



## Purdue Graduate Student Senate (PGSS)

Thursday Meeting

Wednesday, September 27<sup>th</sup>, 2023, 6:00 PM - **End Time: 8:00 PM**

**Virtual, Zoom**

### **AGENDA**

- I. Call to Order**
  - a. 6:00 pm
- II. Roll Call**
  - a. Announcement of Newly Elected Senators and Alternates
    - i. Newly Elected Senators and Alternates will be appended to these minutes (Appendix A).
  - b. Executive Board
    - i. Present
      1. President
      2. Parliamentarian
      3. Legislative Affairs Officer
      4. Treasurer
      5. Diversity Chair
      6. Senate Chair
      7. Grant Review and Allocation Committee Chair
      8. Career Team Chair
      9. Chief of Staff
      10. Public Relations Officer
    - ii. Not Present
      1. Community Team Chair
      2. Life Team Chair
  - c. Senators
    - i. See Appendix B for Senator attendance list
    - ii. 55 out of 60 Senators present. Quorum is met.
- III. Approval of Minutes (*General Consent*)**
  - a. No amendments
  - b. Approved by general consent
- IV. Approval of the Agenda**
  - a. No amendments
  - b. Approved by general consent
- V. Consent Agenda (*any item may be removed by a single voice*)**
  - a. Approval of consent agenda
    - i. Hearing no opposition, the Senate Chair orders items on the consent agenda to be entered into the minutes as noted.
  - b. Committee and Team Reports
    - i. No Reports.
  - c. Other Reports
    - i. No Reports.
  - d. Reports of University Committees and Boards
    - i. No Reports
  - e. Consent agenda approved
- VI. Officer Reports (*General Consent*)**

**a. Parliamentary Verbal Report**

- i.** Sent out a memo which requested senator feedback regarding the PGSG constitution and bylaws.
  1. Must be reviewed every 2 years
  2. It's the Parliamentarian and head of LRC's job to review them
  3. Link to the memo and link to the google form were both sent via the zoom chat and over email
  4. Procedure for adjournment
    - a. Wants to make senators aware of their power
    - b. When adjournment time is set on the agenda, when we reach that time there is no vote. Senate Chair must say that the time for adjournment has come One can move to extend and it has to get a  $\frac{2}{3}$  vote
    - c. If we want to adjourn early, there will also need to be a  $\frac{2}{3}$  vote.
- ii.** No Questions
- iii.** Parliamentarian Memo will be appended to these minutes (Appendix C)
- iv.** Treasurer – No Verbal Report
  1. Record of Expenses will be appended to these minutes (Appendix D)

**VII. Old Business**

**a. Consideration of PGSG and PSG Prospective Joint Resolution**

- i. FA23-R001 - "Resolution establishing the recognition of Juneteenth on the Purdue University Academic Calendar"**
  1. Motion to pick up Joint Resolution made by ABE
    - a. Seconded by Senator from Computer Science
    - b. Motion carried by unanimous consent
  2. Period of Questions
    - a. Senator for CS – Would like some clarification. Is this a joint resolution? Where is the legislation starting, with PSG or PGSG?
      - i. Senate Chair – Yes, this is a joint resolution brought to the table by the chair from PSG. For ease of introduction, it is being handled in PGSS first. The language was brought forth from both the PSG and PGSG representatives.
        1. The Senate has the right to amend if we so wish
          - a. If PSG accepts the amendments, it will go through to the powers outlined in the legislation.
          - b. If PSG decides to amend the legislation, it will come back to PGSS for approval with no further amendments allowed.
        - ii. Follow-up question from the Senator from CS – If we do amend this legislation, would it go to the PSG senate floor or where does it go next?
          1. Senate Chair – Yes, this is the first time it has been seen in any senate, so it will still go to the PSG senate floor after this meeting.
            - a. It is only if PSG amends the legislation at their meeting that it would come back to the PGSS.
    - b. Senator from American Studies – What about the inclusion of the Black Cultural Center (BCC)? Did anyone reach out to them? Can an

amendment be made to include the BCC? Important to senator, not including BCC is ignoring Black voices

