Purdue Graduate Student Senate (PGSS)

5th Senate Meeting
Thursday, October 24th, 2024; 6:00 PM - <mark>**End Time: 8:00 PM**</mark>
Virtual: https://purdue-edu.zoom.us/j/98034486951

AGENDA

Guest Speaker: Brenda Masiga-Crowell, PUSH Senior Director

I. **Call to Order**
    a. Chief of Staff appointed as clerk for the meeting
    b. Meeting called to order at 6:15pm
II. **Roll Call***
    a. 30 out of 54 Senators present, quorum is met.
        ● Motion to approve
    b. Announcement of Newly Elected Senators and Alternates
    c. Senator Roll Call will be appended to these minutes (Appendix A).
    d. Executive Officers:
        ● Present:
            a) President
            b) Chief of Staff
            c) Treasurer
            d) Senate Chair
            e) Parliamentarian
            f) Community Team Chair
            g) Public Relations Officer
        ● Absent:
            a) Legislative Affairs Officer
            b) GRAC Chair
            c) Diversity Team Chair
            d) Career Team Chair
            e) Life Team Chair
III. **Approval of Minutes** *(General Consent)*
    a. Reading waived by general consent
    b. Motion to approve by IMPH
        ● Second by Philosophy
        ● General consent
IV. **Approval of the Agenda**
    a. Motion to waive reading by President
        ● Second by Philosophy
        ● General consent
    b. Motion to approve by Philosophy
        ● Second by Physics
        ● General consent
V. **Special Order to Nominate and Elect a Senate Clerk**
    a. Senate Chair nominates Vijayendra Vemula for the position
    b. Presentation of Qualifications
        ● Candidate: I am excited, looking forward to learning..
    c. Questions
        ● President: Senators should know who they are voting for, change your name from "[Department] Name" and turn your camera on?
            a) Candidate complied
        ● HTM moves to suspend questions
            a) Second by Philosophy

- b) DVM to candidate: Have you served on e-board or Senate?
  - (1) Parli: Out of order while motion to suspend questions is being considered.
- c) Motion to suspend question: 13
  - (1) Motion failed.
- DVM: Has the candidate served as e-board or senator before? I think this is a requirement.
  - a) Candidate: No this is my first time.
  - b) Parliamentarian: Point of information: That is not a requirement as far as I am aware
- d. Discussion
  - HTM moves to end discussion
    - a) Second by Physics
    - b) General consent
- e. Vote
  - Motion to suspend bylaws to anyone that have not changed their name from "[Department] Name" not be counted in the vote by Parli
    - a) Second by EAPS
    - b) General consent
  - Virtual raising of hands
    - a) In favor, 21
    - b) Against, 0
    - c) Candidate elected

VI. **Officer Reports**
   a. Officer reports will be appended to these minutes (Appendix B).
   b. President:
   - Two things of importance
     - a) This senate last session of last year passed legislation on vacation days, still being discussed
       - (1) Meetings with GSAPSS, Do you want to come?
     - b) We had a listening session on parking passes & potential short term solutions
     - c) We secured MHAW and MHAW spring 10K, 5K each, join monday distinguished faculty will be in attendance. Next week

VII. **Other Reports**
   a. **25th Listening Session relating to Campus Transportation and Parking**
   - Report will be appended to these minutes (Appendix C).

VIII. **Old Business**
   a. **FA24-R003 "Move-in Package for Incoming Graduate Staff"**
   - Motion to take from table by EAPS
     - a) Second by PHYS
     - b) General consent: Approved
   - Motion to amend with submitted amendments: EAPS
     - a) Second by PULSe
     - b) Discussion:
       - (1) Parliamentarian point of order: remind senators this is only on the amendments not on any other parts of the legislation
       - (2) Senate chair: Support of amendments?.. None
       - (3) Opposition: None
       - (4) Motion to end discussion
       - (5) Vote:
         - (a) Virtual raising of hands
         - (b) In favor, 17
         - (c) Against, 0
         - (d) Amendments adopted
   - Discussion:
     - a) Speaking against: none
     - b) Speaking for: PHIL
       - (1) Can not access the document, just a word document,
       - (2) EAPS: I added exhibit A summarizes results of survey, the resolution is no longer a move in package, but a full salary forward
     - c) Speaking against: Political Science
       - (1) Will the author yield to a question, can I do that?
       - (2) Parliamentarian: questions should have been addressed at the last meeting or during the discussion about the amendments
     - d) Speaking for: HTM
       - (1) I was a little critical previously and motioned to table it, now I am satisfied with the

