand. He also indicated that stipend increases for graduate students were being considered, and that that the Council would be looking into graduate student and family housing as well. He added that in a period of many changes, we must remember to be and support a community of scholars. Provost Wolfe said he was always ready to sit down over coffee and hear from anyone in the community.

7. The answers to pre-submitted questions were posted to the Senate website [Appendix A]. During Question Time, Professor David Sanders noted that the Senate had passed [SD 19-06](#) Informing Students of Local Transportation Options [Appendix B], which called for the creation of an ad hoc committee that would develop approaches for informing students about transportation options and regulations, but that this had not happened due to the COVID pandemic. However, he said the Student Affairs Committee was working with the Purdue University Police Department to increase student awareness of transportation options and safety regulations.

Professor Sanders also registered what he said was a problem with receiving written answers to Question Time items, because it sometimes meant there was no chance to discuss things. For example, there was a question about clerical and staffing shortages causing delays on what should be routine tasks. The written answer only addressed SPS and research grants, but many faculty were facing challenges where administrative support was insufficient to accomplish tasks in other areas. He asked whether that problem could be discussed. He also stated he had submitted a question about charging stations for electric vehicles; the response had been that details would become available later. However, the Senate had a committee dedicated to issues like this, the University Resources Policy Committee (URPC). Changes to vehicle charging should have been discussed with that committee beforehand, but the URPC had not been kept in the loop on this issue. He stated that these are issues should be raised with the Senate and its committees before they happen, not afterwards.

In response, President Chiang stated that Senior Vice President for Administrative Operations Michael Cline and his team were collecting data and would respond to the question re: EV parking soon. He indicated that staffing had stronger support, and that hiring on the HR front was picking up pace. The exact number of positions still open after a search, and numbers for which positions still needed to be on the market, was not data that was immediately available.

Professor Elizabeth A. Richards asked whether there were any plans to create a quarantine space for students with COVID, and said there were reports of students sleeping in hallways or having to leave campus because their roommates were ill and could not leave. President Chiang agreed that this was a good idea, and said that he would ask Senior VP Cline, Dean Eric Barker, and the Provosts' Office areas of Student Affairs and Teaching and Learning to come up with a plan quickly to address it.

8. A Moment of Silence was observed in honor of Christoph M. Hoffmann, Professor Emeritus of Computer Science.
9. Professor Richards, Chair of the Steering Committee, presented the Résumé of Items Under Consideration by Various Committees [[Appendix C](#)]. Professor Richards reminded the committee chairs that it would be helpful to know anything that the Standing Committees, their Faculty Committees, or any subcommittees were working on, even if no Senate Documents were immediately contemplated. She added that the Steering Committee was actively soliciting suggestions for informational sessions desired by the Senate and Senators' constituents. There were no other updates to the ROI.
10. A consent calendar was presented to the Senate, consisting of:
 - a. [Senate Document 23-02](#) Nominee for the Faculty Affairs Committee
 - b. [Senate Document 23-03](#) Nominee for the Steering Committee
 - c. [Senate Document 23-04](#) Nominee for the Equity, Diversity, and Inclusion Committee

- d. [Senate Document 23-06](#) Nominee for the Educational Policy Committee
- e. [Senate Document 23-07](#) Nominee for the Nominating Committee

Chair Leung reminded the Senate that a consent calendar allows a body to group items together that are likely to be uncontroversial or to require little discussion, and decide on them all at once. If any member requests that an item from the consent calendar be pulled out for individual discussion, that request is granted without debate. There were no nominations from the floor, and no requests to pull an item from the consent calendar. The calendar was approved by general consent.

11. Professor Anish Vanaik presented [Senate Document 22-40](#) Proposed Modification to Faculty Compensation and Benefits Committee (FCBC) Bylaws on behalf of the Faculty Affairs Committee (FAC). After it was moved that the Senate adopt the proposal, Chair Leung invited discussion. Professor Vanaik explained that the FAC was presenting the proposal made by the Faculty Compensation and Benefits Committee, which wanted to address the gap between its original formulation and the resources it needed for its work in the present day. The FAC was supportive of the proposal, and it had been presented to the Senate for discussion in April 2023 and received no opposition on that occasion. There being no further discussion, the question was put, and the motion carried by a vote of 78 in favor to one opposed. There were two formal abstentions.
12. Professor Lori Hoagland, chair of the University Resources Policy Committee (URPC), presented for discussion [Senate Document 23-01](#) Proposed Amendment: Committee for Sustainability Planning and Assessment. Professor Hoagland explained that the proposal came from the Sustainability Committee, which wished to modify its charge and makeup in order to work more efficiently. The URPC was supportive of the proposal.

Professor Amanda Darbyshire, Vice Chair of the Sustainability Committee, explained that the Sustainability Committee had been unable to get its work done because, with a maximum roster of 28 members, scheduling was all but impossible and there was very little group participation. The committee wished to reduce its size to make it easier to convene. Their proposal was to refocus the committee on the West Lafayette campus (as was the de facto case already), and change the roster to ten members, with no more than two student members, and one liaison from the URPC.

MaPSAC Vice Chair Misty Hein stated that MaPSAC and CSSAC were concerned about being removed from the Sustainability Committee. They suggested that Sustainability could consider either changing its quorum rules to a stated quorum, which would make reduction less urgent, or reducing the size of the committee without removing the staff representatives.

Professor Robert Nawrocki asked whether reducing the number of committee members would mean that the student members would have a dramatic increase in proportional presence on the committee. Professor Darbyshire explained that the request included removing the graduate and undergraduate students from the other

campus branches, retaining only the West Lafayette undergraduate and graduate student members—meaning the number of students would drop from eight to two.

Professor Sanders stated that while he had a great deal of sympathy for the desire to make committees smaller and more functional, he also felt the committee should retain its CSSAC and MaPSAC members.

Professor Darbyshire replied that she was willing to take the proposal back to Sustainability with the Senate's recommendation that the staff member representatives be retained. She asked the Senate for input as to whether this meant holding the committee to ten members, or increasing the proposal to twelve. It was suggested that Senators should send feedback on this or other matters related to the proposal to Professor Hoagland prior to the Document being presented to the Senate for action.

Vice Chair Hein noted that SD 22-40, which had just passed, had affirmed the addition of CSSAC and MaPSAC members to the FCBC, thus arguably creating a bit of precedent.

Purdue Student Government President Shye Robinson verified that there was no proposal to remove the West Lafayette student representatives from the committee.

13. Acting Associate Provost for Graduate Programs Eric Barker provided an update to the Senate regarding changes to the Graduate School.

He explained that in May 2023, Provost Wolfe had appointed him as interim leader of the Graduate School. Beginning on 1 July 2023, the Provost's Office had been reviewing the processes and operations of the Graduate School with the graduate staff and Associate Deans. The next step was to begin having conversations with the associate deans from the colleges and the Graduate Council. The major question being pursued was: how can we make our processes around graduate programs and their operations better for students, faculty, and staff; and how to assist units in innovating in graduate and professional degrees.

Associate Provost Barker stated that the project had already had some wins. He said the academic proposal approval process was already under review when he had stepped into the leadership role, and additional improvements had been made in the approval process for new graduate programs and new graduate courses. The new process maintained the commitment to the Graduate Council's ability to set standards, but the Provost's Office estimated that it would save 4000 hours of faculty time in terms of reviewing, and could cut the approval time for new programs and new courses in half.

Other initiatives included examining the process for obtaining a graduate identifier number for new faculty and replacing the requirement of a two-hour workshop with a short online training with assessment focused on mentoring, and reducing the number of approval steps from five to one or two.

They had also been identifying pain points that caused rejection of graduate student plans of study and trying to get better communication to the units and to the students on those, as well as streamlining the approval process.

Also underway was an attempt to unite the two main graduate student databases into a single database.

Professor Jason Cannon was assisting with a plan to encourage both graduate students and postdocs to consider faculty academic careers, which was an area where Purdue lags behind its peers.

Finally, new staff had been added, including someone dedicated to admissions and records for Purdue University in Indianapolis.

Associate Provost Barker characterized his work as looking into the operations of the Graduate School via three buckets: centralized services, graduate-focused specialized services, and personalized activities. He said that specialized and centralized services would continue: Interdisciplinary Graduate Programs, program and curricular approvals, courses sponsored by the Graduate School, the graduate records database, fellowship management, postdoctoral fellow support, admissions management, and professional development for graduate students. He added that graduate assistants and advocacy were also in the category of centralized or specialized functions that would continue into the future form.

Future leadership forms for the graduate school would, he said, follow the functions outlined above. He also stated that the Provost's Office's intent was to be in dialogue with the University Senate about structure, and what structure would support our students and our units maximally. Any structural changes would be made with a view of the importance of graduate, professional, and postdoctoral students on campus, and would be done in dialogue with many across campus.

Another goal was to try to find additional financial resources to get into the pockets of graduate students. Also important was the on-going housing crunch; a study was being concluded of where graduate students live around campus, what access they had to bus routes, and how national and international students differed in their housing needs.

Immediate Past Senate Chair Colleen Brady asked how to direct questions or suggestions relative to these issues. Associate Provost Barker said to address them to him, and emphasized again that he was looking for pain points that could be addressed.

14. Vice Provost for Faculty Affairs Sunil Prabhakar and Senior Vice Provost for Purdue University in Indianapolis David Umulis were invited to update the Senate on the ongoing IUPUI / Purdue University Indianapolis restructuring [[Appendix D](#)].

Vice Provost Prabhakar began with an update on the status of what he characterized as IU faculty who are now transferring to Purdue or will be transferring at the start of the next academic year. He said a number of steps had already been finalized and completed in this process. Non-tenure track faculty and untenured tenure-track faculty had undergone review by primary committees, department heads, and deans, and decisions had now essentially been made with regard to whether or not they would be transferring to a West Lafayette unit or whether they would stay with the Purdue University Indianapolis option. Tenured faculty had been through two stages of review: primary committee (in some cases, parallel independent reviews were performed by primary committees in two different units), including a dean-level check. The next step would be an area-committee review for cases still under consideration; separate area committee meetings for only IUPUI faculty were to be convened to do this in January 2024, and external letters had been requested. Cases that received favorable review from the area committees would be evaluated by Panel A on 24 February 2024, and then potentially be voted on by the Board of Trustees in April 2024. Anyone who was tenure track but not tenured at IUPUI had been informed already that they would either be receiving an offer for a tenure track appointment in West Lafayette, or that their option was going to be to remain on the tenure track with Purdue University Indianapolis.

Senior Vice Provost Umulis spoke to explain Purdue University in Indianapolis University tenure, an option that had been ratified by the Board of Trustees on 4 August 2023. This would provide a place for faculty in the realigning units transferring from IU to Purdue University to maintain their tenure regardless of the continued process under West Lafayette review; it also would provide a place for their promotion and advancement, the ability to conduct research, and a preservation of their disciplinary identity. Such faculty would continue to serve with the same expected salary rank and tenure status as their current positions, and could also seek and alignment for courtesy appointments for graduate students within West Lafayette units. Vice Provost Umulis stated that the Board of Trustees' resolution requested input from the Faculty Affairs Committee for the structure of this new unit of Purdue University in Indianapolis re the proper structure and expectations for their primary and area committees for review for promotion and tenure at Purdue University and Indianapolis tenure. Input was also being sought for faculty in the Purdue University in Indianapolis tenure group to capture proper teaching expectations. Finally, input was needed for the organizational structure of this business unit, and to identify the Senate representation of the unit within Purdue University. It would also be important for this group to have support for grant review, research review, and other ways to promote their success at Purdue University in Indianapolis.

Chair Leung noted that already, departments were actively making plans for 2024 spring and fall teaching, and asked what was being done to assist faculty in making their fall 2024 teaching plans. Vice Provost Umulis referred to the state-mandated teach-out plan for current IUPUI students, as well as incoming students to Purdue University Indianapolis, and stated there would continue to be a need for teaching

within the different disciplinary units, and that faculty and the Faculty Affairs Committee would provide input into mapping and delivering the curriculum.

Professor Howard Zelaznik asked whether any process were in place through which a faculty member could appeal a perceived procedural abnormality in their promotion or tenure process. Vice Provost Umulis responded that appeal was possible in the case of irregularities, but emphasized that tenure was guaranteed for those already holding it, and the question was rather of placement than of tenure. Vice Provost Prabhakar noted that the faculty in question were IU faculty seeking to join Purdue, not Purdue faculty.

Past Chair Brady responded that this was part of the tension and the confusion—faculty in this situation were being managed as people tenured at a different institution, but they felt they had been part of Purdue this entire time. She asked for a more thorough explanation of what university tenure would mean, and whether it would go away once transitioning faculty had all retired or left Purdue. Vice Provost Prabhakar said that there was no expectation that people would be hired into the Purdue Indianapolis tenure system—that it was only for faculty being realigned from IUPUI. As for how promotion, tenure, and teaching assignments would work, he was hoping for Senate input into the question.

Chair Leung shared that he, Senate Vice Chair Susan South, and Chair of the FAC Eric Waltenburg had recently met with IUPUI stakeholders on this topic as well. One problem identified was that for thirteen faculty members, the speed of the process did not match their professional requirements. He also emphasized that there was good will on all sides of the process and a desire to do right by IUPUI faculty.

15. Professor Matthew Conaway presented the Annual Report of the Athletic Affairs Committee [[Appendix E](#)].

While the Secretary fiddled around with some technical issues that were largely her fault, Professor Conaway explained some context for the report. Annually, the athletic Affairs Committee considers any major NCAA rule changes—of late, the biggest one has been name, image, and likeness policy (NIL), which allows student athletes to make money based on those items, which for many years was not permitted within the NCAA. Also considered are major B1G (Big “Ten”) conference issues.