- i. Senator from HTM – Has not reached out to the BCC yet, yielding time to authors
- ii. Diversity Officer – No, we have not reached out to the BCC
  1. They were reached out to by PSG about it, so they are going to there
- iii. President – From a procedural point of view, the only way to make any amendments to the calendar involves this item being passed to the university senate.
  1. The only way to do this is for PSG or PGSG to write a bill, or for a bill from one of the student governments' respective Senates
    - a. Other than this, there has been no involvement from anyone else.
- iv. Follow up question from the Senator from American Studies – Is this not looking good on the governments if minority voices are being excluded for minority bill
  1. Ruled out of order by the Senate Chair – This period is for questions about factual clarification. Please raise this point in the debate/discussion period.
- c. Senator from MSE – Would like some clarification: Is the goal of this legislation to introduce an academic holiday? Is that the purpose?
  - i. President – The purpose is to incorporate Juneteenth into the academic calendar without any reference for it to be an academic holiday.
    1. These conversation are being left open to the University Senate at this time
- d. Parliamentarian – Are there currently any events/cultural recognition days on the academic calendar that are celebrations or holidays that do not require campus to be closed or classes to be canceled?
  - i. Diversity officer – does not know, will search for answer
  - ii. President – Also unsure
  - iii. Senate Chair – There are some days that are on the calendar that are exam or procedural days. Otherwise there are not any on the calendar that do not also include class being canceled..
    1. This is something else that can be brought up during the discussion period.
- e. Senator from HLA – Will we include other days/events for other minorities? There are other minorities at Purdue that have holidays and important historical dates that are not currently recognized by the University.
  - i. Diversity Officer – Would be happy to work with anyone who is interested in addressing these concerns about other cultural groups.
    1. None are currently. Did work on different legislation to support cultural/minority groups, but not for the calendar. Would be interested in working with anyone towards that

- f. President – Motion for an amendment
    - i. Ruled out of order by Senate Chair – Motion for amendments need to happen during discussion, this period is a period of questions.
  - g. Speaker list is exhausted, so the period of questions has ended.
3. Open Discussion
- a. Point of Inquiry raised by Senator from ChE – Are the speakers during this period supposed to alternate back and forth between for and against??
    - i. Senate Chair – Yes, there needs to be a back and forth as this is meant to be for a period of debate. If more than 3 people in a row speak on the same side, it is assumed that there is an agreement to move forward with a vote.
    - ii. Parliamentarian – Essentially, debate will end due to lack of debate
  - b. Point of Inquiry raised by Senator from MSE – is there any way to indicate for or against the speaking order in order to maintain the back and forth?
    - i. Senator from Food Science – Recommendation for thumbs up/thumbs down reactions on the discord speaking order
    - ii. Senate Chair – made this a possibility on discord
      - 1. Amendments will not count as either for or against; indicate neutral motions with a “Thumbs up” reaction.
  - c. President – Motion to Amend the legislation
    - i. Seconded by senator from ATT
    - ii. Amendment is to Include Equity, diversity, and inclusion committee and student affairs committee to the second to last clause
      - 1. Wants to do this amendment because it feels that they need to be included since this change is within their purview.
    - iii. Motion to waive reading of amendment made by Senator from HLA
      - 1. Second by Senator Chemical Engineering
      - 2. Motion passes by unanimous consent.
    - iv. Vote for discussing amendment
      - 1. Motion carries by majority vote: discussion on the amendment is now open
    - v. Discussion
      - 1. Senator from CS – While agreeing that these two committees are relevant to these committees, the only concern with including 3 different committees is that it may cause some confusion. Is there any precedent for having done this in the past? any anticipated confusion in university senate?
        - a. President – Every time we send legislation to the University Senate, it is redirected to these three committees.

