



## Purdue Graduate Student Senate (PGSS)

### Sixth Meeting

Wednesday, November 15<sup>th</sup>, 2023; 6:00 PM - **End Time: 8:00 PM**

*Lawson Computer Science Building, Room 1142*

### Judicial Powers of the PGSS and Parliamentary Procedure Presentation (6:00 - 6:15 PM)

- Senate Chair
  - Article IV of Judicial Procedures
    - Senate is afforded voting about EBoard disputes and such
    - Executive sessions are one way that this can be handled
- Parliamentarian – An executive session is a meeting of a representative body that is only accessible to those who need to be in the meeting
  - Essentially closes the meeting to those who are not senators, select EBoard members, and the PGSS advisor
  - Can be used to handle internal disputes and matters of sensitive nature.
  - Should use caution when acting in a representative role.
  - Minutes will be taken for future membership and records, but will not be made public.
    - Minutes can be released to the public at a later date, or never, depending on what the senate decides.
  - This is “held in secrecy” which means we should have some discretion and not tell people about this, disclosing sensitive details, etc.
- Senate Chair – We can move to executive session with a 50% majority
  - Be careful as a representative role. Usually should not be done in secrecy, but we have the right to do so.
  - Disciplinary actions
    - Any non-member of the senate can be expelled from a meeting by the chair if they are unruly. This cannot be done to members of the senate.
    - As a whole, should the senate elect to do so, the senate can vote to remove a senator from the meeting.
      - Will call you out by name if you are causing a problem.
    - From there, could potentially be given some sort of disciplinary action
      - We can force an apology, force the unruly senator to leave, force them to not talk, or even censor them.
        - Puts them on official notice. This can potentially lead them to expulsion. There are specific procedures for this.
  - Senate chair will do the best he can to keep the meeting running as smoothly as possible.
- Parliamentarian
  - How to make motion – Motion of privilege.
    - This can encompass the entire body
      - It is how we go into executive session
    - Can also have one about another individual.
    - You should NOT address others in the room, you should address the senate chair. Addressing individuals is not okay.
- Chair – Act with respect and decorum.
  - Mifeseance – Engaging in an action, but performing incorrectly
  - Nonfeasance – not engaging in a duty that is required, failing to act resulting in some breach
  - Malfeasance – willful and intentional
- Questions
  - Do these conflicts have to be discussed within the EBoard before Senate?



- Chair – No, it should go directly to the Senate if it is an official complaint/problem within the EBoard

## **AGENDA**

- I. Call to Order**
  - a. Meeting called to order at 6:12 pm.
- II. Roll Call\***
  - a. Announcement of Newly Elected Senators and Alternates
    - i. No new
  - b. Executive Board
    - i. Present
      1. President
      2. Parliamentarian
      3. Diversity Chair
      4. Senate Chair
      5. Grant Review and Allocation Committee Chair
      6. Legislative Affairs Officer
      7. Chief of Staff
      8. Public Relations Officer
      9. Community Team Chair
      10. Treasurer
    - ii. Not Present
      1. Career Team Chair
      2. Life Team Chair
  - c. Senators
    - i. 50 of 61 Senators present. Quorum is met.
    - ii. The Senator Attendance List will be appended to these minutes (Appendix A).
- III. Approval of Minutes (*General Consent*)**
  - a. Reading waived by general consent.
  - b. No amendments to the minute were made.
  - c. Minutes approved by general consent
- IV. Approval of the Agenda**
  - a. No amendments made to the agenda
  - b. Agenda approved by general consent
- V. Consent Agenda (*any item may be removed by a single voice*)**
  - a. **Committee and Team Reports**
    - i. **Life Team Minutes - October 2023**
      1. The Life Team Minutes will be appended to these minutes (Appendix B).
    - ii. **Community Team Minutes - October 2023**
      1. The Community Team Minutes will be appended to these minutes (Appendix C).
    - iii. **GRAC Minutes - November 2023**
      1. The GRAC Minutes will be appended to these minutes (Appendix D).
  - b. **Other Reports**
    - i. **University Senate Minutes - November 2023**
      1. The University Senate Minutes will be appended to these minutes (Appendix E).
  - c. **Reports of University Committees and Boards**
    - i. No Reports of University Committees and Boards were received.



#### d. Officer Reports

##### i. Parliamentary

1. 2 sessions ago a senator asked about how counted votes are handled
  - a. A simple majority vote is a vote greater than 50%
  - b. A super majority vote is a vote greater than  $\frac{2}{3}$
  - c. Typically, matters to silence another (ending debate/discussion) require a  $\frac{2}{3}$  votes so that a majority cannot silence and minority
  - d. The constitution is clear that it is about “voting members present being in accord”
    - i. Only applies to those with voting rights
    - ii. The vote must have more yess votes than than anything else
    - iii. There are 3 options – yes, no, abstain
      1. Abstain is “not voting”
      2. It is excluded from the call.
      3. If you feel the need to not vote due to conflict or whatever, you have the right to not vote.
      4. Abstention counts as part of the number of voting.
        - a. Example: If 11 vote, 4 for, 3 against, and 3 abstains... you still only have 4 of 11, therefore it does not pass since the number of yes votes is not more than half of the votes.
        - b. This is part of attendance – If you are here and are not actively voting, all of your votes are counted as abstentions and can mess with the vote.
          - i. We cannot retake a quorum to retake that vote number
2. Question from the Acting Senator from Political Science – When I leave, does that count against me and my department?
  - a. Parliamentarian – It’s at chair’s discretion
  - b. Senate Chair – Will mandate that communication beforehand. If you leave more than 20 minutes early, it will be counted as unexcused.
  - c. Senate Clerk – If you are an alternate and are leaving because the person you are subbing for comes back to the meeting, they take over voting for you and it does not count against you.

##### ii. Officer Reports will be appended to these minutes (Appendix F).

#### VI. Old Business

- a. No old business

#### VII. New Business

##### a. Consideration of New Legislation\*\*

- i. Senate Chair – Moved emergency legislation to the end. If you have some aside from the current one, speak now.
  1. No emergency legislation.
- ii. FA23-B005 - “Executive Board Voting Clarification”
  1. Motion to waive reading made by Senator from CS
    - a. Second by Senator from Educational Studies
    - b. Motion carries by voice vote, reading waived.



2. Sponsor – Senator from Food Science
    - a. Yields time to Parliamentarian
  3. Parliamentarian – The Parliamentarian is the only appointed officer on the EBoard because the Parliamentarian is not considered an officer
    - a. Parliamentarian is not allowed to vote in EBoard meetings because it is not an elected position
    - b. The Parliamentarian is also the head of the Legislative Review Committee (LRC), but does not get a vote as the Parliamentarian, which is unfair to the LRC as other committee and team chairs get votes on the EBoard.
    - c. The proposed legislation will allow vice chairs votes in EBoard meetings.
  4. President – The current constitution is from the Spring semester of 2021
    - a. At that time, two committees and one team (PR, Diversity, and LRC) were not recognized as teams.
    - b. This leads us to this unique problem where certain executive officers are not accounted for and now technically have two votes.
    - c. This will make sure that no individual has more than one vote.
  5. Parliamentarian
    - a. The president is right about 2 people having votes, but Robert's Rules of Order says “one person means one vote”
    - b. Stating this in the documentation helps sway potential confusion
    - c. Cannot be voted on tonight, it has to go through more than one session
    - d. Aside from that, this is constitutional
  6. Discussion Seeking Factual Clarification
    - a. No discussion
  7. Discussion for debate
    - a. Parliamentarian – Moves to table legislation until the next meeting
      - i. Second by Senator from AAE
      - ii. Requires a 50% majority to be tabled.
      - iii. Ayes have it, this legislation is tabled until the next session
- iii. FA23-R002 - “Resolution Empowering Graduate staff to use or be compensated for vacation time”**
1. Motion to waive reading by Senator from History
    - a. Second by Senator from Civil Engineering
    - b. A 50% vote required to waive reading of legislation
      - i. Waived by majority vote
  2. Sponsor – Senator from Chemistry – The point of this legislation is to empower students to take vacation time.
    - a. Majority of students do not take vacation time for a variety of reasons.
    - b. Thought behind this was that he tried to get PIs to push grad students to get rest, but there is no way to do that.
    - c. If grad students are not allowed or encouraged to use it, they should be paid for it.
  3. President – The intention of this legislation is the fact that faculty do not encourage/allow graduate students to take the leave they are allotted.
    - a. As a result, we accrue unused time which then disappears the next year.



- b. If PIs have to compensate for this unused time, then they are more likely to let grad students take their time off.
- c. Took this legislation to the provost of and assistant provost of administration
  - i. They are happy to take it to the office of the Treasurer of Purdue
- d. Provost does support PGSG
  - i. supports keeping himself, Dean Barker, and his COS with us and to show his support for us graduate students.
- 4. Parliamentarian – Resolutions are hard to make unconstitutional.
  - a. We can ask whatever we want but there is no requirement for the university to act upon whatever we ask for.
  - b. Nothing we do here means it will actually happen.
  - c. It is constitutional, but wants to make sure we know what to expect.
- 5. Discussion Seeking Factual Clarification
  - a. Senator from MSE – Claim that compensation comes from immediate funding accounts – can you clarify what accounts?
    - i. President – funding account that is used to fund the RA or GA position
  - b. Senator from Chemical Engineering – For the President – Where do you get the information that the vacation days are forfeited from semester to semester?
    - i. President – Success Factors
    - ii. Senator from Chemical Engineering – Experience is that he has been accruing for more than a semester based on his own success factor
    - iii. President – If you are in a particular position for a semester, current understanding is that they are taken away
      - 1. This might be different for people who are on fellowships, or if you shift from a TA or RA.
      - 2. I think there are up to 22 days per semester, but if you don't use one semester it is not added to the next.
    - iv. Parliamentarian – Understanding is that it is mainly if you change position
      - 1. It is 22 days per fiscal year,
      - 2. If you are on full fellowship you actually do not use success factors
      - 3. Some departments process your renewed contract as a firing and re-hiring which by default gets rid of any accruing hours.
  - c. Senator from HDFS – In HDFS, the term is sick day not vacation days, is this from the same poll, that they are not separate
    - i. Senator from Chair – in my department they are separate
    - ii. President – pool of 22 days that are on our account as a vacation day.
    - iii. Legislative Affairs Officer – there is a difference between if you are on an Academic Year (AY) or Fiscal Year (FY)



- appointment because AY appointments do not get vacation days but FY appointments do.
- d. Senator from Political Science – Question was Already answered – wanted to know how many days.
  - e. Senator from AAE – Would it be possible to modify this to make sure people are informed about the vacation time that they receive?
    - i. Ruled out of order by Senate Chair – can be asked during discussion but this is seeking factual clarification
  - f. Speaking order exhausted.
6. Open Discussion for debate
- a. Senator from AAE – We should ask for this to include something about informing students about vacation/sick time in their offer letters
    - i. Never heard of us getting vacation days.
    - ii. If anyone could make an amendment that requires departments to disclose this, that would be okay.
  - b. Senator from MSE – Concern with resolution last year was that there are huge differences between departments and PIs
    - i. Worried that this will be encouraging students to not take their time off but get paid for it later.
    - ii. Also this issue of encouraging students to take time off.
  - c. Senator from ECE – About the current way the legislation is drafted
    - i. second to last whereas clause – No citation for IU
    - ii. What this is saying that these institutions give students paid time off but does not talk about compensating for unused time off
    - iii. Not sure how this clause supports the resolution supporting graduate staff to be compensated for vacation time.
    - iv. How does this support the legislation?
      1. President – Examples that were added in were because they were asked for it.
        - a. Yield to Legislative Affairs Officer
      2. Legislative Affairs Officer – At one point, there was wording about compensation for paid time off at contract end.
      3. Legislative Affairs Officer is currently looking for it
  - d. Senator from Chemistry – Primarily to encourage grad students to take time off
    - i. Believes if we encourage students to take time off, there would not be an issue with the compensation of unused time off.
  - e. Senator from ABE – Very pro time off and paid time off
    - i. Concern is that if this recommendation were to be fulfilled, it would incentivise PIs and departments to not give as many vacation days, give accurate pay, cover vacation days, etc.
    - ii. Fear that it will not have its intended effect
  - f. Senator from Animal Science – I have a PI who says that grad students can't take time off until they have been on campus for so long
    - i. PIs using all sorts of tactics to get students to not take time off