The largest priority for this committee is the academic progress and wellbeing of Purdue student athletes. The university has a responsibility to provide every opportunity to its students athletically, academically, socially, and professionally, both while they are at Purdue and beyond their time at Purdue. Professor Conaway stated that the May 2022 cohort of student athlete graduates had a 100% job placement rate following graduation at Purdue. Across the last three cohorts, that percentage was 99% and 100%, respectively. Other matters reviewed included sports schedules, missed class time, and waivers granted for class time missed beyond the norm. Each coach in such cases was required to submit an academic recovery plan detailing how their teams would stay up with their academic obligations. The committee also votes

on Purdue recipients of any major conference recognition conference honors, including the B1G Medal of Honor.

Professor Conaway explained the current membership of the committee and its functioning. The Athletic Affairs Committee has direct pipelines up to the president's office via the faculty athletic representatives (currently Marcy Townes and Philip Van Fossen), and a direct conduit to the Senate through the Student Affairs Committee. Direct contact with student athletes comes through their committee representatives.

Data tracking where athletes locate their majors also showed a strong number of graduate school enrollees. Professor Conaway explained that it is not uncommon for students to complete their university degree before their athletic eligibility expires, and many do choose to pursue an additional degree from Purdue University following the completion of that undergraduate degree. Data also showed how student athletes performed academically compared to their peers across the campus as a whole. Some slightly lower GPAs and rates of academic honors were said not to be of major concern, and there were fewer student athletes placed on any kind of academic probation or academic watch from the university or being withdrawn from Purdue for academics. Women's cross country and women's swimming were shouted out, as both had cumulative GPAs above a 3.5. The graduation success rate cumulatively across the NCAA was 88%; Purdue, was very slightly above that number, with 100%, cohort graduation rates in volleyball, women's golf, women's tennis, and men's tennis. Men's basketball showed a 75% graduation rate; this was due to the size of the cohort, which was only four students.

In wrapping up the report, Professor Conaway referred the Senate to evidence of Purdue athletes' achievements as detailed in the written report, and stated that Purdue had an athletic department to be very proud of: a program that put many structures in place to support our student athletes in whatever ventures they chose to follow, and did all of this without being a financial burden on the university.

Chair Leung, an avowed Purdue Women's Volleyball fan, asked about the additional burden on the committee and the athletic staff caused by the enlargement of the conference. Director of Athletics Michael Bobinski responded that this was an understandably common question. Geographically, operationally, and logistically it would be a big change. No definitive scheduling plans had yet been put forth by the conference, but much attention was already being paid to minimizing the disruption, particularly for the core members of the B1G. Midwestern and the more Eastern schools would have at most one trip West per sport per year, and some would have none. In many cases, teams had already been traveling West for nonconference competitions; those trips would be replaced with required West Coast conference trips when needed. While travel time would be a bit longer, the consensus was that the expanded B1G would not result in any additional time away from campus, and every effort was being made to avoid putting higher burdens on students and staff.

16. There being no further business, the meeting adjourned at 4:27pm. Chair Leung urged Senators to carry with them joy, kindness, and humor.



University Senate

University Senate Questions and Administrative Responses 11 September 2023

Questions

Purdue and AAU Rankings..... 3

Faculty appreciate the importance of continuously improving the Purdue’s rank and reputation, but wish to express concern that a focus only on rankings may compromise the primary goal of the university, which is to educate students and engage in research that is not done in the private sector. How will the president ensure that chasing metrics will not crowd out activities that are important but perhaps not always captured in ranking numbers?.....3

The initial implementation of the university goal of becoming a top-5 public university has come at a high cost to many of our professional programs, especially those that have accrediting bodies and their own ranking platforms, and are core to the university's land-grand mission. What is the plan for engaging with these impacted areas (e.g., Agriculture, Nursing, Education, Aeronautics, Veterinary) to ensure they are able to meet the expectations of their students and their accrediting bodies?3

Hiring Practices 3

Why was the decision to downplay open tenure-track faculty searches in favor of target hires (i.e., the “Movable Dream Hires” program) made without any consultation of the faculty? Discouraging content-based searches suggests that Purdue wishes to shift away from the teaching mission of its faculty; is that correct?..3

The Provost has indicated that he inherited a \$7 million dollar deficit. It seems that the result of this deficit is a very significant freeze on hiring new faculty to replace retiring faculty. The potential of the “Movable Dream Hires” program in no way comes close to what is needed just to keep up with growing student enrollment AND research activities. How does the University expect to meet its teaching, research, and engagement obligations with this hiring plan?3

There is an enormous amount of concern regarding the limits and specific guidelines for FY24 faculty hires. Many positions that were previously approved are being taken off the table, meaning that programs must reconsider their enrollment projections for next year, and how they will be able to meet the needs of their incoming students. How has the administration decided to balance increasing rankings against the resulting forced reductions in enrollment (and potentially quality) in multiple programs?4

Was an effort made to determine whether academic units would have the capacity to cover start-up funds and other needs (e.g., lab facilities) for new hires starting this academic year? If so, what process was used?.4

How were allocations of hires for 2023-24 determined for each academic unit to ensure the units would be able to meet the needs of their students?.....4

Communication 4

The Office of the Provost has dramatically lengthened the timeline for making offers to new hires. This increased timeline has already resulted in highly desirable faculty taking other offers in units across campus. Is the lengthier timeline a permanent shift in Purdue's processes, or should we expect some mitigation in the coming year?4

Recent hiring memos clarify that “many advertised searches may be at risk and may not eventually result in an offer being made.” Faculty have upheld their end of the bargain and performed search labor on schedule and in good faith, and they feel this good faith is not being returned. Searches require an enormous

investment of time and resources, both from the searching department and from applicants and their referees. Is this policy compatible with Purdue’s wish to burnish its reputation among outside scholars and protect our faculty research time?.....4

What is the reason the administration has removed permission from OVPR and the Graduate School to contact faculty directly, instead requiring communications to go through departmental representatives (and therefore increasing bottlenecks and restricting faculty speech)?.....4

Does Purdue’s decision to cut funding for the Faculty of Color Network (see Exponent story on 11 August) signal a broad retreat from support for diversity initiatives?5

Presidential Initiatives 5

President Chiang, now that you’ve been in the job for 8-9 months, how do you envision the Senate assisting you and the campus in moving major initiatives forward? Which initiatives are you particularly interested in having the Senate collaborate with you on in the near term?5

Can you please provide an update on implementation of the “Save an Hour a Day” suggestions from last spring? Thank you.....5

Reports persist that clerical and other staffing shortages continue to cause delays in what should be routine tasks. What is the administration doing to sufficiently support not just the new big research efforts, but the existing efforts that need smaller scale support?6

Campus and Physical Facilities 6

While undergraduate housing is being expanded, the lack of safe, affordable housing for graduate students remains an urgent problem. What is the administration’s plan to improve graduate student housing affordability and access in the short and long terms?6

Faculty are having trouble finding parking spaces in the University Street parking garage. There are plenty of empty spaces, but they are reserved for “UG permits” only. Is it possible for A-permit holders to use these spaces?.....7

It is apparent that the University has a new plan concerning charging stations for electric vehicles. What is that plan?.....7

Now that the undergraduate student government, the graduate student government, and the University Senate have passed resolutions calling on Purdue to develop a climate action plan, when can we expect the initiation of such a plan?7

Is there any consideration about making Purdue University West Lafayette campus completely smoke free? .7

What efforts are being made to address Purdue’s carbon emissions?8

COVID..... 8

What is Purdue hearing about the new COVID-19 variants (e.g. EG.5 and BA.2.86)? Are there action plans in place for continuing management of the pandemic if conditions worsen?8

Will the updated bivalent or Novavax vaccine be available on campus this fall with the flu vaccine?.....8

Purdue and AAU Rankings

Faculty appreciate the importance of continuously improving the Purdue's rank and reputation, but wish to express concern that a focus only on rankings may compromise the primary goal of the university, which is to educate students and engage in research that is not done in the private sector. How will the president ensure that chasing metrics will not crowd out activities that are important but perhaps not always captured in ranking numbers?

1. Our focus is not only on rankings. 2. Considering an aggregate of multiple national rankings, collectively covering dozens of metrics on student educational experience, fundamental research and more, produces one input to a balanced assessment across multiple aspects of our university.

The initial implementation of the university goal of becoming a top-5 public university has come at a high cost to many of our professional programs, especially those that have accrediting bodies and their own ranking platforms, and are core to the university's land-grant mission. What is the plan for engaging with these impacted areas (e.g., Agriculture, Nursing, Education, Aeronautics, Veterinary) to ensure they are able to meet the expectations of their students and their accrediting bodies?

1. See above response. 2. Each discipline, serving its students following its own accreditation, has its own ranking. We aim at one brick higher in each discipline's own ranking. 3. The extraordinary efforts of our faculty members and leaders in Purdue's professional programs have also been reflected in significant facilities investments, such as the just-approved new \$160M Nursing and Pharmacy Education Building as well as the recent \$108M State and University investment in the David and Bonnie Brunner Purdue Veterinary Medical Hospital Complex.

Hiring Practices

Why was the decision to downplay open tenure-track faculty searches in favor of target hires (i.e., the "Movable Dream Hires" program) made without any consultation of the faculty? Discouraging content-based searches suggests that Purdue wishes to shift away from the teaching mission of its faculty; is that correct?

1. Talent-based hiring is a broad inclusive practice to complement topic-fixed hiring, and elevates the possibility of teaching a broader range of topics. 2. The number of tenure-track faculty includes both those in topic-fixed and talent-based approach. Broadening the hiring range gives scope and flexibility to deans and departments to pursue a wide range of top scholars and teachers across areas and career stages; provides greater opportunity for individual faculty involvement in identifying and recruiting the best candidates to Purdue; helps us to be open through an inclusive process to candidates from any particular sub-field in any discipline; and ensures that advertised searches net the largest possible applicant pools.

The Provost has indicated that he inherited a \$7 million dollar deficit. It seems that the result of this deficit is a very significant freeze on hiring new faculty to replace retiring faculty. The potential of the "Movable Dream Hires" program in no way comes close to what is needed just to keep up with growing student enrollment AND research activities. How does the University expect to meet its teaching, research, and engagement obligations with this hiring plan?

1. There is no freeze whatsoever. Quite the contrary, we have unfrozen the numbers of potential superstar hires. 2. The number of tenure-track faculty includes both those in topic-fixed and talent-based approach.

There is an enormous amount of concern regarding the limits and specific guidelines for FY24 faculty hires. Many positions that were previously approved are being taken off the table, meaning that programs must reconsider their enrollment projections for next year, and how they will be able to meet the needs of their incoming students. How has the administration decided to balance increasing rankings against the resulting forced reductions in enrollment (and potentially quality) in multiple programs?

1. See above responses. We are broadening the pathways for all areas and programs at Purdue to recruit top talent. 2. Thanks to input from many faculty and students over recent years, overall West Lafayette enrollment is now plateauing. Applicant numbers and yield rates vary from program to program, but there is no forced reduction in enrollment.

Was an effort made to determine whether academic units would have the capacity to cover start-up funds and other needs (e.g., lab facilities) for new hires starting this academic year? If so, what process was used?

The process is exactly the same as in past years.

How were allocations of hires for 2023-24 determined for each academic unit to ensure the units would be able to meet the needs of their students?

1. See above responses. 2. As stated in the hiring memo: "Central funds may be used, on a case-by-case basis, to fill gaps that cannot be covered from unit funds."

Communication

The Office of the Provost has dramatically lengthened the timeline for making offers to new hires. This increased timeline has already resulted in highly desirable faculty taking other offers in units across campus. Is the lengthier timeline a permanent shift in Purdue's processes, or should we expect some mitigation in the coming year?

With a new Vice Provost for Faculty Affairs onboarded, we expect an agile timeline this coming season.

Recent hiring memos clarify that "many advertised searches may be at risk and may not eventually result in an offer being made." Faculty have upheld their end of the bargain and performed search labor on schedule and in good faith, and they feel this good faith is not being returned. Searches require an enormous investment of time and resources, both from the searching department and from applicants and their referees. Is this policy compatible with Purdue's wish to burnish its reputation among outside scholars and protect our faculty research time?

The number of advertised searches is fully in the hands of each dean. Here is the complete paragraph in the hiring memo: "Deans are empowered to make the most judicious allocation of searches, with the constraint of yielding no more than the approved limits. This means that many advertised searches may be 'at risk' and may not eventually result in an offer being made."

What is the reason the administration has removed permission from OVPR and the Graduate School to contact faculty directly, instead requiring communications to go through departmental representatives (and therefore increasing bottlenecks and restricting faculty speech)?

Communications meant for all faculty and staff are directed to Purdue Today, the official communication channel for the university.

Purdue has guidelines in place for mass email and all-campus communication. At times there is a need for all-campus communication, and communications for certain segments of faculty and staff (i.e., all faculty, research faculty, instructors, hiring managers, those who handle budget and finance direction, benefits updates, operations and others). All-campus messages may be sent to Purdue faculty, staff and graduate students regarding:

- Important information from the president, provost, executive vice president for research, treasurer, chief marketing officer, and/or their designees.
- Situations about health and safety risks, as defined in the [PurdueALERT: Emergency Warning Notification System procedures](#).
- Information essential to the operation or execution of business.

Each college and department is responsible for communication within its area and among its faculty, staff, and students.

Mass email guidelines are intended to cover communication that is central to the university and essential for the majority of faculty and staff on the West Lafayette campus and, at times, systemwide.

These guidelines streamline communication and eliminate excessive email traffic in faculty inboxes, helping our faculty to save time every day.

Does Purdue's decision to cut funding for the Faculty of Color Network (see Exponent story on 11 August) signal a broad retreat from support for diversity initiatives?

There is no such funding cut.

Presidential Initiatives

President Chiang, now that you've been in the job for 8-9 months, how do you envision the Senate assisting you and the campus in moving major initiatives forward? Which initiatives are you particularly interested in having the Senate collaborate with you on in the near term?