- i. In the past, our legislation has been sent to all three committees.
              - ii. When it comes to doing something like that, the University Senate does it either way before they come together with their report.
              - iii. This just bypasses a step.
            - 2. Follow-up question from the Senator from CS – If it happens that all three of these committees are in favor, it increases power, but it may not be the case and some committees may disagree. Could this potentially harm the chances for it to go through?
              - a. President – Irrespective of what we write on the legislation, it will go to these committees and we will need the support of all three of those committees. There are Student and Grad student members on all of these committees who will work to boost the support.
                - i. Does not foresee university senate not wanting to do this
            - 3. Senator from MSE – Remember that this is a resolution that this is being sent to show our support for Juneteenth being on the Calendar by pushing it to the university senate.
              - a. Senator does not think adding committees inhibits this.
          - vi. Period of Voting for the amendment
            - 1. Motion to amend carries and it is so amended.
        - d. Senator from American Studies – Has some concerns with this legislation.
          - i. Comes from a place of Argentinian and African American and is proud of celebrating Juneteenth.
          - ii. Urging caution against passing this legislation. We do not have enough information about why this bill has taken so long.
          - iii. Where are marginalized voices and Black voices left out of this legislation? Why didn't the BCC know about this? Why not more voices of marginalized bodies involved?
          - iv. Not comfortable putting weight behind a bill where the voices of those who this bill is in support of are not being heard.
        - e. Senator from AAE – Not against it, but concerned that there are no other similar holidays on the academic calendar.
          - i. Not sure if the academic calendar is an appropriate place to be placing Juneteenth.
        - f. Senator from ECE – While Senator agrees that the BCC should be involved, the way he reads this bill is for the recognition of Juneteenth by the University.
          - i. What should be the role of the BCC in this conversation? Not sure that not including the BCC is enough grounds to not pass

this legislation. Why should the BCC be officially included in this resolution?

- ii. Response from Senator from American Studies – Asking about the involvement of the BCC because if we are trying to create a university that promotes diversity and the ability for marginalized people to be here, then he feels it is important to include them because it shows unity and gives them a seat at the table, it shows that we want to include everyone.
  - 1. Having the BCC involved in legislation like this shows that we want to work together overall, but that we also want to work with others.
- g. President – PGSG is the advocating arm for all graduate students on campus. PSG is the advocating arm for all undergraduate students.
  - i. This issue was brought to us by the Diversity Officer. Anyone has the right to bring legislation to PGSS and PSS floors.
  - ii. The BCC has a seat on PGSS and they choose not to send a senator and we do not hold that against them.
  - iii. Is this resolution making anyone feel that we are not hearing your voice?
  - iv. The intention of the legislation is to support this community and to recognize this holiday.
  - v. Intention of this legislation was in the spirit of collaboration
- h. Senator from ABE – The concerns brought up is why we are supposed to have cultural center senators.
  - i. Thinks that since those positions are not filled, we need to have faith in our Diversity, Equity, and Inclusion (DEI) committee. Otherwise, why does it exist if we are not going to trust them?
  - ii. While it would be a good idea to see more involvement from the BCC. Delaying this to involve them would stagnate important legislation rather than allow it to continue forward.
- i. Point of Order raised by senator from ECE – Someone from the negative has raised their hand to speak after this.
  - i. Senate Chair – The person in the negative will be able to speak after the Senator from Statics, but should recognize the need to put their name toward the speaking order sooner.
  - ii. Parliamentarians – Senators can request points against after 3 points for. It does not end debate on its own.
- j. Senator from Statistics – The academic calendar does not include any holidays similar to this where classes are not canceled or that affects administrative schedule.
  - i. Purdue seems to want the academic calendar to focus on academics.
  - ii. Concerned that the University Senate will say no because it does not fit within the Academic Calendar.
    - 1. They might still pass it because it is supported so heavily by students, but not sure.

2. There is a great chance of it passing the University Senate even with a massive amount of support behind it.
  - k. Senator from Chemical Engineering – If the intent is to include it on the academic calendar, it would likely only end up there if it was a holiday from classes.
    - i. Senator poses a Point of inquiry – would it fall within constitutional bounds to include a recommendation to have Juneteenth be a day of no classes. Is there no reason we could not include such a recommendation?
    - ii. Parliamentarian – It would be constitutional to make the request. You would have to have it written before proposing it.
  - l. Senator from ATT – Agrees with the senator from Statistics with what he said.
    - i. At this point as PGSS, we should push this legislation to the University Senate and let them decide whether or not it belongs on the academic calendars.
    - ii. Pushing it makes it clear that PGSS and PSS support the recognition of Juneteenth as a holiday at Purdue.
  - m. Parliamentarian – Pointed out that this is to add to the academic calendar and that the calendar does not have holidays such as this currently.
    - i. This would be the first of its kind.
    - ii. Concerned that it will confuse students since it does not correspond to classes being canceled.
    - iii. Should still advocate for this, but not sure that the Academic Calendar is the place to do that.
    - iv. The University does not recognize other national holidays on the Academic Calendar..
    - v. There are other routes we could take than for us to speak for the voices being served.
    - vi. Concerned with how it would be received by the University Senate and questions if there are better ways to do this while including the voices that deserve to be served.
  - n. President – Also wanting to include MHAW on the academic calendar.
    - i. Provost supports MHAW and student wellbeing day and others on the academic calendar.
    - ii. The way Purdue does their Academic calendar needs to change.
    - iii. Motion to end discussion made by President
    - iv. Second by senator from MSE
    - v. Vote requires  $\frac{2}{3}$  majority to carry, will end discussion and move directly to procedural vote.
    - vi. Motion carries.
4. Voting
- a. Ayes: 29
  - b. Nays: 10
  - c. Abstentions: 16
  - d. Motion carries