- ii. We might want to shift focus away from compensation.
- g. Senator from Civil engineering – appreciate introduction of this but want to raise some concerns.
  - i. Concerned of secondary effects of this resolution as it is
  - ii. Would be more useful to split this resolution into two
  - iii. Sounds like we are doing 2 things
    - 1. encouraging students to take time off
    - 2. compensation for unused vacation time.
  - iv. Encourage authors to introduce language to use PGSG resources and to make sure we are empowering students.
  - v. A lot of students don't know that they have vacation time.
- h. Legislative Affairs Officer – In previous draft from last year the statement about paid time off stated that “being compensated for unused time off” at end of contract
  - i. This is all in one resolution is because compensated vacation time is meant to be a sort of incentive to encourage PIs to get students to take time off, otherwise it will cost them money
- i. Senator from HDFs – Pro paid time off but concern is the difference between AY and FY contracts
  - i. In HDFs, we are on AY contracts.
  - ii. AY only gets 10 sick days while FY gets 22 vacation days.
  - iii. Not sure it is equitable to just take sick days. Wanted to bring up that AY doesn't get the 22 paid vacation days, just the sick days.
- j. Senator from AAE – Motion to amend the resolution
  - i. Call on departments to include benefits in their offer letter to show what vacation days are allotted up front.
  - ii. Second by Senator from ABE
  - iii. To be placed at the very end
  - iv. “Be It Further Resolved, that PGSG calls on all departments to include in their offer letters to prospective graduate student staff, a detailed list of benefits to which they are entitled.
  - v. Discussion on the motion to amend
    - 1. Senator from ECE – Motion to skip discussion and vote on the amendment
    - 2. Second by Senator from Statistics
    - 3. Required  $\frac{2}{3}$  majority
    - 4. Motion carries, discussion carries
  - vi. Vote on amendment – Required 50% majority
    - 1. Amendment carries by majority voice vote.
- k. Parliamentarian – As a STEM major, discussed this legislation with advisor
  - i. Anything funded by federal funds will not do this as placed.
  - ii. Federal grants do not allow payment to those not employed – therefore cannot compensate after employment ends
- l. President – This legislation is 2 parts, How does the second relate to the first?



- i. Until you get to the point of the money involved, the first will not happen.
  - 1. You will not be encouraged to take time off until your PI is required to pay for it
- ii. It is up to the treasurer to do this
- iii. Details that we as graduate senate vote on will not be passed by legislation.
- iv. There is a reason to ask this.
- v. This is something we can do to support students
- vi. Motion to end discussion
  - 1. Second by Senator from PULSe
  - 2. Requires 2/3 majority
  - 3. Ayes have it, discussion ends
- 7. Period of voting on legislation
  - a. Aye – 41
  - b. Nay – 4
  - c. Abstain – 3
  - d. Ayes have it, FA23-R002 Passes

**b. Introduction of Emergency Legislation\*\*\***

- i. Point of privilege by President
  - 1. Move to move to executive session
  - 2. Second by Senator from History
  - 3. This will close the session to the public and will make minutes confidential unless released by the senate
  - 4. Requires 51% to carry
    - a. Motion carries

**c. Consideration of Emergency Legislation**

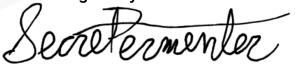
**i. Executive Session**

**VIII. Announcements**

**IX. Adjournment (8:00 PM)**

- a. Meeting Adjourned at 8:02 pm.

Minutes APPROVED by unanimous consent at the PGSS Senate meeting held on November 29, 2023.

DocuSigned by:  
  
 Secret Permenter, Senate Clerk





## APPENDIX A

### SENATOR ROLL CALL

[SEE ATTACHED TWO (2) PAGES]





Present (50)

Aeronautics and Astronautics (AAE) - Josue N. Rivera  
Agricultural and Biological Engineering (ABE) - Daphne Fauber  
Agricultural Economics - Diamilatou Kane  
Agricultural Sciences Education and Communication (AgSEC) - Alejandra Jaramillo  
(Acting Senator)  
Animal Sciences - Opeadura Timileyin Osunbami  
Anthropology - Taylor Borgelt (Acting Senator)  
Aviation and Transportation Technology (ATT) - Luigi Raphael Dy  
Biochemistry - Victor Gutierrez-Schultz  
Biological Sciences - Morgan Chaney  
Chemical Engineering - Isaac S. Wheeler  
Chemistry - Temitope Olayemi  
Civil Engineering - Jose Capa Salinas  
Communication - Husen-Chi Chiu  
Comparative Literature - Marisa J Bryans  
Computer Science (CS) - Jacob White  
Doctor of Veterinary Medicine (DVM) - Jacob Mishne  
Earth, Atmospheric, and Planetary Sciences (EAPS) - Michael Oyelakin  
Ecological Sciences and Engineering (ESE) - Jamie Klamerus  
Educational Studies - Ali Holmes  
Electrical and Computer Engineering (ECE) - Paschal Amusuo  
Engineering Education - Emily Haluschak (Acting Senator)  
Engineering Management - Titiksha Wagh  
Engineering Technology - Praga Giri  
English - Jeeyoung Choi  
Environmental and Ecological Engineering (EEE) - Tripta Bhattacharjee (Acting  
Senator)  
Food Science - Rae Silver  
Forestry and Natural Resources (FNR) - Desmond Sosu Mensah  
Gerontology - Destiny Ogle  
Health Sciences - Joseph Speth  
History - Secret Permenter  
Horticulture and Landscape Architecture (HLA) - Ishraq Awashra  
Hospitality and Tourism Management (HTM) - Chang Ma  
Human Development and Family Sciences (HDFS) - Inga Nordgren  
Industrial and Physical Pharmacy (IPPH) - Shambhavi Borde  
Interdisciplinary Biomedical Sciences (IBSC) - Tuba Marjan  
Languages and Cultures - Nafiu Oloore (Acting Senator)  
Materials Engineering - Daniel Sinclair



Mathematics - Patrick Henry Debonis  
Mechanical Engineering (ME) - Meghavin Bhatasana  
Nuclear Engineering (NE) - Stepan Ozerov  
Nutrition Science - Qianyue Wang  
Philosophy - James Emery  
Philosophy and Literature - Ramona Bergman  
Political Science - Hanna Sistek (Acting Senator)  
Purdue University Interdisciplinary Life Sciences (PULSe) - Lauren Wilbanks  
Sociology - Corey Resweber  
Speech, Language, and Hearing Sciences (SLHS) - Margaret Ziko  
Statistics - Kyle Conrad  
Technology, Leadership, and Innovation (TLI) - Elizabeth Thompson  
Veterinary Clinical Sciences (VCS) - Oluwabunmi Titilope Oladele

Not Present (11)

Agronomy - Lynda Peter  
Basic Medical Sciences - Naseem Alfadhl  
Biomedical Engineering - Mikayla Roach  
Botany and Plant Pathology - Pascal Okoye  
Comparative Pathobiology - Omnia Ibrahim  
Computational Interdisciplinary Graduate Program (CIGP) - Meenakshi Narayanaswami  
Entomology - Leslie Aviles  
Global Supply Chain Management (GSM) - Rohan Saini  
Industrial Engineering - Mohammad Ahmadi Gharehtoragh  
Management (MGMT) - Jinfeng "Phoenix" Chen  
Physics and Astronomy - Soumik Chandra



## **APPENDIX B**

### **LIFE TEAM MINUTES**

[SEE ATTACHED FOUR (4) PAGES]





**Purdue Graduate Student Government Life Team**  
*Meeting Minutes*

October Meeting  
Wednesday, Oct. 11<sup>th</sup>, 2023, 6:00 PM  
SMTH 108  
Mikayla Roach is recording the minutes

**AGENDA**

- I. Call to Order**
  - a. 6:35 pm
- II. Roll Call**
  - a. Let me unlock it first
  - b. Scan the QR code to sign in for me →
- III. Approval of the Minutes**
  - a. Minutes *approved*
- IV. Approval of the Agenda**
  - a. Agenda *approved*
- V. Old Business**
  - a. Slack for this year
    - i. make sure you are on the slack channel
      1. please react to messages if you can
      2. feel free to ask any questions you may have
      3. join channels for events you would like to help out with
        - a. click + add channel at the end of the channels list then click browse channels to join the channels you are interested in
  - b. Point system
    - i. I'm going to make a form that you can all fill out after helping
  - c. Football Event
    - i. Was on Sept. 30th - Purdue won! (I think...)
      1. successful event
        - a. multiple people said it was their first game - we have helped some people experience new things!
  - d. Coffee Corners
    - i. Heena Hameed has been helping
    - ii. Scheduled for October 17th & December 5th
    - iii. 11-1 pm at Greyhouse across from Lilly Hall
    - iv. If anyone else wants to help, please let me know (1 or 2 more people)
      1. Mihir Nair is also volunteering
      2. Andres OT will help with the survey
      3. Mikayla Roach can help with setting up
      4. Siddharth Lavu, Kyle Conrad, Rosie Hamed, and Mithun Krishnan are in the Slack channel for the coffee corner





5. Need a QR code and qualtrics survey for attendance
    - a. flier with QR code will be kept at the cash register
    - b. can add an option on the survey for people to add what school they are a part of
      - i. can help to prevent undergrads from coming
  6. if our team shows up early we can set up the tab a little early
- e. Movie Night**
- i. Khushal Goparaju has been helping
  - ii. Scheduled for October 24th, at 7pm
  - iii. Killers of the Flower Moon
  - iv. Anyone else want to help out?
    1. Need to print “tickets” and have people checking people in
      - a. Need to reach out to Jill who works at the graduate student center and she can help us get the tickets
      - b. Opeadura Osunbami, Temitope Olayemi, Siddharth Lavu, Simisola Oloye, Mithun Krishnan, and Lexy Arinze are helping
- f. Fall Picnic**
- i. October 13th (Spooky Friday the 13th) from 5 - 7:30pm
  - ii. Purdue Mall (aka Engineering Fountain)
  - iii. Food
    1. scheduled to be delivered between 4 and 4:30 on Friday
    2. Insomnia cookie pickup @ 3:30pm on Friday
    3. Bulk order of drinks
      - a. from Sam’s club
    4. we need people to monitor the food to make sure attendees are getting a fair amount
    5. we will try our best to keep food covered if it starts raining
    6. vendors are not helping us with serving
  - iv. Tables and Chairs
    1. will be delivered probably around 2pm, we will need to set-up 😞
      - a. would be great if people are able to come early to set up
  - v. Inflatables
    1. Requested some games and set-up at 4pm
    2. Football toss, tee-ball, giant basketball, giant cornhole
  - vi. Check-in
    1. Liked the idea of giving out tickets, ordered and ready to go
      - a. we have a roll of about 2,000 tickets that we will give out when people check in and it can be redeemed for a plate of food
  - vii. Other games and music
    1. SAO lending locker - 4x cornhole sets, 2x speakers, 2x lawn checkers
    2. Can pick up after 12:30 pm on Friday
  - viii. Volunteers