As I have indicated in discussions with Chair Leung, there are five key areas this semester where we have collaborative and productive joint "homework".

1. Policies regarding the use of AI in teaching and learning.
2. Help support faculty productivity and "Save an Hour a Day".
3. Operating parameters of University Tenure in Indianapolis (see presentation at this meeting by Senior Vice Provost Umulis).
4. Further elevate masters and doctoral student success (see presentation at this meeting by Dean and Associate Provost Barker).
5. Help our faculty receive national awards.

Can you please provide an update on implementation of the "Save an Hour a Day" suggestions from last spring? Thank you.

We continue to explore suggestions from the Senate. Recent enhancements range from small-scale approaches such as expanding our Spring pilot of credit card usage, to large-scale approaches such as a recently Board-approved multi-million-dollar investment in a new grants system.

Recent Academic Proposal Process streamlining and Transformative Education 2.0 streamlining:

- Fewer Forms

- Reduced **29** distinct course and curricula proposals down to **10 (65% reduction)** through streamlining requirements and improving conditional workflows
- Faster, more efficient reviews
- Reduced all the curricula workflows by **over 50%** (see Table 4), eliminating between **7** and **13** steps through consolidating serial to parallel reviews and eliminating redundancy. The new curricula workflows **eliminate 78 total steps**
- Predictable undergraduate and graduate approval timelines; monitoring continues to ensure efficient processing
-
- Faculty Time Saved
 - Two design elements specifically save faculty time: an estimated **1500 hours** each academic year (see Table 5)
 - New Academic Proposals website launched, saving faculty time during proposal development with comprehensive proposal guidance, common reviewer questions, and resources

Estimated Faculty Time Saved

Type	Faculty Time Saved Per Proposal	Completed Proposals Counts (AY)	Estimated Faculty Time Saved in AY
Graduate			
New Curricula	8 hours	2021-2022 AY: 25 2022-2023 AY: 16	128 to 200 hours saved
New Course	8 hours	2021-2022 AY: 186 2022-2023 AY: 149	1192 to 1488 hours saved
Undergraduate			
New Curricula	4 hours	2021-2022 AY: 25 2022-2023 AY: 17	68 to 100 hours saved

Note: Graduate includes PWL and Regional Campuses; design choices impact ~8 faculty members per proposal. Graduate Area Committees previously convened for all proposals – now referral only. Assumes 1 hour per member in prep and meetings. Undergraduate includes PWL only and design choices impact ~14 faculty members per proposal. Eliminated “intent to propose” which removed the double review by the following roles: department head, academic dean, and UEAC (x12 faculty). Assumes 30 minutes per head and dean in review and meetings, and 15 minutes for UEAC member in prep and meetings.

Reports persist that clerical and other staffing shortages continue to cause delays in what should be routine tasks. What is the administration doing to sufficiently support not just the new big research efforts, but the existing efforts that need smaller scale support?

SPS is increasing its headcount by 25% this year, and much of that goes to existing efforts that need smaller scale support.

Campus and Physical Facilities

While undergraduate housing is being expanded, the lack of safe, affordable housing for graduate students remains an urgent problem. What is the administration’s plan to improve graduate student housing affordability and access in the short and long terms?

As noted in President Chiang’s response above, graduate student success is a key area where we hope to work together with the Senate. As noted in a recent message updating faculty on our university-wide Action Council on Student Housing and

Well-being, a key priority for the Council this semester is to define the next steps related to graduate student housing, safety and transportation.

Additional related priorities include:

- Working across the Big Ten Academic Alliance to enhance data collection and sharing, to continually assess our competitive position on graduate student stipends
- Considering recommendations from student representatives on the council to add a student well-being day and list two student-run mental health action weeks (one per semester) on the academic calendar
- Exploring allowing graduate students to utilize Purdue employee travel contracts and preferred rates
- Collaborating with a move by the Purdue Graduate Student Government to send a team of students through mental health first-aid training to assist others

Faculty are having trouble finding parking spaces in the University Street parking garage. There are plenty of empty spaces, but they are reserved for “UG permits” only. Is it possible for A-permit holders to use these spaces?

The use of “UG” spaces is restricted to students with that type of parking permit. Daily vehicle counts are conducted with spaces generally still available for “A” permits on the ramps leading up to the roof level and on the roof level. Parking enforcement is routinely performed in the University Street Parking Garage. Parking Facilities will continue to monitor garage utilization and we are open to the Senate’s wish to considering converting some empty space to “A” permits if that should become a Senate priority at any point.

It is apparent that the University has a new plan concerning charging stations for electric vehicles. What is that plan?

The installation of new electric vehicle charging stations is underway, and a communication detailing their locations and use is forthcoming upon completion of the installations.

Now that the undergraduate student government, the graduate student government, and the University Senate have passed resolutions calling on Purdue to develop a climate action plan, when can we expect the initiation of such a plan?

Purdue Physical Facilities has developed the Sustainability Master Plan and has been working diligently with the state and DOE to continue to refine renewable energy approaches. The university is always open to new conversations and ideas. Progress has been made in reducing emissions and water use despite a growing campus population and an expanded research presence. Recycling efforts, high-performing facilities, tree plantings and sustainable landscaping are also advancing. Additionally, Purdue was one of only four universities in the nation recognized by the U.S. Department of Education as a Green Ribbon School in 2023. The award acknowledges Purdue’s leadership in a holistic approach to sustainability with a commitment to a sustainable campus through a comprehensive master plan, improved health and wellness, and effective environmental education.

Is there any consideration about making Purdue University West Lafayette campus completely smoke free?

According to the Smoke-Free Policy, last updated in spring 2023, the use of smoking materials is prohibited on the West Lafayette Campus, except in designated smoking areas. Removal of the designated smoking areas has not previously been under consideration. This is something that could be discussed with Purdue Human Resources colleagues should the Senate wish to do so.

What efforts are being made to address Purdue's carbon emissions?

Between FY11 and FY22, Purdue decreased greenhouse gas emissions by 15% despite a 13% increase in university-owned square feet and a 28% growth in student enrollment, translating to a 33% per-capita reduction in one decade. This decrease is due to several activities, which includes but are not limited to transitioning two boilers from coal to natural gas, updating controls and equipment, and constructing new facilities to LEED standards, which reduces the energy intensity of buildings. Purdue partnered with Duke Energy to construct a new, natural gas-fueled combined heat and power plant that generates energy while capturing and utilizing heat that would otherwise be wasted during the production of electricity. Combined heat and power plants require less fuel to produce the same amount of total energy. This translates into reduced environmental emissions.

More recently, Purdue partnered with Duke Energy to jointly explore the feasibility of using advanced nuclear energy to achieve zero emissions at Purdue University's West Lafayette campus. Advanced nuclear energy has the potential to further our decarbonization efforts while maintaining the reliability of our energy service. This study is ongoing, and the campus community can find more information on the [study website](#).

COVID

What is Purdue hearing about the new COVID-19 variants (e.g. EG.5 and BA.2.86)? Are there action plans in place for continuing management of the pandemic if conditions worsen?

As an ongoing practice, members of the Purdue community should always be vigilant with regards to their health. As we enter flu season as well as with the ongoing spread of COVID-19 variants and other viral diseases, everyone should assess their own health risks and take necessary personal precautions as advised by their healthcare providers. We strongly encourage everyone to get the flu shot when it comes available.

Purdue medical professionals continue to monitor all infectious disease for threats to the campus community. The general guidance for all infectious upper respiratory illnesses such as colds and flu is to stay home when sick. It remains important for those that are most vulnerable to follow CDC guidance on any recommended precautions and vaccinations.

Students seeking primary care for acute and chronic medical conditions should schedule an appointment through the Purdue University Student Health Services Patient Portal or by calling 765-494-1700. Employees should seek advice from their own healthcare providers or the Center for Healthy Living.

Specifically with regards to COVID-19, there is nothing particularly remarkable from healthcare authorities about the latest set of variants. Purdue no longer requires students or employees to report their positive COVID tests. Instead, if you test positive using an at-home COVID-19 test, you should execute your personal isolation plan and avoid contact with others as much as possible. If you must be around others, wear a face mask. You can calculate your isolation period using the [CDC isolation calculator](#). If students need assistance managing their symptoms or scheduling a test, they should schedule an appointment through the PUSH patient portal or call 765-494-1700 or contact their healthcare provider.

Will the updated bivalent or Novavax vaccine be available on campus this fall with the flu vaccine?

The Center for Healthy Living has inquired with Pfizer about availability of the new booster. It appears that the Indiana Department of Health will have some say in the distribution of vaccine, and it remains unclear when CHL will have the booster. CHL has created a waitlist for those who would like to be contacted when the booster is available. Our community pharmacy partners CVS and Walgreens expect to have the Pfizer, Moderna, and Novavax boosters sometime on or after 9/18. The CDC has not yet issued guidance on who will be eligible for these boosters. Those who are interested in receiving a booster should monitor the state and federal communications regarding eligibility.



Résumé of Items
11 September 2023

To: The University Senate
From: Libby Richards, Chairperson of the Steering Committee
Subject: Résumé of Items under Consideration by the Various Standing Committees

Steering Committee

Libby Richards, erichards@purdue.edu

1. Soliciting reports and informational sessions in response to faculty and committee requests

Advisory Committee

Brian J. Leung, senate-chair@purdue.edu

Nominating Committee

Richard D. Mattes, mattes@purdue.edu

1. Managing new committee vacancies
2. Studying number and disposition of Senate advisors

Educational Policy Committee

Eric P. Kvam, kvam@purdue.edu

1. Working with Chair's ad hoc committee on AI and instruction
2. Evaluating whether updates are needed to Medically Excused Absences Policy (MEAPS)

Equity, Diversity, and Inclusion Committee

Brian Dilkes, bdilkes@purdue.edu / Geraldine Friedman, friedman@purdue.edu

1. DEI efforts in the wake of the SFFA v. Harvard and SFFA v. UNC decision

Faculty Affairs Committee

Eric N. Waltenburg, ewaltenb@purdue.edu

1. Faculty Benefits and Compensation Committee bylaws revision
2. Evaluating Senate size; apportionment; quorum rules
3. Request for MaPSAC and CSSAC to have voting members on Senate

Student Affairs Committee

David Sanders, retrovir@purdue.edu

1. Graduate Student Compensation

University Resources Policy Committee

Lori Hoagland, lhoaglan@purdue.edu

1. Sustainability Committee proposed reorganization

**Senate Document 19-06
21 October 2019**

**To: The University Senate
From: David A. Sanders, Andrew Hirsch, the Senate Student Affairs
Committee, and the Parking and Traffic Committee
Subject: Informing Students of Local Transportation Options
Disposition: University Senate for Discussion and Approval**

WHEREAS: There are many modes of transportation available to and around Purdue University; and

WHEREAS: Many Purdue University students are not aware of all the transportation options and rules; and

WHEREAS: Many Purdue University students originate from jurisdictions outside Indiana, where there may be different regulations;

THEREFORE, BE IT RESOLVED THAT:

The University Senate supports the creation of an ad hoc Committee consisting of a representative from the Purdue University Police Department, the Purdue University Senate Student Affairs Committee, Purdue Student Government, the Purdue Graduate Student government, and the Purdue University Parking and Traffic Faculty Committee, whose responsibility is to develop approaches to informing Purdue University students of transportation options and regulations and measuring their comprehension of them. The University Senate furthermore strongly urges the Purdue University administration to implement the developed educational approaches for all Purdue University students.

Respectfully submitted by David A. Sanders and Andrew Hirsch

Committee Votes

Student Affairs Committee

In Favor

Opposed

Dennis Savaiano
Signe Kastberg
Beth McCuskey
Steven Scott
Tom Atkinson
Rayvon Fouche
Rusi P Taleyarkhan
Jane Yacilla
David Sanders

Parking and Traffic Committee

Nicholas Dib
Ryan Gallagher
Leslie Charters
John Cox
Adam Keyster
Andy Pruitt
Zachary Stewart
Stephanie Winder
Kristi Brown
Steven Carn
Xingshuo Chen
Ben Dispennett
David Montgomery
Sun Dengfeng
Rick Walker



University Senate

Senate Document 22-40

17 April 2023

To: The University Senate
From: Faculty Affairs Committee
 Faculty Compensation and Benefits Committee
Subject: Proposed Modification to FCBC Bylaws
Reference: Senate Document 91-06
Disposition: University Senate for Discussion and Adoption

Rationale: A change to the Faculty Compensation and Benefits Committee bylaws is proposed to align the document with current practices regarding membership and to define the quorum.

Proposal: Bylaws will be modified as follows:

Present Faculty Compensation and Benefits Committee	Proposed Faculty Compensation and Benefits Committee
<p>A. Membership</p> <p>Eight members: five faculty members will constitute the voting membership, one liaison member to represent the Faculty Affairs Committee (FAC), one liaison member to represent faculty retirees, and one liaison member to represent the staff Benefits Office.</p>	<p>A. Membership</p> <p>Ten members: five faculty members will constitute the voting membership, one liaison member to represent the Faculty Affairs Committee (FAC), one liaison member to represent the Purdue University Retirees Association (PURA), one liaison member to represent the Campus Support Staff Advisory Committee (CSSAC), one liaison member to represent the Management and Professional Staff Advisory Committee (MaPSAC), and one liaison member to represent Human Resources (HR).</p>
<p>B. Nomination, Appointment, and Tenure</p>	<p>B. Nomination, Appointment, and Tenure</p>

The University Senate Nominating Committee shall nominate one faculty member in Mach or April of each year to be appointed by the President for a five year term beginning June 1.

To maintain good communication with all interested constituencies, three liaison representatives to the Committee should be nominates; one by the FAC chairman to represent the FAC, one by retired faculty to represent retirees, and one by the President to represent the Staff Benefits office.