## VIII. New Business

### a. Introduction of Emergency Legislation

- i. No emergency legislation was introduced.

### b. Consideration of New Legislation\*\*

#### i. FA23-B001 - *“Establishing a Graduate Student Shuttle Voucher Program”*

1. Senator from ATT moves to waive reading
  - a. Second from Senator from DVM
  - b. Motion Carries by majority vote.
2. Senator from MSE – The purpose of the legislation is for quality of life improvements to grad students.
  - a. The implementation of the legislation will lead to purchasing vouchers for shuttle service to the airports.
3. President – Purchasing shuttle tickets or paying for airport parking is expensive.
  - a. It can cause a dent in our budget to get to these airports.
  - b. This legislation will purchase vouchers for one-way travel to Chicago-ORD and Indianapolis airports.
  - c. Doing all we can to support graduate students.
4. Parliamentarian – Approval of this legislation is contingent on approval by BOSO and SAO.
  - a. There is still a chance that this can still not happen due to the current funding source.
5. Questions
  - a. Senator from Sociology – to the president – What is the anticipated surplus and anticipated cost of this service?
    - i. President
      1. Anticipated Cost – We will cap spending at \$8,000 so that we are adhering to this.
      2. The quote was \$60 per ride
      3. Regarding Surplus – Senate has \$10,000 for projects in the current budget.
        - a. Doesn’t feel we should take \$8,000 out of the Senate budget right now.
        - b. Bigger projects need to be pulled from the surplus
    - ii. Treasurer
      1. We have \$57,000 in the surplus account
  - b. Senator from Animal Science – Does the purpose of travel matter for these vouchers?
    - i. President – Purpose of travel is not restrictive.
      1. It can be both personal and academic and professional development.
      2. Currently the requirement is that you must be graduate students on campus
  - c. Senator from ATT – Can you clarify what the surplus funds’ purpose is and where the money came from?
    - i. Treasurer – The Money in the Surplus account comes from the activity fee that graduate students pay each semester.
      1. The money is what was not used in previous years or money that was not allocated to accounts.



- ii. President – When it comes to surplus, this is also used for other things such as supplanting over expenses.
      - 1. We had more, but we had to use some to supplant last years’ over expenses
  - d. Senator from American Studies – Implementation question – is there a way in which students with emergency needs to be able to use the voucher last minute or will they have to apply a week or two in advance?
    - i. President – We will be buying the vouchers and then will be giving them out on a first-come first-serve basis to those who apply.
    - ii. Can be used whenever within a year of them being given out.
  - e. Point of Inquiry from Senator from ECE – Are senators allowed to make a motion to end questions and move to discussion?
    - i. Senate Chair – At any time when afforded the floor, senators can make these motions.
    - ii. Motion to end questions and move to discussion made by Senator from ECE
      - 1. Second by President
      - 2. Requires 2/3 majority vote to carry.
      - 3. Motion carries. Period of Questions has ended
- 6. Period of Discussion/Debate
  - a. Senator from Engineering Education – By doing first-come first-serve this is inequitable.
    - i. It is only available for those who can access it at one particular time.
    - ii. Need to strengthen equitable practices.
    - iii. Should not pass unless we are trying to figure out an equitable way to do this.
  - b. Senator from MSE – Valid point that the administration will be a challenge.
    - i. The execution has been left to the executive board.
    - ii. 2 factors to ease concerns
      - 1. Senate retains ability to amend anything in this program
      - 2. Proposing an amendment. Came up during the LRC meeting, the question of under what timeline. Want to update senators along the way.
      - 3. Introduction – Ways to appropriate funds, give out vouchers, etc. Oral reports, etc.
      - 4. Motion for an amendment made by Senator from MSE
        - a. Seconded by President
        - b. Reading of amendment done by Senate Chair
        - c. Vote to enter discussion regarding the proposed amendment to the legislation
          - i. Vote does not carry, amendment to the legislation is not made.