1. Setup (4-5 pm) - Opeadura Osunbami, Mikayla Roach, Siddharth Lavu, Mithun Krishnan, Jamie Klamerus
  2. Check in - Siddharth Lavu, Mikayla Roach
    - a. need to bring laptop with USB adaptor
  3. Passing out food
    - a. Crabby Mike's BBQ - Jamie Klamerus
    - b. Golding's Kitchen - Toni Rebassa
    - c. Grilled Chicken & Rice - Praga Giri
    - d. Insomnia Cookies and Drinks -
  4. Music -
  5. Clean up (7:30 pm) - Tope Olayemi, Mithun Krishnan, Opeadura Osunbami, Simisola Oloye, Lexy Arinze
- ix.** Other things I need help with
1. Printables with a food "menu" at check-in
  2. Signs for food (restaurant & what the item is)
    - a. Heena will help with printing out "Food signs"
  3. Anything else?
    - a. fish bowls to collect tickets at each serving station
    - b. please let Michael know if there is anything else that may be missing - post in Slack, send a dm, or an email
- g.** Other ideas mentioned last meeting
- i.** Black tie event
    1. Mentioned by Negar Bakshande
    2. Simisola Oloye will be helping
  - ii.** Game night
    1. Siddharth Lavu and Mithun Krishnan will be helping
  - iii.** Speed dating/friendship
    1. Mentioned by Rosie Hamed
    2. Tope Olayemi will be helping
  - iv.** All fired up - pottery painting
    1. Mentioned by Heena
      - a. This could be something we do during grad student appreciation week in the spring semester
      - b. Toni Rebassa, Opeadura Osunbami, and Mikayla Roach will help
  - v.** Ice skating
    1. Andres OT will be helping
      - a. maybe aim for 3rd week of January

## **VI. New Business**

- a.** Grad student social
  - i.** Kevin, the Student Socials Chair, scheduled two more dates
  - ii.** November 9th and January 19th I believe





1. when dates are finalized we will need a few people to help organize and market this
  - a. Jamie Klamerus and Mihir Nair will be helping
2. we have a larger budget now so we can have more food

**VII. Open Discussion**

- a. social night for the life team
  - i. we will have appreciation nights for the life team
  - ii. we could do a hangout event, a game night, movie night (maybe reserve a classroom and play a movie), etc

**VIII. Adjournment**

- a. Motion to adjourn by Praga Giri; Seconded by Rosie Hamed
- b. Voice Vote
  - i. Aye's have it
  - ii. Motion Carries
- c. Adjourned at 7:21 pm



## APPENDIX C

### COMMUNITY TEAM MINUTES

[SEE ATTACHED THREE (3) PAGES]





**Purdue Graduate Student Government (PGSG) Community Team**  
*October Team Night Minutes*

3rd Meeting  
Wednesday, Nov 8<sup>th</sup>, 2023, 6:00 PM  
WTHR 172

**AGENDA**

- I. Call to Order**
- a. Time: 6:56 PM
- II. Approval of the Agenda**
- a. Agenda approved
  - b. #Members present: 11
- III. Old Business**
- Big Grad Events–Halloween Night**
- Volunteer lists:**
- RSVP and flyer design: @Meghna
  - Pumpkins Purchase and carry: @Riya @Deepika Sharma @Wendy @Xinle @Qianyue
  - Set things up: @Riya @Meghna @Chrisil @Qianyue
  - Order Food: @Riya
  - Organize the event: @Sindu @Riya @Anirudh
  - Pumpkin carving instructor: Ian Bowyer
  - Clean up: @Moona @Riya @Sindu @Anirudh @Deepika Sharma @Chrisil
  - Send pumpkins to Women Shelter: @Riya Jill, Sidney from PGSC
- Winterization**
- Volunteer lists:** Daphne Fauber, Deepika Sharma, Sindusha Mysore Saiprasad, Rahul Mogalapalli, Mike Sserunjogi, Qianyue Wang, Anirudh Sampath, Andrew Pham, Trivikram T, Durga Keerthi Mandarapu
- Organizer:** Daphne Fauber
- IV. New Business**
- a. **MHAW Team**
    - i. **MHAW Director:** Erangi
    - ii. **Time:** Nov 13th-17th
    - iii. **Budget:** \$3,500 (community budget)+5,000 (kick-off breakfast & candle give-away, budget outside community budget, needs approval from President and Treasurer)
    - iv. **Details:**[https://docs.google.com/spreadsheets/d/1navkoPriM\\_imh9rOCQEz1NQ2Bk-cPLt1/edit?usp=sharing&ouid=112478547901582674030&rtpof=true&sd=true](https://docs.google.com/spreadsheets/d/1navkoPriM_imh9rOCQEz1NQ2Bk-cPLt1/edit?usp=sharing&ouid=112478547901582674030&rtpof=true&sd=true)

Events	Details (without	Budget	Confirm Venue	People in charge	Date (Nov 13th to 17th)	Volunteers needed
--------	------------------	--------	---------------	------------------	-------------------------	-------------------



	funding)					
<b>Events below funded by \$5,000 independent of community budget</b>						
Kickoff breakfast	Free breakfast, resources & chat with CAPS, Provost, deans coming?	\$3,000	PGSC 105	Qianyue, Erangi, Sindu	Monday 11/13/23, 9.30-11:30 AM	<ul style="list-style-type: none"> <li>• 1-2 pickup snacks and drinks on Sunday Nov 12: Mike(or Joe) after 3PM</li> <li>• 1 guide for coming students–Sindu</li> <li>• 4 serving food (8:45–11:15) front desk–Sindu, Meghna(after 10), Deepika (before 10:30), Riya, Ali, Somosmita</li> <li>• 2-3 serving snacks and drinks &amp; clean tables (9:15–11:15) inside 105–Erangi, Qianyue</li> <li>• 1 with car (11:30–12:00) for women shelter if large quantity left (Mike)</li> </ul>
Candle giveaway	Trivia Game with CAPS, Flora Candle company \$12, 150, Provost, deans coming?	\$2,000	PGSC 105	Jill (for help), AAE GSO (AerospaceJennifer)	Monday, 11/13/2023 11:30 AM–1:30 PM	<ul style="list-style-type: none"> <li>• 2-3 Cleaning Tables &amp; Serve Snacks &amp; Drinks, helping candles giveaway–Qianyue, Erangi, Riya</li> <li>• 4 Clean up (1:30–3:00?) &amp; Helping set up painting stuff–Joe, Josue, Qianyue, Deepika</li> </ul>
Painting	Canvas Painting, tote bags painting	\$400	PGSC 105	Qianyue, Sauneok	Monday, Nov 13th, 6-8 pm (reserved 4h)	<ul style="list-style-type: none"> <li>• 1 purchase canvas and tote bags in-person store (by Saturday)--michaels in Lafayette, Walmart</li> <li>• 2 keep attendance &amp; organize, take photos (6-8 PM)–Saunok, Adithya</li> <li>• 4 cleanup (8-8:40 PM)--Riya, Chrisil, Qianyue, Adithya</li> </ul>



Thanksgiving postcards	Sending postcards to friends in US (PGSG pay the costs)	\$200	PGSC	Qianyue	Tuesday Nov 14 9 AM-5 PM Friday Nov 17 12 PM	1 Volunteer Tuesday morning, put postcards and a letter box, anyone offer to make a letter box?
Knit & Listen	Food provided	Town Hall budget \$200+\$250 MHAW	PGSC 105	Somosmita/Qianyue	6-8 PM Tuesday Nov 14th	2 volunteers from fiber craft club 1 attendance & organize & clean up (6-8:30 PM)--Anirudh cleanup(8-8:30PM): Sindu
Salsa Dancing	Work with Salsa club	\$60(tutoring fees)+\$60	PMU South Tower, Room 320	Sindu	Wednesday Nov 15th 6-8 PM	Speaker? Volunteer: Chrisil, Meghna
Baking	2 sections (20 people each)	\$450	Corec demonstration	Erangi, Maggie	5-6:30 PM 6:30-8 PM Thursday, Nov 16th	Volunteer: Josue
Bowling, pool table	2h (food supply payment-P-card?)	\$950 (payment?)	PMU	Erangi, Josue	Friday, 11/17/2023, 5-7 pm	Volunteers: Sindu, Daphne, Mike, Anirudh
Total						

#### V. Announcements

Anonymous column from Exponent Casual encounter

#### VI. Adjournment

- a. Motion to adjourn by Riya; Seconded by Sindu
- b. Adjourned at 7:29 pm

#### VII. Reference

[MAHW23 fall events.xlsx](#)



**APPENDIX D**  
**GRAC MINUTES**

[SEE ATTACHED THREE (3) PAGES]





Purdue Graduate Student Government Grant Review and Allocation Committee (GRAC)

Second Meeting

Wednesday, November 8<sup>th</sup>, 2023, 6:00 PM- *End Time*

WTHR 172; Virtual, [Zoom](#)

**Agenda**

- I. Call to order**
  - a. 6:59
  - b. Roll Call (*to be completed via Qualtrics*)
- II. Approval of September minutes & October minutes (General Consent)**
  - a. Motion by Secret
  - b. Second by Daniel
- III. Approval of Agenda**
  - a. Motion by Daniel
  - b. Second by Mitch
- IV. Officer Reports (General Consent)**
  - a. Chair- Ali Holmes
    - i. All GRAC members have transitioned to new emails, please ensure you are using the correct email when reaching out.
    - ii. The PGSG website has been updated, and GRAC is the first team to have their page completely redone.
    - iii. Team appreciation dinner November 17<sup>th</sup>
      1. 4:30- PGCS
    - iv. Transitional housing and Accessibility grants are still awaiting approval from Purdue Legal and Financial Aid.
  - b. Travel Grant Vice Chair - Meredith Ziliak
    - i. n/a
  - c. Professional Grant Vice Chair –Rohan Dekate
    - i. n/a
  - d. GSOGA Vice Chair – Rajsri Raghunath
    - i. n/a
    - ii. Application who ask for more than 1500 for GSOGA and more than 2000 will have a one point deduction.
    - iii. This needs to be added to the webpage
    - iv. Question: If I put total budge and maximum amount, is that counted off
      1. No, it is their exact amount requested
    - v. What about when we grade applications?
      1. Review per the amount you think is reasonable,
      2. Clarifying question
  - e. Symposium Vice Chair- Rajsri Raghunath
- V. Old Business**
- VI. New Business**
  - a. Grant Decisions
    - i. Travel Grant Decisions
      1. Applications for the October Round
        - i. Budget 1 percentile, separation points 95 & above tier 1&2 everything below is tier 3 down to 87 points. 40 is a typical score.
        - ii. Budge 2- the major changes are we did not fund under 43
        - iii. Budget 3 – is based off historical data, we are giving more to tier three. Funds more and funds higher
      2. Executive Session
        - a. Budget 1= 5 votes
        - b. Budget 2 = 14 votes





- c. Budget 3= 15 votes
    - d. Abstain = 3
  - 3. Final Consideration
    - a. Voting is online through the Qualtrics Survey. Votes will be shown at the end of the grant decisions.
    - b. Budget 3 wins
- ii. Professional Grant Decisions
  - 1. Applications for the October Round
    - a. 13, 8 eligible
      - i. Option 1 = As per algorithm
      - ii. Option 2 = In proportion to the highest scores and 50% funding for the lowest score (exhaust the budget)
      - iii. Option 3 = Tried to do linear regression. Not award the lowest score
      - iv. The 2 plots are a scatter plot from data of the current academic year. It shows how the funding is distributed among tier and total score.
    - b. Question: applicant described (Note clarify, that “collectors meeting” – check eligibility- possibly disqualify)
      - i. Point of order- Daniel
        - 1. Should we allow applications for parallel activities, in the same trip?
          - a. Yes: 0
          - b. No: 13
          - c. Abstain:
          - d. Passes: We do not allow applications for parallel activities in the same trip. (e.g., an applicant cannot apply for a travel grant and a professional grant for the same trip)
  - 2. Executive Session
    - a. Budget 1: = 12 votes
    - b. Budget 2= 15 votes
    - c. Budget 3= 10 votes
    - d. Abstain = 0
  - 3. Final Consideration
    - a. Voting is online through the Qualtrics Survey. Votes will be shown at the end of the grant decisions.
    - b. Budget 2 wins
- iii. GSOGA Grant Decisions
  - 1. Applications for the October Round
    - a. 8 application 5 eligible
    - b. Rejected b/c activities on list of ineligible activities.
    - c. The amounts for awarded, are based on the amounts considered for funding, budget one is based on final score.
    - d. Budget 2 incorporates holistic or votes of “do not fund” or “maybe.”
    - e. We have never funded applications lower than 40.
  - 2. Executive Session
    - a. Budget 1 = 18 votes
    - b. Budget 2= 19 votes
    - c. Abstain = 0
  - 3. Final Consideration
    - a. Voting is online through the Qualtrics Survey. Votes will be shown at the end of the grant decisions.
    - b. Budget 2 wins



- iv. Symposium Grant Decisions
  1. Applications for the October Round
  2. Executive Session
  3. Final Consideration

**VII. Announcements**

- a. [Team member Schwag points](#)
- b. Alexandria Holmes is inviting you to a scheduled Zoom meeting.