C. Chair

The Chair shall be a voting member of the committee. In April or May of each year, the outgoing Chair shall: a) arrange for the continuing and newly-elected members of the committee to elect a Chair for the succeeding year, and b) report the name of the individual elected to the Secretary of Faculties and to the Faculty Affairs Committee.

D. Area of Responsibility

The Committee shall undertake a continuing study of the policies relating to both direct and indirect compensation and benefits of the faculty. Indirect compensation shall be understood to include, but not be limited to: retirement and insurance, faculty housing, educational

The University Senate Nominating Committee shall nominate one faculty member in March or April of each year to be appointed by the President for a five-year term beginning June 1.

To maintain good communication with all interested constituencies, three liaison representatives to the Committee should be nominated; one by the FAC chair to represent the FAC, one by PURA to represent retirees, one by CSSAC to represent campus support staff, one by MaPSAC to represent management and professional staff, and one by the President to represent HR.

C. Chair

The Chair shall be a voting member of the committee. In April or May of each year, the outgoing Chair shall: a) arrange for the continuing and newly-elected members of the committee to elect a Chair for the succeeding year, and b) report the name of the individual elected to the Secretary of Faculties and to the Faculty Affairs Committee.

D. Quorum

Three voting members shall constitute a quorum.

E. Area of Responsibility

The Committee shall undertake a continuing study of the policies relating to both direct and indirect compensation and benefits of the faculty. Indirect compensation shall be understood to include, but not be limited to: retirement and insurance, faculty housing, educational

<p>privileges, leaves, travel expense, and recreational athletic facilities. The committee shall report to the President through the FAC and the Senate.</p> <p>E. Meetings and Reports</p> <p>The committee, following each meeting held, will forward minutes to the Faculty Affairs Committee and to the Secretary of the Faculties, Chair of the Senate, Chair of APSAC, and Chair of CSSAC.</p> <p>The Committee shall present a brief annual report of its activities to the Faculty Affairs Committee. Among the subcommittees that may be established there will be some, in which the membership may include retired faculty and staff.</p>	<p>privileges, leaves, travel expense, and recreational athletic facilities. The committee shall report to the President through the FAC and the Senate.</p> <p>F. Meetings and Reports</p> <p>The committee, following each meeting held, will forward minutes to the Faculty Affairs Committee and to the Secretary of the Faculties, Chair of the Senate, Chair of MaPSAC, and Chair of CSSAC.</p> <p>The Committee shall present a brief annual report of its activities to the Faculty Affairs Committee. Among the subcommittees that may be established there will be some, in which the membership may include retired faculty and staff.</p>
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Committee Votes:

For:

Faculty

Patricia Davis
Stephen Hooser
Nastasha Johnson
David Koltick
Brian Richert
Jennifer Scheuer
Susan South
John Springer
Anish Vanaik
Eric Waltenberg (chair)

Advisors

Peter Hollenbeck
Lisa Mauer

Against:

N/A

Abstained:

Faculty

Charles Bouman
Françoise Brousseau-Lapr e
Angeline Lyon

Absent:

N/A



University Senate

Senate Document 23-01
11 September 2023

To: The University Senate
From: University Resources Policy Committee
 Sustainability Committee
Subject: Proposed amendment: Committee for Sustainability Planning and Assessment
Reference: Senate Document 11-15
Disposition: University Senate for Discussion and Adoption

Rationale: The Committee for Sustainability Planning and Assessment (Sustainability Committee) was formed in 2011, and its foundational document has not been revised since. In the years following its creation, it has become apparent that the committee as originally envisioned is too large to function effectively: meetings are exceedingly difficult to schedule, and because the committee therefore struggles to meet quorum, it is difficult to take actions or be responsive. As part of this, the actions taken by this committee apply only to PWL campus, therefore it is proposed to remove regional campus participation from the committee.

Proposal: The composition and function of the Sustainability Committee will be altered as follows:

Original	Proposed
University Senate Document 11-15	University Senate Document 11-15
WHEREAS, the Purdue University Board of Trustees authorized the completion of a Comprehensive Energy Master Plan (CEMP) to look at the production, distribution, and demand of the campus going forward to meet the university's energy needs through 2035, and	WHEREAS, the Purdue University Board of Trustees authorized the completion of a Comprehensive Energy Master Plan (CEMP) to look at the production, distribution, and demand of the campus going forward to meet the university's energy needs through 2035, and
WHEREAS, Purdue received a cumulative grade of "B-" on the 2011 College Sustainability Report Card, which evaluates the progress universities have made in the area of sustainability based	WHEREAS, Purdue received a cumulative grade of "B-" on the 2011 College Sustainability Report Card, which evaluates the progress universities have made in the area of sustainability based

on information provided by university administrators¹, and

WHEREAS, Purdue has been ranked 8th in the Big Ten for sustainability, falling behind universities such as Michigan State University, University of Michigan, Pennsylvania State, University of Minnesota, University of Wisconsin-Madison and Indiana University, which all performed better than Purdue in the Sustainability Report Card rankings, and

WHEREAS, data from the Office of Sustainability indicates that Purdue's total campus energy usage has increased year after year and will continue to do so², and

WHEREAS, Michigan State University, an institution of comparable size and energy demands as Purdue and current home to the largest coal-burning plant on a college campus, has formed a taskforce made up of students and faculty to develop that university's "Energy Transition Plan" with a goal to have 40% of energy come from renewable sources by 2030³, and

WHEREAS, the Purdue University Sustainability Strategic Plan, adopted in April 2010, established a goal to "source renewable energy for 10 percent of the campus's total energy demand" by 2025⁴, but concrete, university-wide objectives have not been set to achieve this goal, and

WHEREAS, the University Resources Policy Committee of the University Senate is concerned with "planning optimal utilization of the physical facilities of the University, including buildings, the library, scientific and equipment and educational aids" and has subcommittees including Architectural and Landscape Design and Planning and

on information provided by university administrators¹, and

WHEREAS, Purdue has been ranked 8th in the Big Ten for sustainability, falling behind universities such as Michigan State University, University of Michigan, Pennsylvania State, University of Minnesota, University of Wisconsin-Madison and Indiana University, which all performed better than Purdue in the Sustainability Report Card rankings, and

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WHEREAS, the University Resources Policy Committee of the University Senate is concerned with "planning optimal utilization of the physical facilities of the University, including buildings, the library, scientific and equipment and educational aids" and has subcommittees including Architectural and Landscape Design and Planning and

<p>Budget Interpretation, Evaluation and Review, and</p> <p>WHEREAS, this committee has the opportunity to engage stakeholders across the university in setting goals for the sustainability future of Purdue and evaluate institutional progress in achieving these goals, and</p> <p>WHEREAS, progress towards greater utilization of alternative and renewable sources of energy would provide opportunities to utilize the campus as a "living laboratory" to evaluate new energy technologies and energy saving strategies, producing innovative research in the growing field of energy systems and policy and providing possibilities for new coursework and student experiences in these areas, and</p> <p>WHEREAS, such a commitment will benefit Purdue's long-term sustainability, economic wellbeing, and prestige as well as advance the objectives of the Innovative Purdue section of the Decadal Funding Plan⁵ and thus contribute to the economic prosperity of the State of Indiana;</p> <p>THEREFORE, be it RECOMMENDED by the Purdue University Senate Resources Policy Committee that Purdue University Senate establish a new committee with the following parameters:</p> <p>A. The committee shall report to the University Resources Policy Committee (URPC).</p> <p>B. The committee shall be composed of representatives of the student body as appointed by Purdue Student Government; one graduate student as appointed by the Purdue Graduate Student Government; one member of the</p>	<p>Budget Interpretation, Evaluation and Review, and</p> <p>WHEREAS, this committee has the opportunity to engage stakeholders across the university in setting goals for the sustainability future of Purdue and evaluate institutional progress in achieving these goals, and</p> <p>WHEREAS, progress towards greater utilization of alternative and renewable sources of energy would provide opportunities to utilize the campus as a "living laboratory" to evaluate new energy technologies and energy saving strategies, producing innovative research in the growing field of energy systems and policy and providing possibilities for new coursework and student experiences in these areas, and</p> <p>WHEREAS, such a commitment will benefit Purdue's long-term sustainability, economic wellbeing, and prestige as well as advance the objectives of the Innovative Purdue section of the Decadal Funding Plan⁵ and thus contribute to the economic prosperity of the State of Indiana;</p> <p>THEREFORE, be it RECOMMENDED by the Purdue University Senate Resources Policy Committee that Purdue University Senate establish a new committee with the following parameters:</p> <p>A. The committee shall report to the University Resources Policy Committee (URPC).</p> <p>B. The committee shall be composed of representatives of the student body as appointed by Purdue Student Government; one graduate student as appointed by the Purdue Graduate Student Government; and members of</p>
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~~faculty and one student from each Purdue Regional Campus; and members of the Purdue faculty as appointed by the University Senate Nominating Committee; one member of the clerical staff as appointed by the Clerical and Service Staff Advisory Committee; and one member of the Administrative and Professional Staff as appointed by the Administrative and Professional Staff Advisory Committee. Membership will have a maximum of 28 members with no less than 8 student members and two faculty members from URPC.~~

C. The purpose of the committee shall be to set five-year goals to advance the sustainability of the university, guided by Purdue University's Sustainability Strategic Plan including but not limited to reducing overall energy consumption and transitioning to greater utilization of clean and renewable sources of energy, determine measurable objectives for achieving these goals, and evaluate progress in meeting the objectives.

D. Recommendations developed by the committee shall include a comparative economic analysis including life cycle cost including cost of capital, operations, maintenance and integration into the existing grid and distribution systems.

E. The committee shall submit a report of its findings to the University Senate at least one time each academic year.

Respectfully submitted on behalf of the Purdue Faculty Sustainability Committee.

References:

1 Sustainable Endowments Institute (2011), "College Sustainability Report Card - Purdue University," found at

the Purdue faculty as appointed by the University Senate Nominating Committee. Membership will have a maximum of 10 members with no fewer than 2 student members and one faculty member from URPC.

C. The purpose of the committee shall be to set five-year goals to advance the sustainability of the university, guided by Purdue University's Sustainability Strategic Plan including but not limited to reducing overall energy consumption and transitioning to greater utilization of clean and renewable sources of energy, determine measurable objectives for achieving these goals, and evaluate progress in meeting the objectives.

D. Recommendations developed by the committee shall include a comparative economic analysis including life cycle cost including cost of capital, operations, maintenance and integration into the existing grid and distribution systems.

E. The committee shall submit a report of its findings to the University Senate at least one time each academic year.

Respectfully submitted on behalf of the Purdue Faculty Sustainability Committee.

References:

1 Sustainable Endowments Institute (2011), "College Sustainability Report Card - Purdue University," found at

<p>http://www.greenreportcard.org/report-card-2011/schools/purdue-university 2 Energy Stewardship (2010). Purdue University: Electricity Multiyear comparison, http://www.purdue.edu/sustainability/energy.htm 3 Energy Transition Plan (2012). Michigan State University: http://president.msu.edu/energy-transition-plan/energy-transition-plan.pdf 4 Purdue University (2010), Sustainability Strategic Plan, http://www.purdue.edu/sustainability/pdf/Purdue_University_Sustainability_Strategic_Plan_April_2010.pdf 5 Purdue University, Decadal Funding Plan, http://www.purdue.edu/provost/documents/Senate-DecadalUpdate-23Jan12.pdf</p>	<p>http://www.greenreportcard.org/report-card-2011/schools/purdue-university 2 Energy Stewardship (2010). Purdue University: Electricity Multiyear comparison, http://www.purdue.edu/sustainability/energy.htm 3 Energy Transition Plan (2012). Michigan State University: http://president.msu.edu/energy-transition-plan/energy-transition-plan.pdf 4 Purdue University (2010), Sustainability Strategic Plan, http://www.purdue.edu/sustainability/pdf/Purdue_University_Sustainability_Strategic_Plan_April_2010.pdf 5 Purdue University, Decadal Funding Plan, http://www.purdue.edu/provost/documents/Senate-DecadalUpdate-23Jan12.pdf</p>
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Committee Votes (Sustainability):

For:

Andrea DeMaria
Cody Mullen
Jon Rienstra-Kiracofe
Jaylene Nichols
Ernesto Marinero
Aaron Lottes
Sean Peng
Bruce Kingsbury
Ann Weil
Amanda Darbyshire

Against:

Mark McNalley

Abstained:

Absent:

Jonathan Bauchet
Matthew Bearden
Fabricio d'Almeida
Sumon Datta
Anna Hampton
Kendrick Hardaway
Alex Kildishev
Vilas Pol
Zhiwei Zhu

Committee Votes (URPC):

For:

Jonathan Bauchet
Min Chen
Yingie Chen
Benjamin Dunforth
Lori Hoagland (Chair)
Julio Ramirez
John Sundquist
Ann Weil
Mike Zimmerman

Against:

Howard Zelaznik

Abstained:

N/A

Absent:

Mike Cline
Carl Krieger
Juan Sesmero
Yuan Yao



University Senate

Senate Document 23-02
11 September 2023

To: The University Senate
From: University Senate Nominating Committee
Subject: Nominee for the Faculty Affairs Committee
Reference: Bylaws of the University Senate
Disposition: Election by the University Senate

Proposal: For the opening on the Faculty Affairs Committee, the Nominating Committee proposes the following nominee:

Name	Term Years	Department/School
J. Paul Robinson	2	Basic Medical Sciences / VET

Committee Votes:

For:

Dulcy Abraham
Andrew Liu
Rick Mattes (chair)
Abdelfattah Nour
Qifan Song
Mark Zimpfer

Against:

N/A

Abstained:

N/A

Absent:

Sabine Brunswick
Damon Lisch



University Senate

Senate Document 23-03
11 September 2023

To: The University Senate
From: University Senate Nominating Committee
Subject: Nominee for the Steering Committee
Reference: Bylaws of the University Senate
Disposition: Election by the University Senate