- iii. Point of Inquiry from Senator from ChE – If an amendment is not discussed, is there no vote on the amendment?
  1. Senate Chair – that is correct. We have to discuss an amendment to vote on it.
- iv. Senator from ChE – motion to reconsider the amendment proposed by the Senator from MSE
  1. Vote to discuss the previous amendment.
    - a. Motion carries
  2. Period of discussion regarding amendment to the legislation
    - a. Senator from ATT – Motion to end discussion
      - i. Second by ECE
      - ii. requires a  $\frac{2}{3}$  majority vote.
      - iii. Motion carries, discussion ends.
  3. Period of voting regarding amendment to the legislation
    - a. Amendment carries by majority vote.
- c. Senator from American Studies – This Legislation is a great idea in concept.
  - i. agrees with the fact that it needs more equitable access.
  - ii. It's a good idea that will change over time.
  - iii. We need this voucher service especially with so many students living below a living wage in Indiana
- d. Senator from ATT – Agrees with the Senator from ENE that first-come-first-serve is not fair.
  - i. Believes the amendment that was just made is the bare minimum.
  - ii. Needs more amendments.
  - iii. Should see it in more detail before voting on it.
  - iv. The legislation only makes sense if we get discounted vouchers from vendors.
  - v. Should be discounted at the very least, otherwise we might as well give out \$ to students or do something else instead.
- e. Senator from Horticulture – There should be criteria to accept or deny requests.
  - i. We should prioritize academic travels and emergent travels.
- f. Senator from CS – Agrees with the states made about the lack of equitability within this resolution.
  - i. First-come first-serve will lead to a situation in which members of PGSG and PGSS and those who know about it ahead of time will have greater chances to have access to these vouchers and not students who are in more need.
  - ii. Disagrees with the current implementation plan
- g. Senator from HDFS – Sees the value in this.
  - i. Clarification question – How did you decide on one-way vouchers?

1. President – Originally wanted to do 100 round trip, realized that doing one way for 200 was more impactful.
- ii. Follow-up Question from Senator from HDFS – What is the application process looking like?
  1. President – Status quo is figuring out if the bill passes on the senate floor.
    - a. In the current situation, the E-board will step in to figure out what the process will be.
      - i. This means that any criteria is set forth.
      - ii. The current criteria is first come first serve.
    - b. This is not related to how grants are processed.
    - c. Is not against the formation of a committee to make these decisions.
    - d. There are a lot of different criterias to think about.
- h. Senator frm Sociology – Agree with the concerns that have been raised around this legislation with its equitability.
  - i. Puts senators at a distinct advantage.
  - ii. Also not sure if this is the best allocation of funding if only impacting such a smaller percentage.
  - iii. Could be better for a larger percentage.
  - iv. Earlier comments on discounted vouchers may be an avenue to go down.
- i. Senator from MSE – Appreciates the comments from senators.
  - i. We accept the need for this system.
  - ii. This is meant to be a pilot program to start hashing out some of these issues.
  - iii. Addressing these hypotheticals would take a massive logistical effort.
  - iv. There are a lot of factors to consider.
  - v. Have to discuss logistics with shuttle services.
  - vi. None of these things can happen until we pass this bill and can start doing this and hash out details, suggest amendments, etc.
- j. Senator from CS – To president/Authors – two points that are particularly concerning
  - i. Agrees with the Senator from MSE regarding that a pilot program is necessary, however, concerned that this will only support 200 students and cost \$8000 for that small amount.
  - ii. Also Concerned that is too high of a cost for a pilot program.
    1. If this is the case, concerns for money wasted.
  - iii. Leaving implementation decisions to e-board – should be a round trip to not strand students in Indianapolis or Chicago.
  - iv. Question – Will they be offered beforehand? Or will they be paid for in advanced or in a reimbursement process