Join Zoom Meeting

<https://purdue-edu.zoom.us/j/95629660292?pwd=Zzd5S2ZPb09uQWtPUFFUUGJMQUJpUT09>

Meeting ID: 956 2966 0292

Passcode: 980590

**VIII. Adjourn**

- a. **Motion to end at 7:23**

Chair, Ali Holmes  
GSOGA Vice Chair, Rajsri Raghunath  
Symposium Vice Chair, Rajsri Raghunath  
Professional Grant Vice Chair, Rohan Dekate  
Travel Grant Vice Chair, Meredith Ziliak  
GRAC Committee Contact

[gracchair@purduegradstudents.com](mailto:gracchair@purduegradstudents.com)  
[Gsogapgsg@purduegradstudents.com](mailto:Gsogapgsg@purduegradstudents.com)  
[Gsogapgsg@purduegradstudents.com](mailto:Gsogapgsg@purduegradstudents.com)  
[Professionalpgsg@purduegradstudents.com](mailto:Professionalpgsg@purduegradstudents.com)  
[Travelpgsg@purduegradstudents.com](mailto:Travelpgsg@purduegradstudents.com)  
[gracchair@purduegradstudents.com](mailto:gracchair@purduegradstudents.com)



## APPENDIX E

### UNIVERSITY SENATE MEETING MINUTES

[SEE ATTACHED TWENTY THREE (23) PAGES]





Third Meeting, Monday, 20 November 2023, 2:30 p.m.  
Zoom Meeting

## AGENDA

1. Call to order Professor Brian Leung
2. Statement of Land Use Acknowledgement Professor Brian Leung
3. Approval of Minutes of October 2023
4. Acceptance of Agenda
5. Remarks of the Senate Chair Professor Brian Leung
6. Remarks of the President President Mung Chiang
7. Question Time
8. Memorial Resolutions
9. Résumé of Items Under Consideration by  
Various Committees For Information  
Professor Elizabeth A. Richards
10. Senate Document 23-15 Reapportionment  
of the Senate for AY 2023-2024 For Action  
Professor Elizabeth A. Richards
11. Senate Document 23-01 Proposed  
amendment: Committee for Sustainability  
Planning and Assessment For Action  
Professor Lori Hoagland
12. Senate Document 23-08 Update to  
Academic Regulations to Allow Larger  
Graduate Student Credit Limit For Action  
Professor Eric Kvam

- |                                                                                                                                                                               |                                                                                                                                      |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------|
| 13. Senate Document 23-09 Recommended Changes in the Communication, Ways of Thinking, and Interpersonal Skills and Cultural Knowledge Embedded Learning Outcomes (ELOs) (EPC) | For Action<br>Professor Eric Kvam                                                                                                    |
| 14. Report from the Office of the Provost: Faculty at IUPUI/PIN                                                                                                               | For Information<br>Vice Provost for Faculty Affairs, Sunil Prabhakar<br>Associate Vice Provost for Teaching and Learning, Lisa Mauer |
| 15. Report from Purdue Indianapolis Faculty Responses                                                                                                                         | For Information<br>Professor Brandon Sorge                                                                                           |
| 16. Report from the Provost: Equity Task Force                                                                                                                                | For Information<br>Dr. John Gates                                                                                                    |
| 17. New Business                                                                                                                                                              |                                                                                                                                      |
| 18. Adjournment                                                                                                                                                               |                                                                                                                                      |



University Senate

**Senate Document 23-01**  
**11 September 2023 revised**

**To:** The University Senate  
**From:** University Resources Policy Committee  
 Sustainability Committee  
**Subject:** Proposed amendment: Committee for Sustainability Planning and Assessment  
**Reference:** Senate Document 11-15  
**Disposition:** University Senate for Discussion and Adoption

**Rationale:** The Committee for Sustainability Planning and Assessment (Sustainability Committee) was formed in 2011, and its foundational document has not been revised since. In the years following its creation, it has become apparent that the committee as originally envisioned is too large to function effectively: meetings are exceedingly difficult to schedule, and because the committee therefore struggles to meet quorum, it is difficult to take actions or be responsive. As part of this, the actions taken by this committee apply only to PWL campus, therefore it is proposed to remove regional campus participation from the committee.

**Proposal:** The composition and function of the Sustainability Committee will be altered as follows:

<b>Original</b>	<b>Proposed</b>
University Senate Document 11-15	University Senate Document 11-15
WHEREAS, the Purdue University Board of Trustees authorized the completion of a Comprehensive Energy Master Plan (CEMP) to look at the production, distribution, and demand of the campus going forward to meet the university's energy needs through 2035, and	WHEREAS, the Purdue University Board of Trustees authorized the completion of a Comprehensive Energy Master Plan (CEMP) to look at the production, distribution, and demand of the campus going forward to meet the university's energy needs through 2035, and
WHEREAS, Purdue received a cumulative grade of "B-" on the 2011 College Sustainability Report Card, which evaluates the progress universities have made in the area of sustainability based	WHEREAS, Purdue received a cumulative grade of "B-" on the 2011 College Sustainability Report Card, which evaluates the progress universities have made in the area of sustainability based

on information provided by university administrators<sup>1</sup>, and

WHEREAS, Purdue has been ranked 8th in the Big Ten for sustainability, falling behind universities such as Michigan State University, University of Michigan, Pennsylvania State, University of Minnesota, University of Wisconsin-Madison and Indiana University, which all performed better than Purdue in the Sustainability Report Card rankings, and

WHEREAS, data from the Office of Sustainability indicates that Purdue's total campus energy usage has increased year after year and will continue to do so<sup>2</sup>, and

WHEREAS, Michigan State University, an institution of comparable size and energy demands as Purdue and current home to the largest coal-burning plant on a college campus, has formed a taskforce made up of students and faculty to develop that university's "Energy Transition Plan" with a goal to have 40% of energy come from renewable sources by 2030<sup>3</sup>, and

WHEREAS, the Purdue University Sustainability Strategic Plan, adopted in April 2010, established a goal to "source renewable energy for 10 percent of the campus's total energy demand" by 2025<sup>4</sup>, but concrete, university-wide objectives have not been set to achieve this goal, and

WHEREAS, the University Resources Policy Committee of the University Senate is concerned with "planning optimal utilization of the physical facilities of the University, including buildings, the library, scientific and equipment and educational aids" and has subcommittees including Architectural and Landscape Design and Planning and

on information provided by university administrators<sup>1</sup>, and

WHEREAS, Purdue has been ranked 8th in the Big Ten for sustainability, falling behind universities such as Michigan State University, University of Michigan, Pennsylvania State, University of Minnesota, University of Wisconsin-Madison and Indiana University, which all performed better than Purdue in the Sustainability Report Card rankings, and

WHEREAS, data from the Office of Sustainability indicates that Purdue's total campus energy usage has increased year after year and will continue to do so<sup>2</sup>, and

WHEREAS, Michigan State University, an institution of comparable size and energy demands as Purdue and current home to the largest coal-burning plant on a college campus, has formed a taskforce made up of students and faculty to develop that university's "Energy Transition Plan" with a goal to have 40% of energy come from renewable sources by 2030<sup>3</sup>, and

WHEREAS, the Purdue University Sustainability Strategic Plan, adopted in April 2010, established a goal to "source renewable energy for 10 percent of the campus's total energy demand" by 2025<sup>4</sup>, but concrete, university-wide objectives have not been set to achieve this goal, and

WHEREAS, the University Resources Policy Committee of the University Senate is concerned with "planning optimal utilization of the physical facilities of the University, including buildings, the library, scientific and equipment and educational aids" and has subcommittees including Architectural and Landscape Design and Planning and



<p>Budget Interpretation, Evaluation and Review, and</p> <p>WHEREAS, this committee has the opportunity to engage stakeholders across the university in setting goals for the sustainability future of Purdue and evaluate institutional progress in achieving these goals, and</p> <p>WHEREAS, progress towards greater utilization of alternative and renewable sources of energy would provide opportunities to utilize the campus as a "living laboratory" to evaluate new energy technologies and energy saving strategies, producing innovative research in the growing field of energy systems and policy and providing possibilities for new coursework and student experiences in these areas, and</p> <p>WHEREAS, such a commitment will benefit Purdue's long-term sustainability, economic wellbeing, and prestige as well as advance the objectives of the Innovative Purdue section of the Decadal Funding Plan<sup>5</sup> and thus contribute to the economic prosperity of the State of Indiana;</p> <p>THEREFORE, be it RECOMMENDED by the Purdue University Senate Resources Policy Committee that Purdue University Senate establish a new committee with the following parameters:</p> <p>A. The committee shall report to the University Resources Policy Committee (URPC).</p> <p>B. The committee shall be composed of representatives of the student body as appointed by Purdue Student Government; one graduate student as appointed by the Purdue Graduate Student Government; <del>one member of the</del></p>	<p>Budget Interpretation, Evaluation and Review, and</p> <p>WHEREAS, this committee has the opportunity to engage stakeholders across the university in setting goals for the sustainability future of Purdue and evaluate institutional progress in achieving these goals, and</p> <p>WHEREAS, progress towards greater utilization of alternative and renewable sources of energy would provide opportunities to utilize the campus as a "living laboratory" to evaluate new energy technologies and energy saving strategies, producing innovative research in the growing field of energy systems and policy and providing possibilities for new coursework and student experiences in these areas, and</p> <p>WHEREAS, such a commitment will benefit Purdue's long-term sustainability, economic wellbeing, and prestige as well as advance the objectives of the Innovative Purdue section of the Decadal Funding Plan<sup>5</sup> and thus contribute to the economic prosperity of the State of Indiana;</p> <p>THEREFORE, be it RECOMMENDED by the Purdue University Senate Resources Policy Committee that Purdue University Senate establish a new committee with the following parameters:</p> <p>A. The committee shall report to the University Resources Policy Committee (URPC).</p> <p>B. The committee shall be composed of representatives of the student body as appointed by Purdue Student Government; one graduate student as appointed by the Purdue Graduate Student Government; <b>one member of</b></p>
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~~faculty and one student from each Purdue Regional Campus; and members of the Purdue faculty as appointed by the University Senate Nominating Committee; one member of the clerical staff as appointed by the Clerical and Service Staff Advisory Committee; and one member of the Administrative and Professional Staff as appointed by the Administrative and Professional Staff Advisory Committee. Membership will have a maximum of 28 members with no less than 8 student members and two faculty members from URPC.~~

C. The purpose of the committee shall be to set five-year goals to advance the sustainability of the university, guided by Purdue University's Sustainability Strategic Plan including but not limited to reducing overall energy consumption and transitioning to greater utilization of clean and renewable sources of energy, determine measurable objectives for achieving these goals, and evaluate progress in meeting the objectives.

D. Recommendations developed by the committee shall include a comparative economic analysis including life cycle cost including cost of capital, operations, maintenance and integration into the existing grid and distribution systems.

E. The committee shall submit a report of its findings to the University Senate at least one time each academic year.

Respectfully submitted on behalf of the Purdue Faculty Sustainability Committee.

References:

1 Sustainable Endowments Institute (2011), "College Sustainability Report Card - Purdue University," found at

**MaPSAC; one member of CCSAC;** and members of the Purdue faculty as appointed by the University Senate Nominating Committee. Membership will have a **minimum of 12** members with **no fewer than 2** student members and one faculty member from URPC.