Proposal: For the opening on the Steering Committee, the Nominating Committee proposes the following nominee:

Name	Term Years	Department/School
Zhao Ma	3	Forestry and Natural Resources / AG

Committee Votes:

<u>For:</u>	<u>Against:</u>	<u>Abstained:</u>	<u>Absent:</u>
Dulcy Abraham Andrew Liu Rick Mattes (chair) Abdelfattah Nour Qifan Song Mark Zimpfer	N/A	N/A	Sabine Brunswick Damon Lisch



University Senate

Senate Document 23-04
11 September 2023

To: The University Senate
From: University Senate Nominating Committee
Subject: Nominee for the Equity, Diversity, and Inclusion Committee
Reference: Bylaws of the University Senate
Disposition: Election by the University Senate

Proposal: For the opening on the Equity, Diversity, and Inclusion Committee, the Nominating Committee proposes the following nominee:

Name	Term Years	Department/School
Alice Johnson	1	Educational Studies / COE

Committee Votes:

<u>For:</u>	<u>Against:</u>	<u>Abstained:</u>	<u>Absent:</u>
Dulcy Abraham Andrew Liu Rick Mattes (chair) Abdelfattah Nour Qifan Song Mark Zimpfer	N/A	N/A	Sabine Brunswick Damon Lisch



University Senate

Senate Document 23-06
11 September 2023

To: The University Senate
From: University Senate Nominating Committee
Subject: Nominee for the Educational Policy Committee
Reference: Bylaws of the University Senate
Disposition: Election by the University Senate

Proposal: For the opening on the Educational Policy Committee, the Nominating Committee proposes the following nominee:

Name	Term Years	Department/School
Mark Russell	3	Agricultural Education / AG

Committee Votes:

<u>For:</u>	<u>Against:</u>	<u>Abstained:</u>	<u>Absent:</u>
Dulcy Abraham Andrew Liu Rick Mattes (chair) Abdelfattah Nour Qifan Song Mark Zimpfer	N/A	N/A	Sabine Brunswick Damon Lisch



University Senate

Senate Document 23-07
11 September 2023

To: The University Senate
From: University Senate Nominating Committee
Subject: Nominee for the Nominating Committee
Reference: Bylaws of the University Senate
Disposition: Election by the University Senate

Proposal: For the opening on the Nominating Committee, the Nominating Committee proposes the following nominee:

Name	Term Years	Department/School
Charles Bouman	1	ECE / ENG

Committee Votes:

<u>For:</u>	<u>Against:</u>	<u>Abstained:</u>	<u>Absent:</u>
Dulcy Abraham Andrew Liu Rick Mattes (chair) Abdelfattah Nour Qifan Song Mark Zimpfer	N/A	N/A	Sabine Brunswick Damon Lisch

IU FACULTY TRANSFERRING TO PURDUE

Continued review for PWL Appointment

- Area Committees to meet early spring
- Letters requested
- Final determination April 2024

Purdue University in Indianapolis Tenure (all transitioning faculty)

- Ability to select this option immediately
- Preservation of Tenure
- Opportunity for Promotion and Advancement
- Ability to conduct research
- Ability to support graduate students

Both options guarantee salary, rank, and tenure status and allow for courtesy appointments to other Purdue departments



Faculty Affairs Committee

Input Opportunities:

- Committee Review Structures for Purdue University in Indianapolis Tenure (PIN-Tenure and Promotion)
 - Primary Committee Structure
 - Area Committee Structure
- Expectations for Faculty in the PIN-Tenure Faculty
 - Promotion and Tenure
 - Teaching
- Organizational Structure of the Business Area
- Senate representation



TO: The University Senate
FROM: Athletic Affairs Committee
SUBJECT: Athletic Affairs Committee Report to the University Senate, 2022-23 AY
REFERENCES: University Senate Document 90-31, 22 April 1991
DISPOSITION: University Senate for Information

Purdue University's commitment to the academic and social well-being of its student-athletes is focused through the activities of the Athletic Affairs Committee (AAC) and Intercollegiate Athletics (ICA). This report covers the two regular semesters in the year that has passed since the last report from the AAC: the Fall 2022 Semester and the Spring 2023 Semester.

FACULTY OVERSIGHT OF ATHLETICS

Faculty oversight of ICA continues to be exercised through the AAC. The 2022-23 and 2023-24 membership of the AAC, listed in *Appendix 1* of this report, includes representation from faculty, an appointed liaison from the Student Affairs Committee of the University Senate, a liaison to the President, alumni, citizens from the local community, Purdue University students, and ICA senior staff. The AAC monitors the academic progress of the student-athletes and the efforts of ICA to provide outstanding opportunities to learn, compete, and develop personally. The AAC was briefed on the academic status of each sport program and received updates on the primary NCAA academic metrics, the Graduation Success Rate and the Academic Progress Rate.

At monthly meetings of the AAC, the members hear reports and participate in discussions pertinent to their mandate. All minutes and supporting documents are filed with the University Senate, and thus are readily available for review. The AAC may be asked to study, review and approve changes in Purdue rules and regulations affecting intercollegiate athletics programs, and to formulate positions with regard to legislation pending before the NCAA. The AAC also discusses diverse topics related to Big Ten or NCAA matters, or national news/trends that may affect the status of both university sports programs and the eligibility of student-athletes. A characteristic agenda and a partial list of topics discussed during the current academic year are provided in *Appendix 2*.

The Vice President and Director of Athletics provides additional information related to the strategic plans of the department, including current goals, key progress measures, facilities projects, etc. Elements of the current plan, especially those that pertain to the development and welfare of the students are presented in brief below.

In addition to the AAC meetings, the senior associate athletics director for student services conducts an academic planning meeting each year at which plans and outcomes over a three-year period are discussed. The two faculty athletic representatives (FAR) participate in this meeting, along with members of the senior athletics administrative staff and the athletics student services staff. The purpose of the meeting is to update the FARs on the plans for the academic areas for the next three years. Academic information for the athletics department and for each sports program is reviewed. Information from this meeting is conveyed to the AAC as appropriate.

OVERVIEW OF STUDENT-ATHLETE ACADEMIC DATA

Each semester the pattern of student-athlete choice of major, course selection and academic performance is assessed through data reported by the Office of Institutional Effectiveness and compared to comparable data for the remainder of the student body. This report is/will be sent to the President, Provost, Vice-Provost for Learning and Teaching, the Athletic Affairs Committee, FARs and Athletics Director for review. Data for the fall 2022 and spring 2023 is included in Appendix 3.

OVERVIEW OF THE STRATEGIC PLAN FOR INTERCOLLEGIATE ATHLETICS

The Director of Athletics and others from the department often share goals and metrics from the department's strategic plan with the AAC. Some elements of the plan, especially those related to the academic success of the students are reported for the Senate's review. Words in brackets replace personal pronouns that might be misunderstood in the context of this report.

The foundation of the plan lies in the Vision, Mission and Goals of the department.

Vision: A championship-caliber athletics organization that is excellent in all respects and is a consistent member of the “25/85 Club.”

The "25/85 Club" refers to a very small number of elite NCAA Division I institutions that consistently have their teams ranked in the top 25 while graduating their student-athletes at an 85 percent rate as measured by the NCAA Graduation Success Rate (GSR). The GSR is similar to the Federal Graduation Rate, but the yearly cohorts are adjusted as students transfer in or out of the university.

Mission: Developing Champions / Scholars / Citizens

[The department] will engage and inspire all constituencies to support the broader university pursuit of preeminence by attracting and retaining the very best student-athletes, coaches and staff while engaging former student-athletes in an effort to maintain their identity as part of the Purdue athletics family.

The very best [student-athletes] will execute this mission sharing a common set of values – integrity, mutual respect, a belief in hard work and team work, a commitment to inclusiveness – and the courage to lead. They will be the Purdue Athletics’ brand and continue to enhance our reputation while being pleased with every aspect of their experience at the university.

It is expected that [the department] will be a financially self-supporting enterprise that provides the resources for coaches and staff to develop championship programs.

Goals in support of the Departmental Vision and Mission

Athletic

All sports will place in the top 25 nationally. Consistent performance at this level will see us competing for Big Ten and NCAA championships.

[The department] will deliver exceptional support services throughout the athletics department to all student-athletes to ensure they are mentally and physically prepared to absorb the skill development necessary to maximize their potential as students, leaders, and athletes.

Student Athlete Development and Welfare

Student-athletes will maintain a cumulative grade-point average of 3.0 or above each semester while competing to perform at or above the all-campus cumulative grade-point average; all Purdue teams will have a graduation success rate (GSR) equal to or better than sport specific Division I-A GSR while striving to achieve a department-wide GSR of 85 percent or higher.

The athletics academic support services unit operates with a rolling three-year plan. Each year, the athletics academic support services staff reviews and updates the plan to ensure it is meeting the academic needs of the student-athletes and that it helps create the atmosphere and expectation for academic success. The three-year plan provides the opportunity for the staff to modify and update current practices in an organized manner. The three-year plan objectives are reviewed once a year with both faculty athletic representatives (FARs) and the athletics senior staff to ensure progress is being made. These meetings provide the opportunity for input by the FARs and sport administrators.

Fiscal

All financial resources will be allocated in pursuit of the vision and managed to ensure that [the department recognizes] the expectation to remain self-supporting while providing scholarships, quality academic support services, competitive operating budgets, and comprehensive facilities. Marketing and development plans will be designed and executed to generate revenue.

Equity and Integrity

To promote an atmosphere that upholds and embraces inclusiveness among all constituencies, [the department] will provide champion-caliber participation opportunities that recognize and reinforce gender and ethnic equality for all coaches, staff and student-athletes.

Image

The student-athletes, coaches, and staff will live their shared values as the role models that they are, so that people “experience” Purdue Athletics with respect, admiration, and pride. All decisions will be communicated in a manner to create, project and enhance this strong intercollegiate athletic brand.

Appendix 1: Members of the Athletic Affairs Committee for 2022-23

Kathy Abrahamson – CO-CHAIR (*University Senate Appointment, Associate Professor of Nursing*)

Kip Williams – CO-CHAIR (*University Senate Appointment, Distinguished Professor of Psychological Sciences*)

Tony Albrecht (*Alumni Representative*)

TBA (*Student Affairs Liaison*)

Chip Blatchley (*University Senate Appointment, Professor of Civil Engineering*)

Mike Bobinski (*Vice President and Director of Intercollegiate Athletics*)

Matt Conaway (*University Senate Appointment, Associate Professor of PU Bands & Orchestras*)

Kiara Dillon (*Student-Athlete Representative – Softball*)

Tiffini Grimes (*Deputy Athletics Director/SWA*)

Ken Halpin (*Deputy Athletics Director/COO*)

Kyle Haynes (*University Senate Appointment, Associate Professor of Political Science*)

Gary Henriott (*Alumni Representative*)

Sue Holder Price (*Community Liaison*)

Ed Howat (*Senior Associate Athletics Director for Student Services – Sports*)

Becca Jennings (*Campus Student Representative*)

Beth McCuskey (*Presidential Liaison, Vice Provost for Student Life*)

Tom Mitchell (*ex-officio, Senior Associate Athletics Director – Compliance*)

Peyton Stovall (*Associate Athletics Director – Student-Athlete Development*)

Marcy Towns (*Faculty Athletic Representative, Bodner-Honig Professor of Chemistry*)

Philip VanFossen (*Faculty Athletic Representative, Interim Dean, Director & James F. Ackerman Distinguished Professor of Social Studies Education*)

Calvin Williams (*Associate Athletics Director – Sports*)

Members of the Athletic Affairs Committee for 2023-24

Kip Williams – CHAIR (*University Senate Appointment, Distinguished Professor of Psychological Sciences*)

Tony Albrecht (*Alumni Representative*)

Chip Blatchley (*University Senate Appointment, Professor of Civil Engineering*)

Mike Bobinski (*Vice President and Director of Intercollegiate Athletics*)

Rachel Clark (*University Senate Appointment, Clinical Assistant Professor, Nutrition Science*)

Matt Conaway (*University Senate Appointment, Associate Professor of PU Bands & Orchestras*)

Kiara Dillon (*Student-Athlete Representative – Softball*)

Tiffini Grimes (*Deputy Athletics Director/SWA*)

Ken Halpin (*Deputy Athletics Director/COO*)

Kyle Haynes (*University Senate Appointment, Associate Professor of Political Science*)

Gary Henriott (*Alumni Representative*)

Sue Holder Price (*Community Liaison*)

Ed Howat (*Senior Associate Athletics Director for Student Services – Sports*)

Becca Jennings (*Campus Student Representative*)

Beth McCuskey (*Presidential Liaison, Vice Provost for Student Life*)

Tom Mitchell (*ex-officio, Senior Associate Athletics Director – Compliance*)

David Sanders (*Student Affairs Liaison, Associate Professor of Biological Sciences*)

Peyton Stovall (*Associate Athletics Director – Student-Athlete Development*)

Marcy Towns (*Faculty Athletic Representative, Bodner-Honig Professor of Chemistry*)

Philip VanFossen (*Faculty Athletic Representative, Interim Dean, Director & James F. Ackerman Distinguished Professor of Social Studies Education*)

Calvin Williams (*Associate Athletics Director – Sports*)

Appendix 2: A typical agenda for a meeting and representative topics of discussion**First 2022-2023 Meeting, August 26, 2022
3:30-5:00 p.m. Spurgeon Club, Mackey Arena**