1. Senator from MSE – yes, the vouchers will be purchased in advanced.
2. \$8,000 is a maximum value to get as close to 200-voucher goal
- v. Follow-up Question from Senator from CS – Why one way rather than round-trip?
  1. President – Asked and answered, wanted bigger reach.
- k. Senator from AAE – we should discuss a bracket system for priority of travel needs.
- l. Point of Information from MSE – Do we need to wait for the motion to adjourn before motioning to extend?
  - i. Senate Chair: Yes. Once adjournment time is reached, the Senate Chair will entertain a motion to extend at that time. You may motion to adjourn earlier than the set time, but extension is predicated on the set time of adjournment being reached.
  - m. Senator from Engineering Education – We should ask students for proof of flight if this is meant for them to fly out of the airports that they are shuttling to.
  - n. Senate Chair – Adjournment time has been met. If there is a desire to extend discussion, we will accept a motion at this time.
    - i. Senator from HLA – Motion to extend the adjournment time to 8:15 pm
    - ii. Second by Senator from CS
    - iii. Needs a  $\frac{2}{3}$  majority to carry.
    - iv. Motion does not carry, Meeting is adjourned at 8:02 pm
  - o. Tabled until the next meeting continuing the discussion will begin with the Senator from Chemical Engineering in the affirmative.
- ~~ii. FA23 B002 – “Establishment of the Purdue Graduate Student Government Diversity Team”~~
  1. The above stricken through item was not formally introduced and is therefore ineligible to be tabled. It will be re-introduced or re-placed on the agenda as new business for the next meeting.
- c. **Special Order Discussion\*\*\***
  - i. **Discussion Regarding Graduate Student Housing (Somosmita Mitra)**
    1. Tabled due to adjournment to next meeting: October 18, 2023
  - ii. **Discussion Regarding Graduate Student Engineering Differential Fee (Paschal Amusuo)**
    1. Tabled due to adjournment to next meeting: October 18, 2023
- d. **Consideration of Emergency Legislation**

## IX. Announcements

- a. Beware of Phishing Attempts
  - i. This announcement will be sent to senators via email due to adjournment.
- b. Seeking GSO collaborations for the 'PGSG MHAW kick-off party'
  - i. This announcement will be sent to senators via email due to adjournment.

## X. Adjournment

- a. Hour of adjournment reached and motion to extend failed (See § VII(b)(i)(6)(n) of these minutes)
- b. Adjourned at 8:02 pm



Minutes APPROVED by unanimous consent at PGSS meeting on October 18, 2023.

DocuSigned by:

A647D9041E414A6...

Secret Permenter, Senate Clerk



## APPENDIX A

### NEWLY APPOINTED SENATORS

[SEE ATTACHED ONE (1) PAGE]



### Newly Appointed Senators

Department	College	Senator
Agronomy	Agriculture	Lynda Peter
Basic Medical Sciences	Veterinary Medicine	Naseem Alfadhl
Botany and Plant Pathology (BPP)	Agriculture	Pascal Okoye
Comparative Pathobiology	Veterinary Medicine	Omnia Ibrahim
Veterinary Clinical Sciences (VCS)	Veterinary Medicine	Oluwabunmi Titilope Oladele



**APPENDIX B**  
**SENATOR ROLL CALL**

[SEE ATTACHED TWO (2) PAGES]