C. The purpose of the committee shall be to set five-year goals to advance the sustainability of the university, guided by Purdue University's Sustainability Strategic Plan including but not limited to reducing overall energy consumption and transitioning to greater utilization of clean and renewable sources of energy, determine measurable objectives for achieving these goals, and evaluate progress in meeting the objectives.

D. Recommendations developed by the committee shall include a comparative economic analysis including life cycle cost including cost of capital, operations, maintenance and integration into the existing grid and distribution systems.

E. The committee shall submit a report of its findings to the University Senate at least one time each academic year.

Respectfully submitted on behalf of the Purdue Faculty Sustainability Committee.

References:

1 Sustainable Endowments Institute (2011), "College Sustainability Report Card - Purdue University," found at

<p><a href="http://www.greenreportcard.org/report-card-2011/schools/purdue-university">http://www.greenreportcard.org/report-card-2011/schools/purdue-university</a> 2 Energy Stewardship (2010). Purdue University: Electricity Multiyear comparison, <a href="http://www.purdue.edu/sustainability/energy.htm">http://www.purdue.edu/sustainability/energy.htm</a> 3 Energy Transition Plan (2012). Michigan State University: <a href="http://president.msu.edu/energy-transition-plan/energy-transition-plan.pdf">http://president.msu.edu/energy-transition-plan/energy-transition-plan.pdf</a> 4 Purdue University (2010), Sustainability Strategic Plan, <a href="http://www.purdue.edu/sustainability/pdf/Purdue_University_Sustainability_Strategic_Plan_April_2010.pdf">http://www.purdue.edu/sustainability/pdf/Purdue_University_Sustainability_Strategic_Plan_April_2010.pdf</a> 5 Purdue University, Decadal Funding Plan, <a href="http://www.purdue.edu/provost/documents/Senate-DecadalUpdate-23Jan12.pdf">http://www.purdue.edu/provost/documents/Senate-DecadalUpdate-23Jan12.pdf</a></p>	<p><a href="http://www.greenreportcard.org/report-card-2011/schools/purdue-university">http://www.greenreportcard.org/report-card-2011/schools/purdue-university</a> 2 Energy Stewardship (2010). Purdue University: Electricity Multiyear comparison, <a href="http://www.purdue.edu/sustainability/energy.htm">http://www.purdue.edu/sustainability/energy.htm</a> 3 Energy Transition Plan (2012). Michigan State University: <a href="http://president.msu.edu/energy-transition-plan/energy-transition-plan.pdf">http://president.msu.edu/energy-transition-plan/energy-transition-plan.pdf</a> 4 Purdue University (2010), Sustainability Strategic Plan, <a href="http://www.purdue.edu/sustainability/pdf/Purdue_University_Sustainability_Strategic_Plan_April_2010.pdf">http://www.purdue.edu/sustainability/pdf/Purdue_University_Sustainability_Strategic_Plan_April_2010.pdf</a> 5 Purdue University, Decadal Funding Plan, <a href="http://www.purdue.edu/provost/documents/Senate-DecadalUpdate-23Jan12.pdf">http://www.purdue.edu/provost/documents/Senate-DecadalUpdate-23Jan12.pdf</a></p>
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**Committee Votes (Sustainability):**

**For:**

Fabrcio d'Almeida  
Subhra Bansal  
Patrick Brown  
Madisen Carns  
Amanda Darbyshire  
Tony Gillund  
Terri Griffin  
Michael Johnston  
Aaron Lottes  
Ernesto Marinero

**Against:**

**Abstained:**

**Absent:**

Bryan Hubbard  
Alexander Kildishev  
Mark McNalley  
Lynlee Morgan  
Cody Mullen  
Alex Seto  
Ann B. Weil  
Zhiwei Zhu

**Committee Votes (URPC):**

**For:**

Jonathan Bauchet  
Min Chen  
Yingie Chen  
Benjamin Dunforth  
Lori Hoagland (Chair)  
Julio Ramirez  
John Sundquist  
Ann Weil  
Mike Zimmerman

**Against:**

Howard Zelaznik

**Abstained:**

N/A

**Absent:**

Mike Cline  
Carl Krieger  
Juan Sesmero  
Yuan Yao



University Senate

Senate Document 23-08

16 October 2023

**To:** The University Senate  
**From:** University Senate Educational Policy Committee  
**Subject:** Update to Academic Regulations to Allow Larger Graduate Student Credit Limit  
**Reference:** [Academic Regulations, Registration and Course Assignment](#)  
(Section C: Allowable Academic Load)  
**Disposition:** University Senate for Discussion and Adoption  
**Rationale:** James L. Mohler, as Associate Dean of the Graduate School, requested an Update to Academic Regulations, Registration and Course Assignment (Section C)

Many graduate programs, particularly in programs administered by Purdue Online and the School of Business, have plan of study structures that allow for and require students to take credits in excess of the limits historically set by the University. Increasing the credit limit for all graduate students will allow programs to operate more efficiently, reduce confusion in registration processes, and reduce manual labor in providing overrides in the Banner system for students who are attempting to register in alignment with program guidance.

**Proposal:** The Graduate School requests that the allowable academic load (Registration and Course Assignment, Section C) be updated to differentiate between graduate and undergraduate or professional students, and to increase the credit maximum allowed for graduate students from 18 to 19 credits in the fall and spring semester and up to 13 credits in the summer session.

### Current Language

1. Credit hours in excess of 18 hours during a regular session shall be carefully monitored by the academic advisor, who may wish to consult with appropriate University personnel concerning the student's prognosis for success. Unless the student's curriculum requirement for that session is specified as greater than 18 credit hours, approval by the dean of their school or the dean's designee must be obtained before the student may be assigned more than 18 credit hours.
2. In summer session, a student may not be assigned to more than nine credit hours without approval by the dean of their school or the dean's designee (University Senate Document 83-5, as amended and approved January 23, 1984).

### Proposed Language

1. Credit hours in excess of 18 hours during a regular session **for undergraduate and professional students and in excess of 19 hours for graduate students** shall be carefully monitored by the academic advisor, who may wish to consult with appropriate University personnel concerning the student's prognosis for success. Unless the student's curriculum requirement for that session is specified as greater than the credit limit noted above, approval by the dean of their school or the dean's designee must be obtained before the student may be assigned more than **the credit limit set for the student's degree level.**
2. In summer session, **an undergraduate or professional** student may not be assigned to more than nine credit hours without approval by the dean of their school or the dean's designee (University Senate Document 83-5, as amended and approved January 23, 1984). **Graduate students may not take in excess of 13 credits in summer session without approval from the dean of their school or the dean's designee and the Graduate School.**

**Committee Votes:**

**For:**

**Faculty**

Eric Kvam (chair)  
PV Ramachandran  
Mark Russell  
Steven Scott  
John Sheffield  
Monica Torres  
Jeffrey X. Watt

**Advisors**

Jeff Elliott  
Keith Gehres  
Heather Servaty-Seib  
Jeffery Stefancic

**Students**

Andrew Askounis

**Against:**

N/A

**Abstained:**

N/A

**Absent:**

**Faculty**

Burton (Lee) Artz  
Daniel Frank  
Stacy Lindshield  
Mushin Menekse  
Abdelfattah Nour  
Antônio Sá Barreto  
Howard Sypher

**Advisors**

Jenna Rickus

**Students**

Andrew Mitchell  
Shye Robinson





University Senate

**Senate Document 23-09**  
**16 October 2023**

**To:** The University Senate  
**From:** University Senate Educational Policy Committee  
**Subject:** Recommended Changes in the Communication, Ways of Thinking, and Interpersonal Skills and Cultural Knowledge Embedded Learning Outcomes (ELOs)  
**References:** [University Core Curriculum Outcomes](#)  
[SD 11-07](#)  
[SD 19-13](#)  
**Disposition:** University Senate for Discussion and Adoption  
**Rationale:** Over the course of Spring 2023, the University Curriculum Committee discussed changes in the Embedded Learning Outcome (ELO) wording to improve its consistency and to make the outcomes more assessable.

On 05 April 2023, the UCC voted to approve the changes noted in the remainder of this document to the Communication, Ways of Thinking, and Interpersonal Skills and Cultural Knowledge ELOs.

Wording for the newly approved Diversity, Equity, and Inclusion learning outcomes remains the same as when it was approved.

**Proposal:** The following changes in wording are recommended.

### Communication

Current Wording	Proposed Wording
<p>Students graduating from Purdue should be able to communicate, orally and in writing, in ways appropriate to their fields of study and future careers. Effective communication is founded on information literacy, which involves the ability to use appropriate information to learn and explore ideas, demonstrate understanding of a subject, and convey one's conclusions. At the embedded outcome level, effective communication assumes basic fluency with such things as grammar, organization and structure. It also focuses on being able to convey ideas concisely in ways appropriate for the context, audience and purpose. At this level, students should recognize that communication occurs</p>	<p>Students graduating from Purdue should be able to communicate, orally and in writing, in ways appropriate to their fields of study and future careers. Effective communication is founded on information literacy, which involves the ability to use appropriate information to learn and explore ideas, demonstrate understanding of a subject, and convey one's conclusions. At the embedded outcome level, effective communication assumes basic fluency with such things as grammar, organization and structure. It also focuses on being able to convey ideas concisely in ways appropriate for the context, audience and purpose. At this level, students should recognize that communication occurs</p>

within and across communities, such as academic, public or professional, where ideas are formulated, debated, and weighed against one another.

Key outcomes may include:

- Demonstrates successful execution of organization, content, presentation, format and stylistic choices through appropriate genres of written or oral communication.
- Demonstrates the ability to critically evaluate, select, analyze and synthesize relevant information sources for communicative purposes.
- Demonstrates the ability to select and successfully convey ideas through modes of communication appropriate for specific purposes and audiences, which may include an essay, report, scientific poster, video, social media, etc.
- Engages with and uses information sources to communicate that are in accord with ethical standards and legal requirements, such as giving credit to the original ideas of others through proper attribution and citation.

within and across communities, such as academic, public or professional, where ideas are formulated, debated, and weighed against one another.

Key outcomes may include:

- ~~Demonstrates successful~~ Executes proper execution of organization, content, presentation, format and stylistic choices through appropriate genres of written or oral communication.
- ~~Demonstrates the ability to~~ **Critically Evaluates, selects, analyzes, and synthesizes** relevant information sources for communicative purposes.
- ~~Demonstrates the ability to and successfully convey ideas through modes of communication~~ **Communicates using modes** appropriate for specific purposes and audiences (e.g., ~~which may include an~~ essay, report, scientific poster, video, social media, etc.).
- ~~Engages with and uses information sources to communicate that are in accord with~~ **Applies academic integrity, ethical standards, and legal requirements (such as giving credit to the original ideas of others through proper attribution and citation when using information sources to communicate).**