result
- Vote:
  a) Discord vote (division)
  b) In favor, 24
  c) Against, 1
  d) Legislation passed.

b. FA24-R002 "Equitable Access to Type "A" Parking Permits for Graduate Students"
- Senate Chair relinquishes chair to Parli
- Motion to take from table by PULSE
  a) Second by PHIL
  b) General consent
- Discussion:
  a) Ended last meeting to change verbiage for graduate & professional students
  b) Anyone against? nope
  c) Favor: SLC- NOPE
- Vote:
  a) Discord vote (division)
  b) In favor, 23
  c) Against, 1
  d) Legislation passed.
- Chair goes back to senate chair

c. FA24-B003 "Creation of a Dispute Resolution Plan Toward Addressing Internal Disputes and Conflicts Within PGSG"
- Motion to waive reading: Philosophy
  a) Second: Physics
  b) Sponsor:
      (1) ABE: the author is not present, is it okay to talk until they come back?
- Motion to lay on the table by: ABE
  a) Second by History
  b) General consent

d. FA24-R004 "PGSG Statement of Support for Graduate Students from Lebanon and Palestine"
- Motion to waive reading: BIO SCI
  a) Second: Nutrition Science
  b) Aviation: waive everything on this one?
  c) Opposition: none
  d) Waiver of reading legislation
      (1) Favor: 8
      (2) Against: 6
      (3) Motion to waive reading failed
      (4) Parliamentarian: all new legislation must be read but it can be waived, by senate, since there was not a majority by the senate. it will be read in its entirety
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  a) Sponsor report
      (1) CIT: These numbers are different, more people are dying, signicanly increase in numbers. humanitarian groups stating 21K kids are missing or separated. Everyone is displaced, Everyone is effected, in academic war? lost of people missing. people I peronslly know are effected. this is an act of solidarity, that we acknowledge their pain. Please vote for compassion.
      (2) Parliamentarian:
          (a) The purpose of this resolution that PGSG board publish letters to alleviate pain LRQ is this is constitutional
  b) Questions for factual clarification:
      (1) EAPS: Communities that are affected, there are several nations that are affected, wouldn't it make more sense to extend the suffering acknoldgemnt to ALL suffering civilians? Israelis, Iranians
          (a) CIT: Iraq, Jordan, Syria- I am only saying Palestine becasue they have the highest number and I am directly affected by Palestine. But I submitted it for Palestine because that is what was important to me, others can choose to make new legislation to include others
      (2) Aviation to Chair: I am new, is it normal for PGSG to author things like this? Because we should represent all and I understand that it is not easy for these other people, but we