## Present (55)

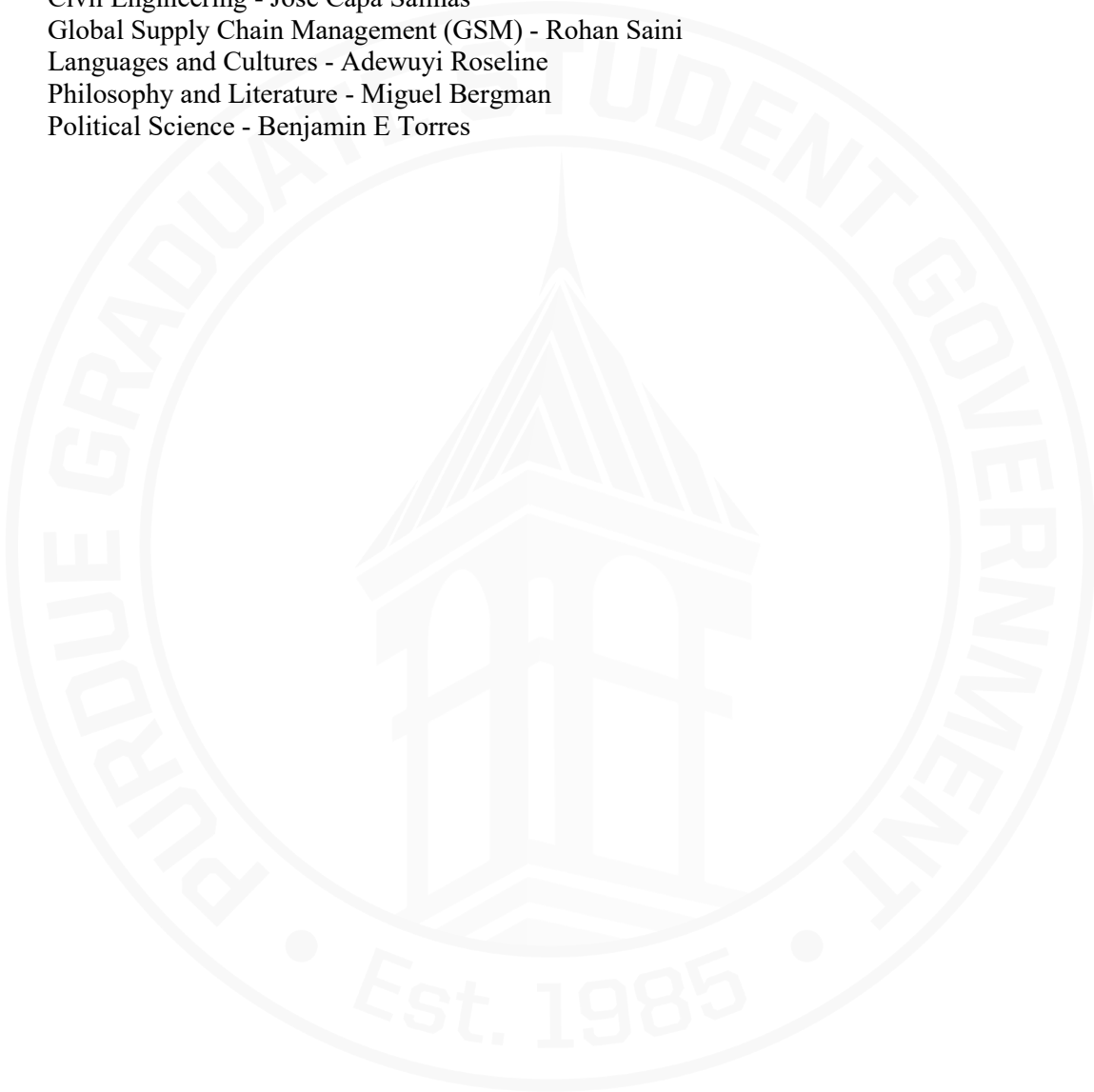
Aeronautics and Astronautics (AAE) - Josue N. Rivera  
Agricultural and Biological Engineering (ABE) - Daphne Fauber  
Agricultural Economics - Diamilatou Kane  
Agricultural Sciences Education and Communication (AgSEC) - Elizabeth Ogar (Acting Senator)  
Agronomy - Lynda Peter  
American Studies - David Tortolini  
Animal Sciences - Opeadura Timileyin Osunbami  
Anthropology - Rebecca Gale Martinez  
Aviation and Transportation Technology (ATT) - Luigi Raphael Dy  
Basic Medical Sciences - Naseem Alfadhil  
Biochemistry - Victor Gutierrez-Schultz  
Biological Sciences - Morgan Chaney  
Biomedical Engineering - Mikayla Roach  
Botany and Plant Pathology (BPP) - Pascal Okoye  
Chemical Engineering - Isaac S. Wheeler  
Chemistry - Temitope Olayemi  
Communication - Husen-Chi Chiu  
Comparative Literature - Marisa J Bryans  
Comparative Pathobiology - Omnia Ibrahim  
Computer Science (CS) - Jacob White  
Doctor of Veterinary Medicine (DVM) - Jacob Mishne  
Earth, Atmospheric, and Planetary Sciences (EAPS) - Michael Oyelakin  
Ecological Sciences and Engineering (ESE) - Jamie Klamerus  
Electrical and Computer Engineering (ECE) - Paschal Amusuo  
Engineering Education - Kevin Jay Kaufman-Ortiz  
Engineering Management - Titiksha Wagh  
Engineering Technology - Praga Giri  
English - Jeeyoung Choi  
Entomology - Leslie Aviles  
Environmental and Ecological Engineering (EEE) - Venkat Roy  
Food Science - Rae Silver  
Forestry and Natural Resources (FNR) - Desmond Sosu Mensah  
Gerontology - Destiny Ogle  
Health Sciences - Joseph Speth  
History - Secret Permenter  
Horticulture and Landscape Architecture (HLA) - Ishraq Awashra  
Hospitality and Tourism Management (HTM) - Chang Ma  
Human Development and Family Sciences (HDFS) - Inga Nordgren  
Industrial and Physical Pharmacy (IPPH) - Shambhavi Borde  
Industrial Engineering - Mohammad Ahmadi Gharehtoragh  
Interdisciplinary Biomedical Sciences (IBSC) - Tuba Marjan  
Languages and Cultures - Adewuyi Roseline  
Management (MGMT) - Jinfeng "Phoenix" Chen  
Materials Engineering - Daniel Sinclair  
Mathematics - Patrick Henry Debonis  
Mechanical Engineering (ME) - Meghavin Bhatasana  
Nuclear Engineering (NE) - Stepan Ozerov  
Nutrition Science - Qianyue Wang  
Philosophy - James Emery  
Physics and Astronomy - Soumik Chandra