- | | |
|---|---------------|
| 1. Call to Order | K. Abrahamson |
| 2. Approval of the April 2022 Minutes | Committee |
| 3. Waiver Petitions, Schedule, Approvals | K. Abrahamson |
| 4. Remarks from the Director | M. Bobinski |
| 5. Student-Athlete Success Initiatives | P. Stovall |
| 6. Remarks from Deputy Athletics Director/SWA | T. Grimes |
| Remarks from Deputy Athletics Director | K. Halpin |
| Associate AD-Sports | C. Williams |
| Sr. Associate AD-Academics and Sports | E. Howat |
| 7. Compliance Issue of the Month from Associate AD – Compliance | T. Mitchell |
| 8. Report from the Student Affairs Liaison | TBD |
| 9. Report from Student Members | K. Dillon |
| | B. Jennings |
| 10. Report from the Faculty Representatives | M. Towns |
| | P. VanFossen |
| 11. Other Business | Committee |
| 12. Adjournment | |

Examples of Topics Discussed at 2022-23 AAC Meetings

- Presentation to the University Senate in Fall 2022 on student success
- Approval of competition schedules (and revisions) along with waivers for missed classes beyond the allowable limit
- Discussion of student athlete success initiatives
- Discussion of legislation affecting student athletes (name, image, and likeness legislation and implementation, changes to NCAA and Big 10 governance, anti-trust legislation)
- Discussion of financial standing of the athletics department with emphasis on student scholarships and support
- Discussion of the potential impact of the Big 10 expansion on student schedules and missed class time
- Discussion of Ross-Ade renovations in regards to costs and student impact, particularly in the provision of a more secure path for athletes to enter the stadium on game days
- Discussion of IUPUI re-alignment and possible implications for student athletes on the Indianapolis campus
- Discussion of the efficiency of the class scheduling process (batch scheduling) for student athletes
- Selection of recipients of Big 10 scholarships and distinguished awards

Appendix 3: Academic Metrics and Enrollment Data by College and Course

Student-Athlete Academic Profile Contrasted to Student Body		
Academic Performance Measures:	Fall 2022	Spring 2023
<u>Cumulative GPA</u>		
Student-athletes	3.16	3.16
All-campus	3.27	3.28
<u>Semester GPA</u>		
Student-athletes	3.07	3.12
All-campus	3.19	3.22
<u>Achievement of Semester GPA of 3.0 or higher</u>		
Student-athletes	59.9% (311)	59.9% (299)
All-campus	69.7%	70.1%
<u>Achievement of Academic Honors</u>		
Student-athletes	35.7% (185)	34.9% (174)
Dean's List and Semester Honors	(124)	(112)
Semester Honors only	(38)	(41)
Dean's List only	(23)	(21)
All-campus	48%	48.6%
<u>Achievement of perfect 4.0 Semester GPA</u>		
Student-athletes	9.1% (47)	6.4% (32)
All-campus	11.6%	12.3%
<u>Placement on probation</u>		
Student-athletes	8.9% (46)	4.2% (21)
All-campus	7.4%	6.2%
<u>Dropped from the University</u>		
Student-athletes	0.2% (1)	0.4% (2)
All-campus	0.62%	1.1%

Cumulative Grade Point Average by Team

Fall 2022 - Team	CGPA
Baseball	3.00
Football	2.88
Men's Basketball	3.13
Men's Cross Country	3.49
Men's Golf	3.13
Men's Swimming	3.39
Men's Tennis	2.84
Men's Track	3.24
Soccer	3.42
Softball	3.06
Volleyball	3.41
Women's Basketball	3.09
Women's Cross Country	3.65
Women's Golf	3.24
Women's Swimming	3.51
Women's Tennis	3.28
Women's Track	3.24
Wrestling	3.05
Student-Athlete Totals	3.16
Student Body Totals	3.27

Spring 2023 - Team	CGPA
Baseball	2.99
Football	2.92
Men's Basketball	3.18
Men's Cross Country	3.38
Men's Golf	3.11
Men's Swimming	3.39
Men's Tennis	2.89
Men's Track	3.13
Soccer	3.39
Softball	3.03
Volleyball	3.39
Women's Basketball	3.04
Women's Cross Country	3.58
Women's Golf	3.41
Women's Swimming	3.51
Women's Tennis	3.23
Women's Track	3.23
Wrestling	3.05
Student-Athlete Totals	3.16
Student Body Totals	3.28

NCAA Graduation Success Rate (GSR) Data

The Graduation Success Rate (GSR) serves a purpose similar to the Federal Graduation rate. Both measure graduation within six years for annual cohorts of students. The federal rate does not account for students who transfer from one institution to another and graduate. The GSR does account for these, which provides a more inclusive calculation of academic success.

STUDENT-ATHLETE GRADUATION SUCCESS RATES (GSR)* Graduation Rates for 2012-2015 Cohorts (Published November 2022) () Prior Year

	Purdue -----%	NCAA Division I -----%
Overall	88 (89)	89
Baseball	93 (97)	87
Men's Basketball	75 (78)	84
Football (FBS)	81 (82)	80
Men's Golf	88 (86)	90
Men's Swimming	90 (89)	91
Men's Tennis	100 (100)	93
Men's Track/CC	80 (82)	84
Men's Wrestling	84 (83)	84
Women's Basketball	82 (100)	93
Women's Golf	100 (100)	96
Women's Soccer	95 (95)	95
Women's Softball	87 (94)	94
Women's Swimming	96 (92)	96
Women's Tennis	100 (100)	97
Women's Track/CC	87 (88)	91
Women's Volleyball	100 (100)	95

* The GSR permits institutions to subtract student-athletes who leave their institutions prior to graduation as long as the student-athlete would have been academically eligible to compete at Purdue University had he or she remained.

The Academic Progress Rate (APR)

The APR is an NCAA semester-by-semester assessment of academic progress. It is calculated by allocating one point per student for eligibility and one for retention—the two factors that research identifies as the best predictors of graduation. The data are presented on the basis of four-year rolling averages for each team. Teams must achieve an APR score of 930 to avoid NCAA penalties. Teams below 930 are ineligible for NCAA post-season competition and are required to develop and execute an academic improvement plan.

Each student on a roster who is receiving an athletics scholarship earns a maximum of two points per term, one for being academically eligible and one returning to the institution. A team's APR is the total points of a team's roster at a given time divided by the total points possible. The number is then multiplied by 1,000. Thus, a raw APR score of 0.930 is reported as 930 and reflects an approximate 50 percent Graduation Success Rate (NCAA website).

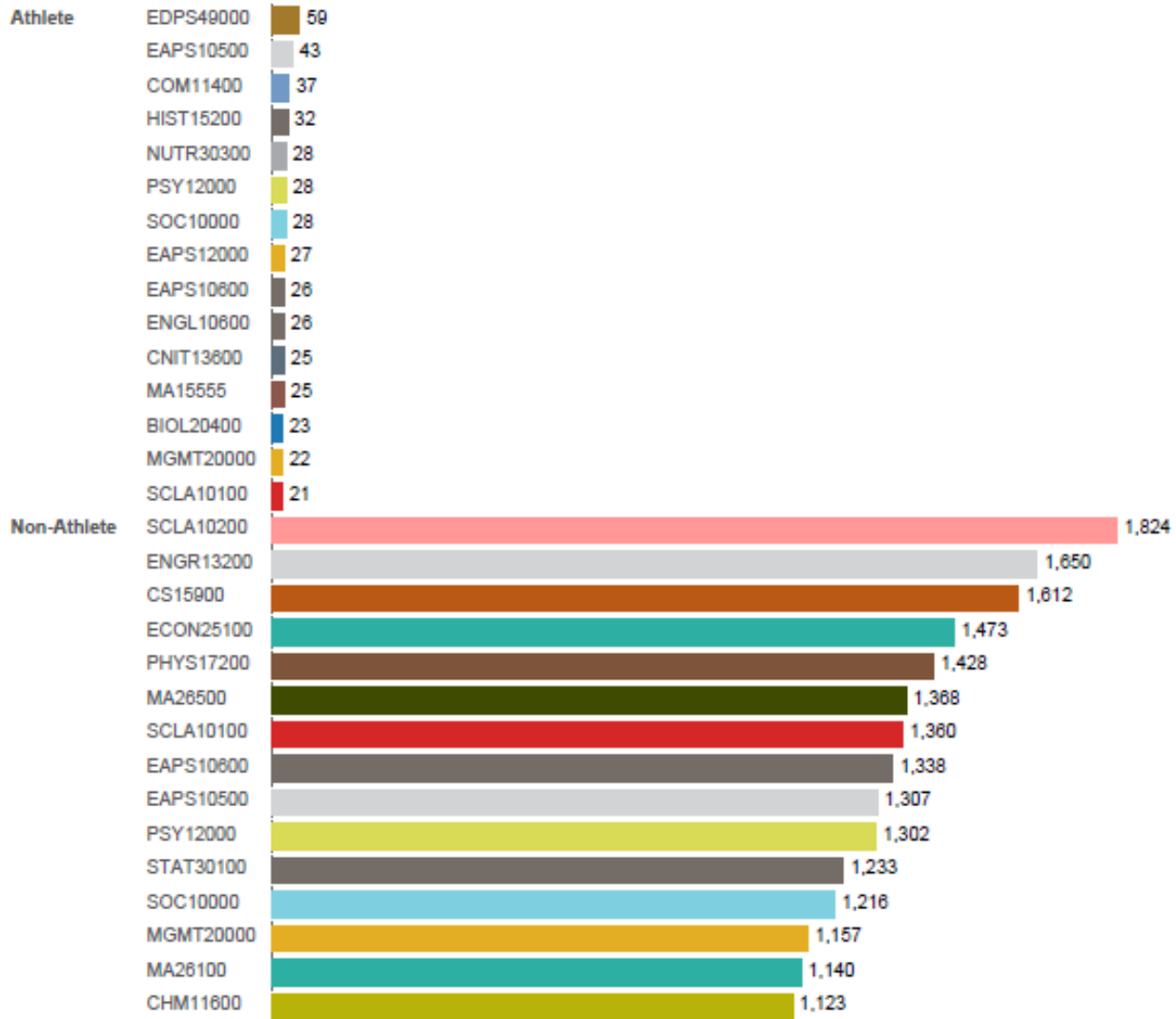
PURDUE UNIVERSITY ACADEMIC PROGRESS RATE INSTITUTIONAL REPORT NCAA DIVISION I 2021-22

	Multiyear APR Rate
Baseball	976
Men's Basketball	979
Men's Cross Country	1000
Football	974
Men's Golf	1000
Men's Swimming	994
Men's Tennis	986
Men's Track	962
Men's Wrestling	981
Women's Basketball	1000
Women's Cross Country	1000
Women's Golf	984
Women's Soccer	993
Women's Softball	986
Women's Swimming	998
Women's Tennis	992
Women's Track	978
Women's Volleyball	1000

Enrollment Data**NUMBER OF STUDENT-ATHLETES BY COLLEGE OR SCHOOL**

College or School	Number of student-athletes	
	<u>Fall 2022</u>	<u>Spring 2023</u>
Agriculture	20	19
Education	12	10
Engineering	64	62
Health and Human Sciences	149	145
Liberal Arts	71	69
Management	77	73
Pre-Pharmacy/Pharm. Sciences	3	3
Pharmacy (Pharm. D.)	1	1
Science	21	20
Polytechnic Institute	48	44
Graduate School	35	27
Exploratory Studies	29	24

Course Enrollment Review: Top 15 Courses Spring 2023, Office of Institutional Effectiveness

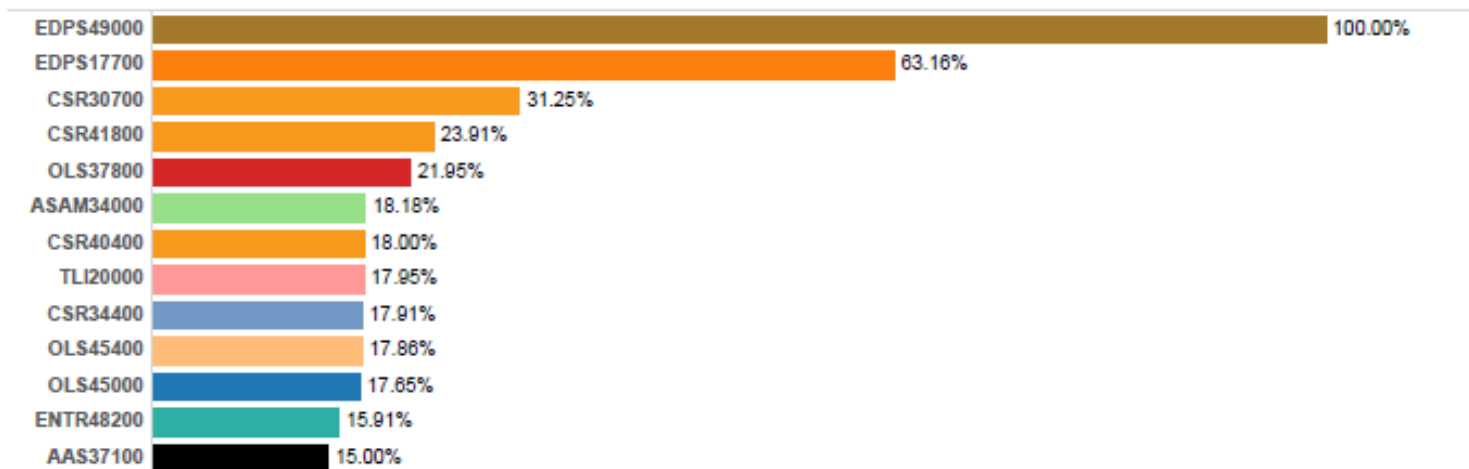


Course Enrollment Review: Grade Distributions in Top 15 Courses Spring 2023, Office of Institutional Effectiveness