should focus on other things that effect us here.
- (a) Senate Chair: Yes we have proposed political resolutions
- (3) Political Science: Where would this be published?
  - (a) CIT: the purpose is to send an email to the students from these countries and their advisors. because I did not write my research, friends struggling with coursework, so there is no statement from PGSG because they are not alone, This is my first time, Want to let people know they are not alone.
- (4) PRO: How is it different than before?
  - (a) CIT: I don't actually know, i think before they wanted to move students abroad. I am just asking for an email form PGSG for Palestine and Lebanese students, and if they need any help form psychology or care there is somewhere for them. that is the whole point. I am not aware of past legislation.
  - (b) Senate Chair (point of information): this is quite different than before, before it focused the university to cut ties with engineering and IDF and business defense manufacturers and weapons and cut ties with businesses. so they are fundamentally different
- (5) Food Sci: I am sorry to hear about your relatives, do you know if any other student organizations have already extended the messages? Did they specify countries?
  - (a) CIT: Are you asking if other people proposed legislation?
  - (b) Food Sci: Not what other organizations, if any, have done this?
  - (c) CIT: No I am only doing this because I am directly effected by this. That is the whole story.
- Discussion:
  - a) **Against:** No one rose to speak.
  - b) **For** PHIL: There is an illusion of neutrality in abstention, I think it is appropriate to support a bill by this in part. Those who may be affected by this have a foundation on campus that supports them, the problem is not that we as a student body need to take a stance on the war. but there is not a resource for that for Palestinian and Lebanese students. provides compassionate support for student who might be falling through the cracks
  - c) **Against** Aviation: I am not opposed, but what is written, if you look at the sources the news agencies might have bias in the information. The spirit of the legislation is good, but the sources not so much. If we want to support students, we should support all students who are struggling not only in the Israeli area. That is why I am not taking positions in favor or against, if we are going to do a statement in a situation like this one, But making a statement we are being biased. This is a difficult situation for students, yes, but we as an organization need to be careful to represent everyone
  - d) **For** CIT: wait I am under attack. I have numbers I got the sources, if you are not satisfied, you can find references on google. I am not in a political conflict, you can go verify numbers.
    - (1) Parli (point of order): All senators make sure you are directing the chair not other senators
  - e) **For** History: we are trained to be objective about citations, the citations are verified…
    - (1) Parli (point of order): Are you responding to aviation senator?
    - (2) History: Yes
    - (3) Parli: Someone against has to speak
  - f) **Against** Aviation: I am going to repeat what I said before, this is the first time I see these numbers and unfamiliar new agencies. I am pretty sure it is possible to find different numbers as I said from the beginning this document is taking a political stance. It has a biased stance. It is important that we do not take a stance. Yet take a wide view of the conflict, we can find whatever sources we want…
    - (1) Parli (point of order): Since you have spoken we have to wait for all other people to speak before you can speak again, 2 more in support then you can speak again. I apologize.
  - g) **For** History: To the opposition's point, the citations brought up are to create a positionality to support the people who need support. It is stretching this too far to stretch this into a political issue. It is about the students who are affected at Purdue. Personally, other senators might fall on other sides of the conflict, The citations are to show there is a need for support
  - h) **For** SLC: I support this motion because as your rightly put it it is not a call that Purdue should not work with organizations in israel or parties that are in the conflict, it is just a moral support
  - i) **For** HDFS: I support this, I think the references you can question the legitimacy or the accuracy of the number. I know we are at time.
    - (1) HDFS (parliamentary inquiry): I want to ask a question can we please extend the meeting so we can actually vote on this further.