Purdue University Interdisciplinary Life Sciences (PULSe) - Lauren Wilbanks  
Sociology - Corey Resweber  
Speech, Language, and Hearing Sciences (SLHS) - Margaret Ziko  
Statistics - Kyle Conrad  
Technology, Leadership, and Innovation (TLI) - Elizabeth Thompson  
Veterinary Clinical Sciences (VCS) - Oluwabunmi Titilope Oladele

Not Present (5)

Civil Engineering - Jose Capa Salinas  
Global Supply Chain Management (GSM) - Rohan Saini  
Languages and Cultures - Adewuyi Roseline  
Philosophy and Literature - Miguel Bergman  
Political Science - Benjamin E Torres



## APPENDIX C

### PARLIAMENTARIAN MEMO

[SEE ATTACHED ONE (1) PAGES]



**To:** Purdue Graduate Student Senate  
**From:** Andrew Mitchell, Parliamentarian, Purdue Graduate Student Government  
**Date:** September 27, 2023  
**Re:** Request for Comments and Recommended Revisions on Constitution and Bylaws

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In accordance with the constitution and bylaws, I have been tasked with leading a full review of PGSG's governing documents this academic year. As part of this review I am soliciting input from all senators on areas of concern and recommended changes. If there is anything you would like to be addressed, please submit a response to the below form.

These suggestions can be anything from a small wording change to a request for a full restructure or addition of sections not currently found in the governing documents. I do not guarantee that every recommendation will be implemented, but I do promise that each will be considered and addressed.

This form will be open for feedback until the first day of the Spring Semester (Mon. Jan. 8th) at 11:59 PM.

Please feel free to contact me by email ([pgsg.parliamentarian@gmail.com](mailto:pgsg.parliamentarian@gmail.com)) with any questions or to schedule office hours to discuss clarifications and interpretation of the present governing documents.

<https://forms.gle/JRV3xMTGBzoEe65K9>



Sincerely,

Andrew Mitchell  
Parliamentarian, PGSG, 2023-2024

**APPENDIX D**  
**RECORD OF EXPENSES**

[SEE ATTACHED ONE (1) PAGES]



**To:** Purdue Graduate Student Senate  
**From:** Swati Shikha, Treasurer, Purdue Graduate Student Government (PGSG)  
**Date:** September 27, 2023  
**Re:** Record of Senate Expenses

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The following table lists out all Senate spendings incurred so far in the FY 2023-24:

PGSS: Record of Expenses						
Month	Expense Type	Expense Vendor / Description	Amount Spent	Total Spent	Amount Budgeted	Notes
Aug	Food	Taste of India	\$952.76	\$1,024.27	\$1,800.00	\$6400/8 = \$800/senate meeting + \$1000 for Senate Workshop Total allocation for Aug = \$1800.00
	Drinks + Cookies	Walmart	\$71.51			
Sep	Desserts	Walmart	\$260.86	\$435.67	\$800.00	
	Food	Panera	\$117.45			
	Drinks	Walmart	\$57.36			

If you have any questions, please reach out to: [pgsg.treasurer@gmail.com](mailto:pgsg.treasurer@gmail.com).

Sincerely,

Swati Shikha  
Treasurer, PGSG, 2023-2024