## Ways of Thinking

Current Wording	Proposed Wording
<p>Success in life requires the ability to think critically, practically, and creatively within an ethical framework. Critical thinking is the process of gathering information, analyzing it in various ways including quantitative and qualitative methods, and evaluating it for the purpose of solving a problem or making a decision. Practical thinking is the ability to adapt to changing environmental conditions and to shape the environment so as to produce the desired results. Creative thinking is the ability to generate novel ideas that can lead to change. It is essential that the ethical implications of actions that result from these thought processes are carefully considered.</p> <p>Key outcomes may include:</p> <ul style="list-style-type: none"> <li>• Demonstrates the ability to gather, analyze and evaluate information.</li> <li>• Connects disparate pieces of information to infer relationships.</li> <li>• Demonstrates open-mindedness and flexibility in expression, decision making, and problem solving.</li> <li>• Applies knowledge and skills previously learned to new circumstances.</li> <li>• Considers multiple possible explanation or solutions rather than one.</li> <li>• Accepts mistakes and learns from them.</li> <li>• Acts in a fair and thoughtful manner.</li> </ul>	<p>Success in life requires the ability to think critically, practically, and creatively within an ethical framework. Critical thinking is the process of gathering information, analyzing it in various ways including quantitative and qualitative methods, and evaluating it for the purpose of solving a problem or making a decision. Practical thinking is the ability to adapt to changing environmental conditions and to shape the environment so as to produce the desired results. Creative thinking is the ability to generate novel ideas that can lead to change. It is essential that the ethical implications of actions that result from these thought processes are carefully considered.</p> <p>Key outcomes <del>may</del> include:</p> <ul style="list-style-type: none"> <li>• <del>Demonstrates the ability to g</del> <b>Gathers, analyzes and evaluates</b> information.</li> <li>• Connects disparate pieces of information to infer relationships.</li> <li>• Demonstrates open-mindedness and flexibility in expression, decision making, and problem solving.</li> <li>• Applies knowledge and skills previously learned to new circumstances.</li> <li>• Considers multiple possible <b>explanations and/or solutions</b> rather than one.</li> <li>• <b>Works productively with others and is able to learn from diverse perspectives</b> <del>Accepts mistakes and learn from them.</del></li> <li>• <del>Acts in a fair and thoughtful manner.</del></li> </ul>

## Interpersonal Skills and Intercultural Knowledge

Current Wording	Proposed Wording
<p>Students graduating from Purdue University should be able to work effectively with others in various ways including in cross-cultural situations and in a global civil society. Interpersonal skills include the ability to work effectively with others both in professional practice and in relating to those outside of the discipline, in leadership roles, and as members of a team. Intercultural knowledge is founded on the ability to appreciate and critique multiple perspectives including one's own and to engage in civil discourse on complex global issues. It requires respect for and responsiveness to the beliefs and practices and cultural and linguistic needs of diverse populations. Students can acquire and practice these skills in ways appropriate to their fields of study and future</p> <p>Key outcomes may include:</p> <ul style="list-style-type: none"> <li>• Demonstrates the ability to work with others in leadership and/or team roles in professional practice and in relating to the public.</li> <li>• Demonstrates understanding of diverse populations in relation to history, values, politics, communication styles, economy, or beliefs and practices.</li> <li>• Demonstrates understanding of the rights and obligations that students have as citizens in communities, nations and the world.</li> <li>• Demonstrates interpersonal skills and intercultural knowledge in discipline-specific ways, which may include but are not limited to courses, study abroad, internships, community service, fieldwork, undergraduate research, capstone projects, student teaching, performances and exhibitions, and honors theses.</li> </ul>	<p>Students graduating from Purdue University should be able to work effectively with others in various ways including in cross-cultural situations and in a global civil society. Interpersonal skills include the ability to work effectively with others both in professional practice and in relating to those outside of the discipline, in leadership roles, and as members of a team. Intercultural knowledge is founded on the ability to appreciate and critique multiple perspectives including one's own and to engage in civil discourse on complex <b>social and</b> global issues. It requires respect for and responsiveness to the beliefs and practices and cultural and linguistic needs of diverse populations. Students can acquire and practice these skills in ways appropriate to their fields of study <b>and future professional growth.</b></p> <p>Key outcomes <del>may</del> include:</p> <ul style="list-style-type: none"> <li>• <del>Demonstrates</del> <b>Develops</b> the ability to work with others in leadership and/or team roles in professional practice and in relating to the public, <b>including in situations lacking agreement or consensus.</b></li> <li>• Demonstrates <del>understanding</del> <b>empathy and consideration</b> of diverse populations in relation to history, values, politics, communication styles, economy, or beliefs and practices.</li> <li>• Demonstrates understanding of the rights and obligations that students have as <del>citizens in</del> <b>members of</b> communities, nations and the world.</li> <li>• <del>Demonstrates</del> <b>Applies</b> interpersonal skills and intercultural knowledge in discipline-specific ways, <del>(e.g., which may include but are not limited to</del> <b>courses, study abroad, internships, community service, fieldwork, undergraduate research, capstone projects, student teaching, performances and exhibitions, and honors theses).</b></li> </ul>

**Committee Votes:**

**For:**

**Faculty**

Eric Kvam (chair)  
PV Ramachandran  
Mark Russell  
Steven Scott  
John Sheffield  
Monica Torres  
Jeffrey X. Watt

**Advisors**

Jeff Elliott  
Keith Gehres  
Heather Servaty-Seib  
Jeffery Stefancic

**Students**

Andrew Askounis

**Against:**

N/A

**Abstained:**

N/A

**Absent:**

**Faculty**

Burton (Lee) Artz  
Daniel Frank  
Stacy Lindshield  
Mushin Menekse  
Abdelfattah Nour  
Antônio Sá Barreto  
Howard Sypher

**Advisors**

Jenna Rickus

**Students**

Andrew Mitchell  
Shye Robinson

**Non-voting Ex-Officio members:**

Tiffany Stergar (present)



University Senate

**Senate Document 23-15**  
**20 November 2023**

**To:** The University Senate  
**From:** University Senate Steering Committee  
**Subject:** Reapportionment of the University Senate  
**Reference:** University Senate Document 90-5; University Senate Document 90-6; University Senate Document 21-15; University Code D 3.00; Bylaws of the University Senate, Items 2.00 and 2.01  
**Disposition:** University Senate for Approval and Faculty Units  
**Proposal:** Reapportionment of the Senate for AY 2023-2024 as indicated below.  
**Proposed Action:** Section D 3.00 of the University Code and the Bylaws of the University Senate provide that the University Senate shall be composed of one hundred four members. Ten of these are specified in the items 1 through 10 below. The other slots will be apportioned among the West Lafayette faculty units, according to the number of faculty members, with the provision that no faculty unit shall have fewer than two Senators.

There are 2358 voting faculty members at the West Lafayette campus. When this number is divided by ninety-four the result is 25.09.

Therefore, to qualify for two Senators, a faculty unit should have at least 51 voting faculty members. However, since no faculty unit can have fewer than two Senators, the Libraries unit with 39 faculty members qualifies for two Senators, as does the Honors unit with 17 faculty members.

The remaining units have a total of 2,302 voting faculty members with ninety Senate seats remaining to be apportioned among them. The apportionment of Senators for each of these remaining units was obtained by dividing the number of voting faculty in the faculty unit by 25.58. The results are as follows: Agriculture, 11.61; Daniels School of Business, 5.71; Education, 2.74; Engineering, 18.02; Health & Human Sciences, 10.20; Liberal Arts, 11.96; Pharmacy, 3.05; Science, 14.34; Purdue Polytechnic Institute, 7.97; Veterinary Medicine, 4.38.

Units were rounded to the nearest integer. The results appear in the table below.

<b>Areas Represented</b>	<b>No. Voting Faculty Members 21 November 2022</b>	<b>Number of Senators 2023-24</b>	<b>No. Voting Faculty Members 20 November 2023</b>	<b>Number of Senators 2024-25</b>
<b>1. President</b>		1		1
<b>2. Chief Academic Officer</b>		1		1
<b>3. Chief Fiscal Officer</b>		1		1
<b>4. Chair of the Senate</b>		1		1
<b>5. Vice-Chair of the Senate</b>		1		1
<b>6. Purdue Northwest</b>		1		1
<b>7. Purdue Fort Wayne</b>		1		1
<b>8. IUPUI</b>		1		1
<b>9. Undergraduate Student</b>		1		1
<b>10. Graduate Student</b>		1		1
<b>11. Faculty Units</b>				
<i>Agriculture</i>	292	12	297	12
<i>Daniels School</i>	136	5	146	<b>6</b>
<i>Education</i>	72	3	70	3
<i>Engineering</i>	458	18	461	18
<i>Health &amp; Human Sciences</i>	269	11	261	<b>10</b>
<i>Honors</i>	18	2	17	2
<i>Liberal Arts</i>	287	11	306	<b>12</b>
<i>Libraries</i>	33	2	39	2
<i>Pharmacy</i>	81	3	78	3
<i>Science</i>	364	15	367	<b>14</b>
<i>Purdue Polytechnic</i>	209	8	204	8
<i>Veterinary Medicine</i>	109	4	112	4
<b>TOTAL:</b>	<b>2328</b>	<b>104</b>	<b>2358</b>	<b>104</b>

**DRAFT: October 31, 2023**

**Faculty Promotion and Tenure Committee Structure and Function for Purdue in Indianapolis (PIN) faculty with the tenure home of University Tenure in Indianapolis**

**A. Primary Committee**

There are two primary committees for PIN faculty with the faculty tenure home of University Tenure in Indianapolis structured around disciplinary areas: one for all technology faculty, and one for all engineering and computer science faculty. The primary committee for the technology disciplinary area is chaired by the associate dean for faculty affairs for the Purdue Polytechnic Institute. The primary committee for the engineering and computer science disciplinary area is chaired by the associate dean for faculty affairs for the College of Engineering. The chair of the primary committee serves as a non-voting member.

The primary committee membership is comprised of all PIN faculty holding University Tenure in Indianapolis of higher rank in the respective disciplinary area than the faculty member being considered for promotion and/or tenure. The committee must consist of at least seven PIN faculty holding University Tenure in Indianapolis (associate and full professors) for cases of tenure and/or promotion to associate professor, and at least seven PIN full professor faculty holding University Tenure in Indianapolis for voting on cases of promotion to professor. When this minimum number is not available in the candidate's disciplinary area amongst the PIN faculty holding University Tenure in Indianapolis, additional tenured professors from PWL disciplinary areas are appointed by the chair of the area committee to which the primary committee reports (described in section B), following consultation with the appropriate department head and associate dean for faculty affairs.

**B. Area Committee**

The area committee for PIN faculty with the tenure home of University Tenure in Indianapolis is chaired by the Sr. Vice Provost for Purdue in Indianapolis, who serves as a non-voting member. Membership is comprised of eight voting members as follows:

1. The chairs of the two primary committees for PIN faculty with the faculty tenure home of University Tenure in Indianapolis
2. Three tenured faculty members at the rank of professor from each primary committee elected by the voting faculty of the applicable PIN disciplinary area in accordance with procedures established by that faculty. If a CS faculty member is being considered for promotion, one of the area committee members must be from CS. At least one-third of the membership of the area committee consists of tenured faculty members without administrative responsibilities.

**Notes:**

- The resolution authorizing the creation of university tenure for certain faculty appointments; and authorizing actions necessary and appropriate in connection



therewith was Board Approved on August 4, 2023. A link to that resolution is provided here: <https://www.purdue.edu/bot/meetings/past-meetings/2023/07.%20aug/stated/University%20Tenure%20.pdf>

- The Provost issues an annual memorandum to inform all members of the Tenured and Tenure-track Faculty of Purdue University of the policies and procedures that are followed in recommending them for tenure and/or promotion to a higher academic rank. The most recent version is accessible here: <https://www.purdue.edu/provost/faculty/documents/promotion-memo-tenured-2023-24.pdf>. Details of the PIN University Tenure faculty promotion and tenure committee structure will be incorporated into future memoranda and reviewed on an annual basis.