- (2) Senate Chair: You can make a motion to extend the meeting and specify by the exact time
- j) **Against** Aviation: I do not like this is written, it is only taking into account one perspective. I do not know how many people this conflict has affected. PGSG needs to stay away from taking a stance, they need to represent everyone. If we talk about one specific country there will always be someone who is affected. Online there are different sources. Other senators should take into account other sides of things. We have to represent every student. As written right now, it does not reflect every student. we can create a better document that supports all students. I do not think this document supports everyone. I want to know about the old document. Not only Israel but what about South Africa, did they submit a document in general? That is what I think. I have nothing against anyone. I am expressing what I feel but this is bayside because it is clear that this document takes a stance.
- k) Motion to suspend rules to extend meeting by 15 minutes by History
    - (1) Seconded by HDFS
    - (2) General consent
- **l)** **Against** Aviation (continued): I think I said what I wanted to say about this document, this document only includes one point of view. PGSG has to be neutral. it has to represent everyone. even when i deeply, when I, like I, would not like to be in the position of the students here but i think the document should represent everyone in PGSG
- m) ABE: Thank you so much for that, I like the idea of extending this email out to students
    - (1) Parli: Are you speaking or making a motion?
    - (2) ABE: I am making a motion
    - (3) Parli: What are you moving?
- n) Motion to amend by ABE
    - (1) Example email. I agree we can not specifically use this language
    - (2) Parli (point of order): Please in your motion state what you want to change do not comment
    - (3) ABE: Strike Palestinian and Lebanese
    - (4) Seconded by BIO
    - (5) Discussion:
        - (a) **Against** History: To change the wording from Palestinian and Lebanese to graduate students changes what we want to do. Winston Churchill extended his concerns in the second world war to his worries all over the world instead of Indian where India was having famine. so we should not change
        - (b) **For** BIO: If we are specific about a specific person, then we need to support every single thing. PGSG will need to be ready to every moment send out a letter anytime anything happens to a subset of people.
        - (c) **Against** PHIL: To make a practical point, you do not need to use the template, this is an example email.
        - (d) **Against** CIT: I am against removing Lebanese and Palestinian, the whole point is to target a message to those students to say we are there and we are standing besides you. but the point is to show them support and get them the support they needs.as long as the purpose is served, don't worry about the details
        - (e) **For** ABE: When we say this is just an example email we will see the email?
            - (i) Parli (point of information): A resolution does not require action on the part of anyone, it is just asking for an action to be done
        - (f) **Against** History: I am from Bangladesh, I do not want to spend too much time on how working on Bangladesh. I do not want to be used as an example to stop oppression to those who are working with us. Particularly in stance of violence need to be acknowledgments there are many acts of violence happening in other places so we should not stop taking action
        - (g) Aviation (parliamentary inquiry): I don't understand the point here. do we need to support the document as it is? Only the Palestinian and Lebanese as is
            - (i) Senate Chair: We are discussing to amend the document or not
        - (h) **For** Aviation: Well my point is the only thing is that we need to be a neutral statement there are sentences that are taking a position as. if we are talking about saying we and peace, I support war and peace
            - (i) Parli: We are discussing to change the wording.
        - (i) Motion to suspend rules to extend meeting by 10 minutes
            - (i) Second by PULSe
            - (ii) Objection by Aviation
            - (iii) Vote (⅔ needed)

(a) Virtual raising of hands
(b) In favor, 7
(c) Opposed, 5
(d) Motion to suspend rules fails, meeting adjourned.

IX. Adjournment
    a. Meeting adjourned at 8:20 PM.

Reference documents:

1. **Financial Code of Operations.**
2. **PGSG Constitution.**

3. **PGSG ByLaws.**

4. **If you are not already on the discord, please follow this link: https://discord.gg/kXPPfv24**

APPENDIX A

SENATOR ROLL CALL

[SEE ATTACHED ONE (1) PAGE]

Program Name	Incoming Senator Name	Present/Absent
Aeronautics and Astronautics (AAE)	Arjun Rajashekar Adiga	
Agricultural and Biological Engineering (ABE)	Harsh Pathak	P
Agricultural Economics	Emily Forsythe	P
Agricultural Sciences Education and Communication (AgSEC)	Aimable Mugabo	
Agronomy	Binod Joshi (N)	
Animal Sciences	Iqra Nazir	P
Anthropology	Taylor Symone Borgelt	
Aviation and Transportation Technology (ATT)	Gustavo Sanchez Cortes	P
Basic Medical Sciences		
Biochemistry	Gaoya (Grace) Meng	
Biological Sciences	Ayomide Olohigbe Unuigbokhai	P
Biomedical Engineering	Mikayla Roach	P
Botany and Plant Pathology (BPP)	Pascal Okoye	
Chemical Engineering	Katherine L. Young	P