		A, A-, A+	B, B-, B+	C, C-, C+	D, D-, D+	F	Other: Withdrawl, Audit, Pass/No ...
SCLA10100	Athlete	28.82%	47.05%	24.13%			
	Non-Athlete	51.24%	32.14%	8.96%	1.62%	4.70%	3.34%
EAPS10600	Athlete	65.44%	15.46%	11.10%	8.00%		
	Non-Athlete	86.91%	7.71%	2.64%	0.75%	1.05%	0.94%
EAPS10500	Athlete	41.05%	35.45%	21.13%	2.37%		
	Non-Athlete	74.58%	17.21%	4.67%	0.68%	1.57%	1.29%
PSY12000	Athlete	56.62%	6.92%	18.31%	11.09%		7.06%
	Non-Athlete	62.33%	17.96%	7.12%	1.98%	2.51%	8.11%
SOC10000	Athlete	35.17%	42.95%	10.74%	7.45%	3.69%	
	Non-Athlete	50.76%	33.73%	9.51%	2.08%	1.50%	2.43%
MGMT20000	Athlete	22.59%	31.65%	36.95%	4.39%	4.41%	
	Non-Athlete	40.45%	33.92%	18.05%	3.70%	2.58%	1.30%
BIOL20400	Athlete	8.65%	65.38%	13.10%	4.51%	4.43%	3.93%
	Non-Athlete	25.01%	38.09%	26.86%	6.95%	0.93%	2.17%
COM11400	Athlete	18.87%	54.14%	16.09%	2.74%		8.16%
	Non-Athlete	63.99%	25.79%	5.95%	0.76%	1.56%	1.95%
ENGL10600	Athlete	38.49%	26.65%	15.48%	3.84%		15.54%
	Non-Athlete	47.50%	30.37%	8.28%	2.86%	5.28%	5.71%
NUTR30300	Athlete	67.52%	28.87%	3.61%			
	Non-Athlete	80.52%	12.74%	3.03%	0.84%	1.67%	1.20%
HIST15200	Athlete	49.28%	38.20%	12.51%			
	Non-Athlete	66.91%	24.02%	3.19%	0.62%	2.95%	2.30%
EAPS12000	Athlete	60.12%	21.82%	14.21%	3.86%		
	Non-Athlete	73.91%	7.09%	4.24%	4.22%	8.43%	2.09%
CNIT13600	Athlete	48.19%	39.88%	11.93%			
	Non-Athlete	57.62%	23.99%	7.53%	1.45%	3.24%	6.17%
MA15555	Athlete	28.27%	27.75%	20.00%	20.03%		3.95%
	Non-Athlete	67.67%	18.14%	7.80%	3.56%	1.39%	1.45%
EDPS49000	Athlete	98.34%					1.66%
	Non-Athlete		100.00%				

High Enrollment Courses for Participants in Intercollegiate Athletics (Courses with > 15% enrollment by participants in ICA)

Spring 2023, Office of Institutional Effectiveness



Grade Distributions for High Enrollment Courses (Courses with > 15% enrollment by participants in ICA)

Spring 2023, Office of Institutional Effectiveness

		A, A-, A+	B, B-, B+	C, C-, C+	D, D-, D+	F	Other: Withdrawl, Audit, Pass/No Pass, etc.
EDPS49000	Athlete	98.31%					1.69%
	Non-Athlete		100.00%				
EDPS17700	Athlete	75.00%	16.67%	8.33%			
	Non-Athlete	87.50%	12.50%				
CSR30700	Athlete	40.00%	20.00%	40.00%			
	Non-Athlete	83.33%		8.33%	8.33%		
CSR41800	Athlete	25.00%	41.67%	33.33%			
	Non-Athlete	50.00%	38.24%	8.82%			2.94%
OLS37800	Athlete	66.67%	33.33%				
	Non-Athlete	96.88%				3.13%	
CSR40400	Athlete	10.00%	80.00%	10.00%			
	Non-Athlete	37.50%	50.00%	10.00%			2.50%
ASAM34000	Athlete	100.00%					
	Non-Athlete	77.78%	11.11%				11.11%
TLI20000	Athlete	28.57%	57.14%	14.29%			
	Non-Athlete	56.25%	25.00%	12.50%	6.25%		
CSR34400	Athlete	33.33%	25.00%	33.33%	8.33%		
	Non-Athlete	81.82%	12.73%	3.64%	1.82%		
OLS45400	Athlete	80.00%	20.00%				
	Non-Athlete	56.52%	26.09%	8.70%	8.70%		
OLS45000	Athlete	33.33%	50.00%	16.67%			
	Non-Athlete	67.86%	28.57%	3.57%			
ENTR48200	Athlete	14.29%	71.43%	14.29%			
	Non-Athlete	56.76%	29.73%	5.41%		2.70%	5.41%
AAS37100	Athlete	66.67%	33.33%				
	Non-Athlete	76.47%		5.88%	5.88%	5.88%	5.88%

Appendix 4: Examples of Student Involvement in Community Service during 2022-23

TEAM	TIME
Boiler SAAC Executive Board	60H
M/W Track & Field/XC	106H
Men's Baseball	574h
Men's Basketball	90H
Men's Football	41H
Men's Golf	5H
Men's Swimming and Diving	42H
Men's Tennis	15H
Men's Wrestling	32H
Spirit Squad	26H
Women's Basketball	76H
Women's Golf	2H
Women's Soccer	38H
Women's Softball	130H
Women's Swimming and Diving	31H
Women's Tennis	2H
Women's Volleyball	4H

EXAMPLES OF AGENCIES/ORGANIZATIONS SERVED

Boys and Girls Club	6h 00m
Burnett Creek Elementary	11h 00m
Carrol County Promise	1h 00m
Equality Coalition United As One Reading Week	9h 00m
Food Finders	176h 45m
Klondike Elementary School	27h 30m
Lafayette Transitional Housing	1h 00m
Mintonye Elementary School	10h 30m
Northend Community Center	84h 00m
Purdue Athletics	12h 00m
Purdue Dance Marathon	24h 00m
Salvation Army	9h 00m
Special Olympics	3h 00m
Tippy Stars	105h 00m
Franciscan Health	11h 00m
Natalie's Second Chance	8h 00m
Purdue Physics Department	2h 00m
Purdue Sustainability Counsel	0h 30m



APPENDIX J
OFFICER REPORTS

[SEE ATTACHED EIGHT (8) PAGES]



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President Somosmita Mitra(pgsg.president@gmail.com)

Internal Developments:

1. Leadership Transition:

- Onboarded newly elected Chief of Staff (COS) and Public Relations Officer (PRO) on 09.21.2023, 09.22.2023, and 09.25.2023.

2. Ongoing Meetings:

- Conducted weekly meetings with PGSG Advisor and PGSC Senior Administrative Assistant.
- Facilitated biweekly meetings between PGSG Advisor and Treasurer.

3. Senate Engagement:

- Attended Senate meetings on September 20th and 27th, 2023.
- Collaborated with the Senate Chair to finalize invited speakers for PGSS 202324, including:
 - Purdue President's unavailability on PGSS dates.
 - Potential attendance of the Provost on February 21, 2024.
 - Invitation extended to the Associate Provost of Graduate Programs for the October 18, 2023 Senate meeting.
 - Associate Provost accepted the invitation.
 - Instructions forwarded to Senate Chair to inform Associate Provost about the location of the meeting.
 - Invitation extended to the CAPS Director for the October 25, 2023 Senate meeting.
 - CAPS director accepted the invitation.
 - Instructions forwarded to Senate Chair to inform CAPS director about the location/Zoom link of the meeting.
 - Invitation extended to the Vice Provost of Student Life to attend the November 15, 2023 Senate meeting.
- Attended PSG Senate meeting on 10.04.2023 to talk about the Resolution Establishing Juneteenth on the University Academic Calendar.
 - The Resolution passed, making it PGSG's first joint resolution with PSG in the Fall of 2023.

4. Event Coordination:

- Assisted the Life Team Chair in coordinating Fall Picnic reservations and logistics.
- Participated in tabling activities at the RedZone Tailgate.

5. Public Relations:

- Collaborated with the Public Relations Officer to review flyers and newsletters.
- Released information regarding the On Demand shuttle service.

6. Mental Health Initiatives:

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- Held meetings with the Community Team Chair and Vice Chair to discuss Mental Health Action Week and potential kickoff activities.
- Attended Mental Health Action Week planning meetings with the Community Team to come up with a proposal for the Office of the Provost to partially fund Fall and Spring MHAW.

7. Legislative Initiatives:

- Submitted PGSS legislation to the University Senate Steering Committee.

8. On demand Shuttle Service:

- Conducted regular meetings with PGSG Advisor, Chief of Staff, and Public Relations Officer every Thursday to manage logistics.
- Collaborated with the PRO to deliver newsletters, forms, and policies related to the On Demand shuttle service.
- Multiple meetings with Rides2U to finalize logistics of service.

9. Co-Chaired E-Board meeting:

- Immense gratitude to Career Team Chair for chairing E-Board on 4th of October, as I moved around campus due to TA commitment and attending PSG Senate for Juneteenth.
- The PGSG Executive Board Meeting on October 4, 2023, via Zoom, covered various agenda items. The meeting began with the approval of minutes and the agenda, both of which received unanimous consent. Discussions during old business involved the Annual Report's status and concerns about the After Hours On Demand Shuttle Service, with a focus on Rides2U. New business topics included PGSG's purchase of disposable plastic water bottles and a proposal to use existing bottles at events rather than buying disposable ones. The meeting also touched upon a request for donations to the ACE Food Pantry. PR updates included a change of email domain, Canva charges, and protocols for the 23-24 term. Each committee and team presented updates on their activities, and questions and open floor discussions brought up various topics. The meeting concluded with announcements and was adjourned at 9:51 PM.

10. Other issues:

- Responded to graduate student emails concerning staff insurance issues, liaising with ODOS and HR, and escalating issues to the Provost, Vice Provost of Student Life, Dean of Students and Associate Provost for Graduate Programs.
 - This resulted in the Office of the Provost stepping in and working with HR to reimburse graduate students who took up the student plans when the grad staff benefits window was closed.
 - HR wasn't letting grad students move back to staff insurance if they had already purchased student insurance.
 - With the office of the Provost stepping in, this move now can be made and the students are being notified accordingly.

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- Initiated the search for a graduate representative on the EPC through email notifications. Decided to make an appointment.
- Finalized details on the Mental Health First Aider training and communicated them to ODOS.
- Regularly attended the PGSG Literary Club sessions throughout the month.
- Regularly attended the PGSG Accountability Club sessions throughout the month.

External Developments:

1. Graduate Council Engagement:

- Attended the Graduate Council meeting on September 21, 2023, providing updates on PGSG activities.
- Attended University Senate Meeting on the 16th of October, 2023.

2. Advocacy:

- Participated in a meeting with the Provost, Vice Provost of Student Life, Associate Provost for Graduate Programs, Student Trustee, and PSG President to advocate for the removal of differential fees, discuss the feasibility of raising the graduate student minimum stipend to \$32k, and explore on campus housing options.
- Engaged in discussions with Purdue Transportation and Procurement for the After Hours shuttle service.
- Assigned Career Team Chair to attend Action Council for Student Well Being and Housing in my absence.
- Escalated international student grad staff insurance benefits issue, which led to HR extending enrollment period for affected students until 16th October, 2023. This saves international graduate students about \$800, for those who were forced to remain under student insurance.

3. Board of Trustees Engagement:

- Met with multiple members of the Board of Trustees to advocate for graduate students and share impactful graduate student stories.

4. Housing Initiatives:

- Met with the Associate Provost for Student Life to discuss graduate student specific housing.
- Provided information and data to the Provost as a report for the Action Council on Student Housing and WellBeing.
- Prepared a proposal for the Office of the Provost to fund the Transitional Housing Grant, albeit it was denied due to hesitancy in funding grants by the Office of the Provost.

5. Collaborative Efforts:

- Initiated contact with all local shuttle service providers to gather essential data for potential collaboration.

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6. *Meeting with student leaders:*

- Continued regular meetings with the Student Trustee and PSG President.

7. *Secured additional funding for PGSG:*

- Submitted modified proposal to Office of Provost for MHAW. Proposal was successful and PGSG awarded \$3750 for MHAW.

Chief of Staff (pgsg.cos@gmail.com)

Treasurer Swati Shikha (pgsg.treasurer@gmail.com)

- Received approval and endorsement from BOSO and SAO for the amended FY 2023-2024 budget.
- Drafted a bill for the same and presented it to LRC, for subsequent review by the PGSS.

Senate Chair Josiah Davidson (pgsg.senatechair@gmail.com)

- Routed budget amendment legislation and attended LRC meeting which handled introduced budget amendment along with ongoing consideration of LRC code of operations review.
- Attended approx. 4-hour e-board meeting
- Attended team night, primarily for LRC meeting
- Attended PSG meeting for consideration of joint legislation concerning Juneteenth
- Handled various emails regarding senate operations
- With assistance of the Senate clerk, oversaw the appointment of 2-3 senators.