DRAFT

**RESOLUTION OF THE BOARD OF TRUSTEES  
OF THE TRUSTEES OF PURDUE UNIVERSITY**

- (1) AUTHORIZING THE CREATION OF UNIVERSITY TENURE FOR CERTAIN FACULTY APPOINTMENTS; AND**
- (2) AUTHORIZING ACTIONS NECESSARY AND APPROPRIATE IN CONNECTION THEREWITH**

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**WHEREAS**, on June 14, 2023, The Trustees of Purdue University (the “Corporation”) and The Trustees of Indiana University (“IU”) entered into a program transfer agreement (the “Agreement”) to govern their mutual transfer of certain Realigned Academic Units (as defined in the Agreement) at Indiana University – Purdue University at Indianapolis (“IUPUI”) and to provide a roadmap for a one-year transition period ending on June 30, 2024—all with the effect that, after such date, IUPUI will be effectively dissolved and replaced with two distinct academic organizations; and

**WHEREAS**, as publicly announced in connection with the IUPUI realignment, Purdue in Indianapolis is envisioned to be an extension of Purdue West Lafayette, bringing academic rigor and accessible excellence to Purdue’s first urban campus; and

**WHEREAS**, to ensure a smooth transition for faculty, staff and students, the Corporation committed under the Agreement to retain all faculty and staff positions in the Purdue Realigned Academic Units at their same compensation rates; and

**WHEREAS**, specifically with respect to full-time and part-time faculty working in the Purdue Realigned Academic Units as of June 30, 2024 (collectively, the “IU Transferred Faculty”), the Corporation agreed to offer, honor and provide, to the greatest extent practicable, the same faculty appointment classification, academic rank designation, current tenure probationary period credit, and tenure and promotion status of each IU Transferred Faculty as they have as of June 30, 2024, it being understood that the tenure home of any such tenured or tenure-track faculty member is to be determined by the Corporation in its sole discretion—in large part out of a recognition that the existing tenure relationship of such faculty is with IU and would, in the absence of the Corporation’s voluntary agreement, have remained with IU; and

**WHEREAS**, toward this end, and following the execution in August 2022 of a Memorandum of Understanding between IU and the Corporation relating to the IUPUI realignment, the Corporation initiated a process to identify future employment-related options for IU Transferred Faculty, and this process involved an opportunity for them to seek a tenure home unit at Purdue West Lafayette (“PWL”) pursuant to a formal application procedure, as well as several other options that included the concept of “university tenure”—one in which faculty would retain their current rank at the university level while reporting to a new academic unit, and with the expectation that those choosing this option would be primarily responsible for teaching at Purdue in Indianapolis within their areas of expertise; and

**WHEREAS**, although the university tenure classification has not heretofore existed in the Purdue system, the Board now sees value in creating it, recognizing that: (1) the IU Transferred Faculty are not only vital to the continued success of the Purdue Realigned Academic Units, but also represent a strong cadre of faculty committed to excellence in teaching that remains central to Purdue’s 21<sup>st</sup> century land-grant mission, and (2) the effective merger of academic units of an R2 doctoral university with and into an AAU-member, R1 doctoral university is a highly rare circumstance in U.S. higher education that poses certain unprecedented and unique considerations, thus necessitating new and innovative approaches of this type; and

**WHEREAS**, the Board therefore desires to establish the parameters of university tenure as it will be applied to tenured and tenure-track IU Transferred Faculty who, after the completion of the process described above, ultimately select this employment option, which will remain available as a tenure home for them in the absence of being assigned to a tenure home unit at PWL; and

**WHEREAS**, under Indiana law the Board has broad authority, among other things: to do all acts necessary and expedient to put and keep Purdue University in operation (IC 21-27-7-4); to make all rules and regulations required or proper to conduct and manage Purdue University (IC 21-27-7-5); and to appoint faculty to Purdue University and to fix and regulate their employment terms (IC 21-38-3-8), and collectively these and other powers have been exercised from time to time over Purdue's proud history to establish and conduct distinct academic divisions of the Corporation, including the separately accredited institutions of Purdue University Northwest and Purdue University Fort Wayne, the satellite locations of the Statewide Technology Program administered by the Purdue Polytechnic Institute, and, most recently, Purdue Online;

**NOW, THEREFORE, IT IS HEREBY RESOLVED** by the Board as follows:

1. It is in the best interests of the Corporation to establish a faculty tenure home, to be known as "University Tenure in Indianapolis" and to be applied exclusively to tenured and tenure-track IU Transferred Faculty who elect this employment option with the Corporation as of the realignment effective date.
2. The reporting line of faculty holding University Tenure in Indianapolis will be to the Senior Vice Provost serving as the chief academic officer for Purdue University in Indianapolis.
3. Faculty holding or eligible for University Tenure in Indianapolis will:
  - a. continue to be grouped in their respective academic disciplines (each a "Disciplinary Area"), thus allowing them to maintain teaching and research activities in that Disciplinary Area;
  - b. subject to the expectation described in Section 4.d. of this Resolution, have teaching duties within their Disciplinary Areas, with teaching loads and service responsibilities commensurate with an appropriate balance among teaching, service and research activities, as ordinarily assigned by or under the direction of the Senior Vice Provost for Purdue in Indianapolis;
  - c. consistent with their ongoing opportunities to conduct research within their Disciplinary Areas, have the ability to recruit and supervise undergraduate and graduate students to assist with such research; and
  - d. continue to have access to resources and support at a level necessary to enable them to perform their teaching duties and research activities effectively, including computer technical support, access to internal funding opportunities, graduate student support, office space, research space, grant submission support and other support resources—all as ordinarily assigned and administered by or under the direction of the Senior Vice Provost for Purdue in Indianapolis.
4. As will be reflected in appointment letters issued to IU Transferred Faculty ultimately selecting the University Tenure in Indianapolis option, such faculty:
  - a. may be assigned to teach courses on subject matter within their Disciplinary Areas to meet the curriculum delivery needs of departments and programs outside their Disciplinary Area;

- b. may seek status as a courtesy or affiliated faculty member (without FTE or voting status) in an academic department of Purdue West Lafayette, subject to the approval of such department or otherwise upon an assignment made by the Senior Vice Provost for Purdue in Indianapolis in consultation with the dean of the college in which such department is situated—all for purposes of engaging in research, student advising and recruitment, and service activities;
  - c. may use the title "assistant/associate/full professor, Purdue University in Indianapolis," accompanied by the title for their Disciplinary Area (e.g., Associate Professor, Electrical Engineering, Purdue University in Indianapolis), along with any designation related to any courtesy appointment granted by a Purdue West Lafayette academic department; and
  - d. may be assigned a partial appointment by the Senior Vice Provost for Purdue in Indianapolis to serve in another unit within or affiliated with the Purdue ecosystem, such as the Purdue Polytechnic High School, Purdue West Lafayette, Purdue Fort Wayne, Purdue Northwest or Purdue Global, at a level of effort up to 20% of a given faculty member's 1.0 FTE status.
5. To this end, the President, the Provost and Executive Vice President for Academic Affairs and Diversity (the "Provost"), the Chief Operating Officer for Purdue in Indianapolis, and the Senior Vice Provost for Purdue in Indianapolis are hereby authorized and instructed to take such actions as they deem necessary or appropriate to establish and give effect to University Tenure in Indianapolis for the applicable IU Transferred Faculty as described above, to include, in the discretion of the President, seeking advice from the Faculty Affairs Committee of the University Senate on implementation details.
6. The aforementioned officers are hereby further authorized and empowered to take such actions as are necessary to ensure Purdue in Indianapolis complies with applicable regulatory, reporting, and accreditation requirements associated with the treatment of Purdue in Indianapolis as a distinct academic organization serving as an extension of Purdue West Lafayette after the Realignment Effective Date (as defined in the Agreement).
7. The Chairman, Vice Chairman, Treasurer, Assistant Treasurer, General Counsel, Deputy General Counsel, Secretary and Assistant Secretary of the Corporation, and the President, Provost, Chief Operating Officer for Purdue in Indianapolis, Senior Vice Provost for Purdue in Indianapolis, Chief Financial Officer and Treasurer, and Vice President and Deputy Chief Financial Officer of Purdue University, and each of said officers respectively, are hereby authorized and empowered for, on behalf of, and in the name of the Corporation, or of Purdue University, to do or cause to be done any and all such other acts and things, and to complete, execute, deliver, and/or file any and all such other agreements, documents, submissions and instruments as, in the judgment of the officers taking such action, may be necessary, appropriate or desirable to carry out the purpose and intent of this Resolution, whether herein specifically authorized or not. All acts of said officers in conformity with the intent and purposes of this Resolution, whether taken before or after this date, are ratified, confirmed, approved and adopted as the acts of the Corporation.
8. The Secretary of the Corporation is hereby authorized and instructed to record this Resolution in the minutes of this meeting, to be maintained in the official records of the Board and the Corporation.



**APPENDIX F**  
**OFFICER REPORT**

[SEE ATTACHED EIGHT (8) PAGES]



Purdue Graduate Student Center  
504 Northwestern Ave, West Lafayette, IN 47906  
[www.purduegradstudents.com](http://www.purduegradstudents.com)



**President - Somosmita Mitra([pgsg.president@gmail.com](mailto:pgsg.president@gmail.com))**

Dear Senators, welcome to November!

Here are my updates for the month:

Internal:

1. Assisted Chief of Staff with Team Appreciation by:
  - a. Figuring out item code and placing in quote request for Freckles.
  - b. Inputting the order details for food with follow up details of COS.
  - c. Submitting the APF for the event.
  - d. Submitting the room request for the event.
2. Attended the Mental Health First Aider Training and provided logistic support:
  - a. 8 grad students were trained and certified.
  - b. Forwarded along details to PRO for inclusion on website.
3. Bi-weekly meeting with PGSG Advisor and Treasurer.
  - a. Updates on status of finances, administration and feedback.
  - b. Discuss best strategies to move with shuttle voucher purchases.
4. Chaired E-Board on 1 November:
  - a. Plans to cancel the December EBoard was quashed due to non permittance by governing documents.
  - b. Team Appreciation event details conveyed with the threshold for team members receiving appreciation item being > 0 points.
  - c. Annual report from former President still pending.
  - d. Voting was conducted for the PGSG Statement on the Humanitarian Crisis in the Gaza Strip. Two senators were welcomed to the meeting.
  - e. Updates were provided by all Team and Committee Chairs.
5. Attended meeting to frame the statement released based on PGSS legislation on the unfolding humanitarian crisis in the Gaza Strip.
6. Attended weekly PGSG Literary Club meetings:
  - a. Provided logistic support with food delivery.
7. Attended LRC on 11.2.2023:
  - a. To talk about legislation on Graduate student leave compensation.
  - b. To talk about EBoard voting policies.
8. Attended Life Team events:
  - a. Coffee Corner.
  - b. Movie Night.
9. Held meetings with the following team chairs to hear about issues and look into best ways to support PGSG Teams:
  - a. Community Team Chair and Vice Chair
  - b. GRAC Chair
  - c. LRC Chair and Vice Chair
  - d. PR Officer

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- e. Diversity Officer and Vice Chair of Diversity Team
  - f. Written updates with Life Team.
10. Attended Team Night.
  11. Attended, helped plan and execute the MHAW Kickoff breakfast and candle giveaway.
  12. Attended and planned for the listening session with graduate students for Knit and Listen.
  13. Wrote legislation for the Senate.

External:

1. Met with CAPS Outreach Director, with Community Team Chair and MHAW Director:
  - a. Finalised MHAW Kickoff breakfast and CAPS collaboration.
  - b. Finalised the candle giveaway with CAPS trivia morning.
  - c. Made plans for the Spring kickoff including securing another \$5k in funding.
  - d. Linked Life Team Chair and Vice Chair with CAPS outreach director via email for potential collaboration for the Spring Picnic.
2. Attended Grad Council Meeting:
  - a. Updated Grad Council on PGSG achievements.
3. Attended two Student Affairs Committee Meeting of University Senate to:
  - a. Present and talk about PGSS and PSG's Juneteenth legislation.
  - b. Talk about feasibility of graduate student stipend raises.
4. Attended University Senate meeting:
  - a. Advisory meeting - reports cannot be made.
  - b. Senate meeting.
5. Attended Meeting on Transportation issues of students with:
  - a. University administration
6. Attended GROW's meeting to hear student concerns with PRO.
7. Attended meeting with Assistant vice provost for student life, University Residences Senior Director, University Residences and Dining Director of Operations, and Purdue Director of Administration:
  - a. Received news on potential housing on campus being reserved for graduate students.
  - b. Waiting to hear back from the Vice Provost of Student Life for approval to advertise spaces.
8. Continued bi-weekly meetings with student trustee and President of PSG.
9. Responded to email from CSGSB (forwarded by Student Trustee) about:
  - a. Purdue West Lafayette CS students requiring to support courses on the Purdue Indianapolis campus.
  - b. Followed up with Associate Provost of Graduate Programs, who reaffirmed their initial statement that PU WL students won't be needed to support courses in PU I.
  - c. Passed on information to CSGSB to forward future queries to Dean of the College of Sciences.
10. Met with SAO and BOSO, with PGSG Advisor and PGSG Treasurer:
  - a. Pausing Childcare grants in Spring to review the administration process as DFA stops reviewing grants.

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- i. In conversation with GRAC Chair, Parliamentarian and Advisor on best course of action.
  - b. Strategy to handle donations received by PGSG.
  - c. Pass on budget approval by PGSS.
  - d. Discuss finances for Shuttle Program.
11. Created a report based on the Shuttle Program for ORD and IND:
  - a. Sent it to SAO and BOSO.
  - b. Emailed Reindeer to begin partial purchase.
  - c. Reached out to Associate Provost Barker to fund this initiative, from the \$40k approved for the on demand shuttle program.
12. Met the Director of BOSO:
  - a. To talk about finances.
  - b. Budget categories.
  - c. Best practices to move forward.
13. Continued interfacing with Rides2U:
  - a. To discuss payment strategies.
  - b. Continuing to approve rides for all graduate students.
14. Attended Action Council on Student Housing and Well Being:
  - a. Encouraged by Provost to submit Emergency Legislation on MHAW inclusion on University Academic Calendar.
  - b. Detailed breakdown of graduate student stipends to be provided from the Treasurer of Purdue to PGSG.
  - c. Advocated for competitive stipends for graduate students which Associate Provost Barker verbally stated that can be up to and even more than the \$32k ask with a plan to revisit stipend raises every 2 years.
15. Attended Monthly meeting with Provost, Associate Provost of Graduate Program and Vice Provost for Student Life.
16. Continuing monthly meetings with Vice Provost of Student Life, Dean of Students and Associate Dean of Students.
17. Attended Old Master's Dinner with Dignitaries with COS.

**Chief of Staff - O. Benjamin Fakunle ([cos@purduegradstudents.com](mailto:cos@purduegradstudents.com))**

1. Organized November's team night:
  - a. ensured all team members had food and drinks.
  - b. ensured all teams had their meetings.
2. Made arrangements and plans for PGSG Teams Appreciation by:
  - a. Deciding, computing and placing item request for Freckles for team night appreciation (supported by the president)
  - b. Deciding on the date and food for team appreciation and submitted the invoice to the treasurer
  - c. Following up on the APF for the event.



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- d. Following up and making adjustments for the rooms requested for the event.
  - e. Decided on the design of the teams' night appreciation item.
3. Picked up drinks with the senate chair for team nights and senate meetings.
4. Recruited new team members to PGSG teams.
5. Ordered name tags for the COS and PRO and completed the order of name tag for parliamentarian.
6. Attended senate meeting:
  - a. as part of my constitutional duty
  - b. to support the diversity committee (now diversity team) legislation to be upgraded from being a committee to a team.
7. Requested parking pass for Life team Vice Chair.
8. Worked with PRO to correct some anomalies in PGSG communication.
9. Attended Old Master's Dinner with Dignitaries with President
10. Attended Community team Event- Halloween night.
11. Attended Life Team events:
  - a. Fall picnic
  - b. Coffee Corner.
  - c. Movie Night.
  - d. Grad Student Socials
12. worked on the request of Jill to have an updated E-board list for PGSC.
13. Attended October E-board meeting,

**Treasurer - Swati Shikha ([pgsg.treasurer@gmail.com](mailto:pgsg.treasurer@gmail.com))**

- Created and continued to maintain a list of all PGSG expenses. [Link here.](#)
- Appointed and continued to onboard the PGSG Vice treasurer – Dharun Anand.
- Continued to have periodic meetings with BOSO, SAO, the PGSG Faculty Advisor, and the PGSG President.
- Starting to compile the list of PGSG officers eligible for Fall 2024 officer payments.

**Senate Chair - Josiah Davidson ([pgsg.senatechair@gmail.com](mailto:pgsg.senatechair@gmail.com))**

- Assisted in drafting of Israel-Gaza public statement
- Attended E-board meeting
- Attended Student Affairs Committee meeting to discuss Juneteenth resolution. The presumption is that an amendment will be made to clarify the type of holiday being requested
- Assisted Senate clerk in preparation of minutes
- Prepared for October and November Senate meetings
- Attended team night for life team

**Public Relations - Emmanuel A. Babalola ([pro@purduegradstudents.com](mailto:pro@purduegradstudents.com))**

- Attended GROW's meeting alongside with the President
- Updated GRAC's webpage
- Fixed the Homepage concerns pointed out in the last e-board meeting
- Worked with my team to regulate everything going to the public with the approval of the President

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- Regular update of the newsletter and timely delivery
- Maintenance of social media outlet
- Addressed Parliamentarian edit requests (Re: Childcare Grants and FCO Links)
- We posted the physical copies of flyers on several billboards in 10 departments
- We shared physical copies of GRAC flyers on campus and in Buses

Challenges: We are getting a lot of late requests! Not only from Team Chairs but also from Senators. Furthermore requests are sent to the wrong email addresses making it difficult to reconcile on our workboard. Finally, most edits are turned in late.

Ahead

- Wordpress Training

**Parliamentarian - Andrew Mitchell ([pgsg.parliamentarian@gmail.com](mailto:pgsg.parliamentarian@gmail.com) or [parliamentarian@purduegradstudents.com](mailto:parliamentarian@purduegradstudents.com))**

- Lead LRC meetings (see separate LRC minutes)
- Attended all required meetings (E-Board, Senate, and Committee)
- Authored legislation FS-B005 regarding representation of the LRC at Executive Board meetings
- Discussed officer duties with the president, PRO, and GRAC Chair
- Advised President and GRAC Chair on Childcare Grant changes requested by DFA
- Advised Senate Chair on issues pertaining to senate meetings including vote counts, quorum, and more
- Compiled constitution and bylaw recommendations for ongoing constitutional review

**Diversity Officer - Rachel Zhang ([pgsg.diversity@gmail.com](mailto:pgsg.diversity@gmail.com))**

Events & Initiatives:

- Met with the NAECC Director on the Native American Heritage Month celebration. Indigenous team giveaway on 11/30 Thursday at PGSC and NAECC.
- Diversity team info session 11/29 11am-1pm at Lavazza (Marriott Hall). Colab with the Vice Chair on publicizing diversity team (create slack, reach out to GSAs).
- Met with the Center for Advocacy, Education, and Response (CARE) on spring lunch & learn series on bystander intervention topics. Discussed creating a training program for intervention and interpersonal violence prevention.
- Prepare for Mix & Mingle with cultural organizations in spring.
- Prepare for food for thought round table discussion series in spring.

Committee meetings:

- Attended Equity, Diversity, and Inclusion Committee (EDIC) meeting on 10/30. Discuss the creation of SWANA cultural center and contact key personnel for follow-ups.
- Attended Graduate School Advisory Committee. Call for Diversity members. Discussed concerns and solutions for senate representation of cultural centers.

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Other:

- Created a directory of cultural center organizations and their contact.

**Legislative Affairs - Alex Seto ([pgsg.lad@gmail.com](mailto:pgsg.lad@gmail.com))**

- Met with NAGPS board re legislative advocacy initiatives
- Ongoing monitoring of legislation concerning graduate students
- Started planning for spring legislative advocacy efforts
- Worked with legislative affairs officers of other universities
- Attended executive board meetings
- Attended senate meetings
- Attended committee meetings
- Assisted other board members with their duties

**Career Chair - Akshita Ramya Kamsali ([pgsg.career@gmail.com](mailto:pgsg.career@gmail.com))**

**Community Chair - Qiangyue Wang([pgsg.community@gmail.com](mailto:pgsg.community@gmail.com))**

1. Organized literature club every Saturday afternoon
2. Held Halloween Night on Oct 30 at PGSC
3. Organized winterization on Nov 4 for PGSG
4. Will hold MHAW week from Nov 13-17
  - a. Nov 13–Kick-off breakfast in collaboration with CAPS, candle giveaway in collaboration with CAPS & Aerospace GSO, painting night
  - b. Nov14–Give Thanks in Ink, Knitting & Listen
  - c. Nov 15–Salsa Night, Flu Shot Clinic in collaboration with PGSC and PUSH
  - d. Nov 16–Baking Night
  - e. Nov17–Bowling Night
5. Attended University Library Committee

**Life Chair - Michael Zimmerman ([pgsg.life@gmail.com](mailto:pgsg.life@gmail.com))**

1. **Coffee corner event**
  - a. **Another planned for early december**
2. **Movie night**
  - a. **Trying to do another this semester**
3. **Attended RecWell Advisory board meeting**
4. **Attended URPC meeting**
5. **Planning lots of other events for next semester and GSAW**

**Grant Review and Allocation Chair - Ali Holmes ([gracchair@purduegradstudents.com](mailto:gracchair@purduegradstudents.com))**

1. Updated all SCHWAG points
2. Discussed with E-team regarding a writing workshop for applicants

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- a. We tentatively plan to hold this the third week in January, in-person/via zoom and recording and posting to the website for reference for applicants
3. Attended e-board meetings
4. Attended senate meeting
5. Attended Mental Health First Aid Training
6. Helped at Mental Health Week breakfast
7. Communicated with COS all inactive senators (resolved)
8. Still working with PR officer to correct all mistakes on the website, the strategic grant is not live (ongoing)
9. Communicated with PR officer to update grant deadlines on the website & update flyers (flyers disseminated had incorrect information and were not up to PGSG brand standards)
10. Mental Health Partnership- \$125 spent/ \$1,500.00- 8.3% spent.
11. Strategic Partnership Grant - \$0.00/ \$2,000.00- 0% spent.
12. Graduate Student Equipment Fall- \$1,254.00/ \$2,500- 50% spent.
13. Child care grant open for Fall. Fall applications close on the 23rd of September, 2023. Allocated \$15,000.00/ \$40,000.00
  - a. NOTE: Financial Aid has communicated they would like to “streamline” the child care grant by dissolving their review of applicants financial aid. Dissolving the financial aids involvement in the process would dissolve the grant.
  - b. I have been working with our advisor to find the legislation as well as the division of financial aid and legal’s rationale for not allowing GRAC to review childcare grants.
14. Professional-35% spent \$10,719=/ \$30,570.00
15. GSOGA- 32% spent \$12,869/ \$40,000.00
16. Symposium -17.37% spent /\$11,500
17. Travel- 34.04% spent \$22,000/ \$63,630.00
  - a. (NOTE: Graduate School Tier 3, \$14400/\$45,000.00; 32% spent)
18. Child care grant open for Fall. Fall applications close on the 23rd of September, 2023. Allocated \$15,000.00/ \$40,000.00; 37% spent
19. Note: Virtual asynchronous voting:
  - a. Monthly Voting Outcomes: September Round: All eligible applications awarded
    - i. Professional Grant
      1. 13 applications received, 5 ineligible
        - a. 8 applications were reviewed, 8 applications funded
 

i.	1	\$750
ii.	.94	\$711.03
iii.	.92	\$599.62
iv.	.90	450.97
v.	.89	\$670.62
vi.	.88	\$661.11
vii.	.83	\$623.62
viii.	.50	\$279.00
ix.		<b>TOTAL \$4745.96</b>
      - ii. Travel Grant

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1. 24 applications received, 20 eligible
  - a. 20 applications reviewed, 17 funded
    - i. Tier 1: 3 x \$750.00
    - ii. Tier 2: 4 x \$500
    - iii. Tier 3: 10 x \$250 (with \$50 supplement from Graduate school)
    - iv. **Total: \$3250 (PGSG) \$3500 (GS)**
  - iii. GSOGA
    1. 5 applications were received, 5 eligible
      - a. 5 applications reviewed, 5 applications funded
        - i. 1 \$1028
        - ii. .65 \$975
        - iii. .60 \$884
        - iv. .65 \$975
        - v. .5 \$750
        - vi. **Total: \$4612**
2. Symposium n/a