Public Relations (pgsg.pro@gmail.com)

Parliamentarian (pgsg.parliamentarian@gmail.com)

Parliamentarian Duties

- Determined that E-board members are ineligible to serve as senators.
- Resigned from the Education Policy Committee due to time conflicts.
- Request for senator input on governing documents is ongoing.
 - <https://forms.gle/tc5Xrk6SPho9ghyDA>
- Advised treasurer on drafting of budget amendment legislation.
 - Legislation has been approved by LRC
- Set up new email (parliamentarian@purduegradstudents.edu)
 - Both accounts will be monitored until Jan, then the new account will take over.
- Attended E-Board meeting.
- In the process of generating a document outlining received comments and concerns pertaining to the governing documents
 - This is part of the constitutional review done every two years
 - This will be a guide for future amendments

LRC Chair Duties

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- Set agenda, provided materials and ran LRC meeting (Oct 11th).
- Vice Chair (Titiksha Wagh) and Recorder (Jacob White) were elected.
- Appointed Vice Chair as representative of the LRC at all future E-board meetings.
 - Parliamentarian will still attend, but will no longer represent the LRC in said space.
- All pending legislation has been approved by LRC
 - Most recent is Budget Amendments
 - For others, see senate agenda, as all have been listed (but not yet introduced)
- Minutes of the first meeting and emergency meeting before Sept. 20 Senate meeting have been approved and provided to the Senate Chair and Clerk.
- Code of Opertions underwent first round of revisions
 - Expected to need at least one more round of revisions before ratification.
- Committee voted to hold additional meetings on Nov. 2, Feb. 8, Mar. 7, and Apr. 4 from 6-8 PM
 - These are in addition to meetings held on team nights

Diversity Officer Rachel Zhang (pgsg.diversity@gmail.com)

- Collaborated with Life Team on Hispanic Heritage Month. Purchased Latin snacks and booked a Zumba session.
 - Snacks were distributed at PGSC and LCC on 10/13 and 10/16.
 - Zumba session was held at CoReC on 10/13.
 - Communicated with PRO on marketing plans.
- Elected and met with Vice Diversity Officer (Mohammed Metwaly) on upcoming events and initiatives.
 - November: National Native American Heritage Month
 - The end of semester, mix & mingle for various cultural graduate student associations
- Discussed with E-board on donating \$100 (from Diversity line items) to Ace Campus Food Pantry's event featuring Da'Shaun Harrison. The event is on Nov 9th at Fowler Hall.
 - Da'Shaun is a trans theorist and Southern-born and bred abolitionist in Atlanta, GA. They are the author of *Belly of the Beast: The Politics of Anti-Fatness as Anti-Blackness*, which won the 2022 Lambda Literary Award for Transgender Nonfiction and several other media/literary honors.
- Attended Nigerian Student Association and Francophone Student Association's cultural award night on 10/15.
- Collaborated with Center for Advocacy, Response, and Education (CARE) on Domestic/Relationship Violence Honor Walk on 10/19 at 7:30pm.

Legislative Affairs Alex Seto (pgsg.lad@gmail.com)

- Met with NAGPS board re legislative advocacy initiatives
- Ongoing monitoring of legislation concerning graduate students
- Continued planning for fall legislative advocacy efforts
- Worked with legislative affairs officers of other universities
- Attended executive board meetings

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- Attended senate meetings
- Attended committee meetings

Career Chair Akshita Ramya Kamsali (pgsg.career@gmail.com)

- Hosted Accountability Club on the 25th Sept 2023
- Chair and Vice Chair work with Community team for MHAW kickoff party
- Team working on setting up and organizing a citation management workshop with Libraries.
- Attended Action Committee planning meeting on the 2nd Oct along with the President
- Helped the President chair the October e-board meeting.
 - Assisted PRO with email set up demonstration.
- Attended Action Committee planning meeting on the 13th Oct as substitute for the President
 - Meeting was hosted by Provost Wolfe, notable attendees were Associate Dean Barker of Grad school
 - Discussion points were Graduate student housing, stipend increase
 - A committee to meet on 25th to discuss more
 - Dean Barker urged PGSG to share any grievances to bring to future meetings. Senators can send grievances in writing to the President
 - A request to share a copy of important announcements and information with Dean Barker for reporting to grad deans and for wider dissemination.
 - CAPS (Counseling and Psychological Services) presence at a vigil for assistance.
 - A notification sent to instructors and Teaching and Learning staff to provide accommodations to students affected by the ongoing Israel-related events.
 - Discussion on the extraction of faculty and students.
 - A recommendation to cancel any trips to the affected area.
 - Campus safety coordination with various police departments.
 - Discussions regarding graduate stipends
 - minimums, maximums, and medians by department requested.
 - Efforts to improve stipends and make decisions in advance.
 - Open enrollment for insurance until October 16th, with communication to PGSG (Purdue Graduate Student Government).
 - Efforts to resolve graduate students being turned away from benefits.
 - An update on the PU Indianapolis experience, including internships, externships, and transportation between campuses.
 - potential opportunities to work at the Indy campus
- Future accountability sessions and workshop planning in progress.

Community Chair Qiangyue Wang(pgsg.community@gmail.com)

1. Organized literature Club every Saturday
 - a. Drinks costed \$39.81 on 10-07-2023, \$76.78 on 10-14-2023, books costed \$77.80
 - b. Made flyer for the October events by Sindusha (vice chair)
2. Prepared MHAW events:

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- a. Had 2 in-person meetings with the MHAW team and president, planned budget, venues, time, organizers for events including baking, painting, bowling night, knitting, kick-off breakfast, candle giveaway, etc.
- b. Worked with the president, provided a planned table for the president to apply a grant for MHAW events. Got \$3,750 funding from Provost.
3. Prepared Halloween Night:
 - a. Met with Big Grad Team online (Oct 5th) to work out the plan for Halloween Night
 - b. Filed APF, reserved PGSC as venue
4. Registered PGSG as a group for winterization by Daphne
5. Organized team night of community team:
 - a. Hold potluck for team members
 - b. Took notes of the team meeting

Life Chair Michael Zimmerman (pgsg.life@gmail.com)

1.

Grant Review and Allocation Chair Ali Holmes (pgsg.grantreview@gmail.com)

1. Contacted all reviewers who indicated interest in participating in GRAC
2. Updated all SCHWAG points
3. Discussed with E-team regarding a writing workshop for applicants
4. Switched emails to new account
 - a. ensured VC made the switch as well
5. Worked with Pro to create new flyers for dissemination
6. Attended e-board meetings
7. Attended senate meeting
8. Communicated with PRO all inactive senators
9. Mental Health Partnership- \$125 spent/ \$1,500.00- 8.3% spent.
10. Strategic Partnership Grant - \$0.00/ \$2,000.00- 0% spent.
11. Graduate Student Equipment Fall- \$1,254.00/ \$2,500- 50% spent.
12. Child care grant open for Fall. Fall applications close on the 23rd of September, 2023. Allocated \$15,000.00/ \$40,000.00
 - a. NOTE: Financial Aid has communicated they would like to “streamline” the child care grant by dissolving their review of applicants financial aid. Dissolving the financial aids involvement in the process would dissolve the grant.
13. Professional-19% spent \$5,975.87/ \$30,570.00
14. GSOGA- 18% spent \$7,360.00/ \$40,000.00
15. Symposium -17.37% spent /\$11,500
16. Travel- 29.01% spent \$18750/ \$63,630.00
 - a. (NOTE: Graduate School Tier 3, \$10,200/\$45,000.00; 24.22% spent)
17. Child care grant open for Fall. Fall applications close on the 23rd of September, 2023. Allocated \$15,000.00/ \$40,000.00
18. Note: Virtual asynchronous voting:

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- a. Monthly Voting Outcomes: September Round: All eligible applications awarded
 - i. Professional Grant
 - 1. 8 applications received, 4 ineligible
 - a. 4 applications reviewed, 4 applications funded
 - i. 1 \$450.00
 - ii. .90 \$673.20
 - iii. .85 \$457.30
 - iv. .65 \$394.55
 - v. **TOTAL \$1975.55**
 - ii. Symposium Grant:
 - 1. 1 applications
 - a. 1 applications reviewed, 1 applications funded
 - i. 1 \$2000.00
 - ii. **TOTAL: \$2000.00**
 - iii. Travel Grant
 - 1. 39 applications received, 32 eligible
 - a. 32 applications reviewed, 32 funded
 - i. Tier 1: 7 x \$750.00
 - ii. Tier 2: 7 x \$500
 - iii. Tier 3: 13 x \$250 (with \$50 supplement from Graduate school)
 - iv. **Total: \$8750 (PGSG) \$3900 (GS)**



APPENDIX K

TREASURER REPORT ON BUDGET AMENDMENT

[SEE ATTACHED TWO (2) PAGES]





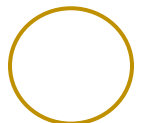
To: Purdue Graduate Student Senate
From: Swati Shikha, Treasurer, Purdue Graduate Student Government (PGSG)
Date: October 11, 2023
Re: Amendments to FY 2023-2024 Budget

The Purdue Graduate Student Senate (PGSS) passed the budget for the Purdue Graduate Student Government (PGSG) for the Fiscal Year (FY) 2023-2024 on April 12th 2023. Subsequently, when the budget was submitted to Business Office for Student Organizations – Purdue University (BOSO) and Student Activities and Organizations – Purdue University (SAO) for their respective approvals and endorsements, they advised modifications.

PGSG derives its income from the Student Activity Fee. BOSO and SAO had previously predicted that PGSG would receive \$431,756.00 for the FY 2023-2024. However, upon actual gradual student enrollment for that year, the total allocation that PGSG would receive came out to be \$389,600.00, less than the previously predicted amount. The reduced allocation necessitated making amendments to the formerly enacted budget.

Here is a brief description of some of the most notable changes:

- Allocation for **Administrative and Others:**
 - Previously, the Graduate School covered the stipends for the undergraduate work study students employed at the Purdue Graduate Student Center. But, with the Graduate School reshuffling, their stipends will now come out of PGSG's budget. The amended budget reflects this change.
- Allocation for **Officer Payments & Stipends:**
 - PGSG was in talks with BOSO and SAO to get officer stipends increased. The previous budget was formulated with increased officer stipend figures. However, with the request still not being approved, the amended budget is formulated with officer stipend figures as listed in the current FCO (Section VI [3](c)).
- Allocation for **Grant Review & Allocation Committee (GRAC):**
 - Three new GRAC grants were proposed last year – Transitional Housing Grant (THG), Accessibility Grant, and Small Research Grant.
 - Two of these - THG and Accessibility grants - were passed by the PGSS and sent for further approval to BOSO and SAO.
 - Conversations with Purdue authorities, including Purdue Legal, are still ongoing. Thus, these grants may take a while before they are formally established. Therefore, while making amendments, the allocations for these were reduced.
 - PGSS had not passed the Small Research Grant. Hence, its allocation was reduced to zero while making budget changes.

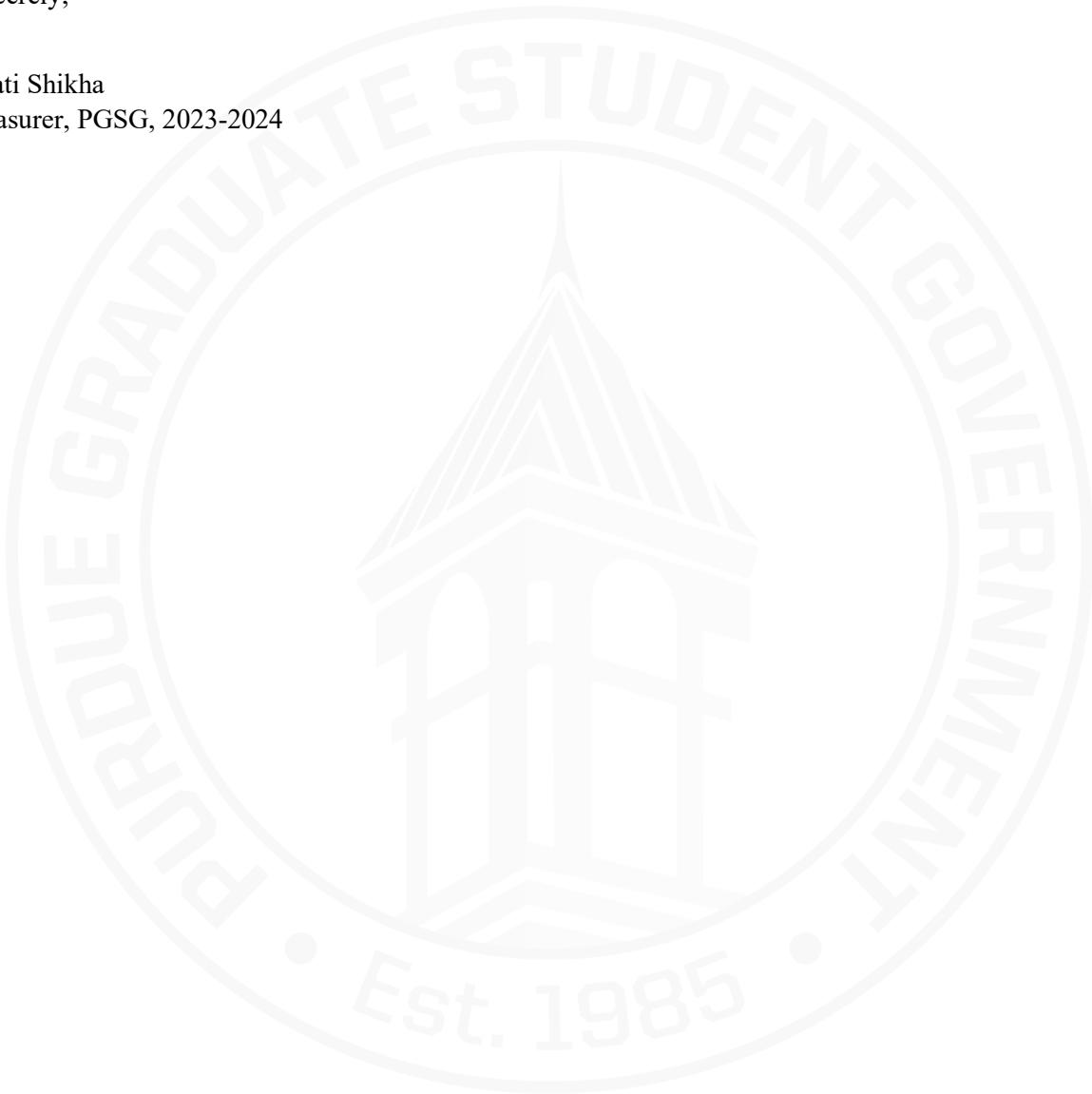




The complete list of changes and new proposed allocations are available for review in the budget amendments bill. The budget as presented in the Exhibit “A” of the bill currently stands approved and endorsed by BOSO and SAO. Any further amendments that are proposed will be subject to approval by them.

Sincerely,

Swati Shikha
Treasurer, PGSG, 2023-2024



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