Chemistry	**Samson Marvellous Oladeji**	
Civil Engineering	**Deepak Benny**	**P**
Communication	**Clara Elisa Hortua Alvarado**	
Comparative Literature		
Comparative Pathobiology		
Computational Interdisciplinary Graduate Program (CIGP)		
Computer Graphics Technology	**Sanjeevani Patankar**	**P**
Computer Science (CS)	**Mahmood, Syed Hasan Amin**	
Doctor of Veterinary Medicine (DVM)	**Jacob Mishne**	**P**
Earth, Atmospheric, and Planetary Sciences (EAPS)	**Vincent Sassard**	**P**
Ecological Sciences and Engineering (ESE)	**Ariana Jolie Lazo (N)**	**P**
Educational Studies		
Electrical and Computer Engineering (ECE)	**Nimit Agarwal (N)**	**P**
Engineering Education	**Anyerson Cuervo**	**P**
Engineering Management		
Engineering Technology		

English	**Dylan Henderson**	**P**
Entomology		
Environmental and Ecological Engineering (EEE)	**Yiming Liu**	
Food Science	**Daniel Alfonso Fajardo Reyes**	**P**
Forestry and Natural Resources (FNR)	**Delaney Frances Jones**	**P**
Gerontology		
Global Supply Chain Management (GSM)		
Health Sciences	**Marwan Alajlouni**	**P**
History	**Srishti Dutta Chowdhury**	**P**
Horticulture and Landscape Architecture (HLA)	**Khadija Mbacke**	**P**
Hospitality and Tourism Management (HTM)	**Reed Davisson**	**P**
Human Development and Family Sciences (HDFS)	**Can Carkoglu**	**P**
Industrial and Molecular Pharmaceutics (IMPH)	Rachana Sapkota	**P**
Industrial Engineering	**Kamelia Sepanloo**	**p**
Interdisciplinary Biomedical Sciences (IBSC)	Tuba Marjan	
Languages and Cultures	**Nafiu Olayiwola Oloore**	**P**
Management (MGMT)	**Rajeev Karunanayake**	**P**

Materials Engineering	Ankit Kumar	P
Mathematics	Geoffrey Baring	
Mechanical Engineering (ME)	Aishwary Shrivastava	P
Nuclear Engineering (NE)	Stepan Ozerov	
Nutrition Science	Rojina Thapa	P
Philosophy	James Harry Day	P
Philosophy and Literature		
Physics and Astronomy	Allen Roy Murray (N)	P
Political Science	Sarandan Green	P
Purdue University Interdisciplinary Life Sciences (PULSe)	Emmanuel Oluwarotimi	P
Sociology	Juwen Wang	P
Speech, Language, and Hearing Sciences (SLHS)		
Statistics		
Technology, Leadership, and Innovation (TLI)	Elnara Mammadova	
Veterinary Clinical Sciences (VCS)		
Accounting		
African-American Studies		
American Studies		

	Carolyn Guerin (N)	
Art & Design		
Asian American and Asian Resource and Cultural Center (AAARCC)		
Biomedical Sciences		
Black Cultural Center (BCC)		
Business Analytics and Information Management		
Computer and Information Technology (CIT)	El Breidi, Khalil	P
Construction Management Technology		
Curriculum and Instruction		
Economics	Navid Safahieh	
Finance		
Health and Kinesiology		
Human Resource Management		
Independent Interdisciplinary Graduate Program		
Information Security		
Ingestive Behavior		
Latino Cultural Center (LCC)		
Lesbian, Gay, Bisexual, Transgender, and Queer (LGBTQ) Center		
Linguistics		

Marketing		
Medicinal Chemistry and Molecular Pharmacology	**Jude Tetteh Quarshie**	
Native American Educational and Cultural Center (NAECC)		
Nursing		
Nutrition		
Pharmacy Practice		
Psychological Sciences		
Public Health		
Theatre		
Women's, Gender, and Sexuality Studies		
Technology Leadership & Innovation (TLI)		
Electrical and Computer engineering (ECE) (INDY)	**Avijit Saha**	
Asian American and Asian Resource and Cultural Center (AAARCC)	**Nguyen Le**	
LGBTQ Cultural Center		
MSEGSA	**Nicole Balog**	**P**

APPENDIX B

OFFICER REPORTS

[SEE ATTACHED NINE (9) PAGES]

APPENDIX C

LISTENING SESSION REPORT

[SEE ATTACHED FOUR (4) PAGES]

- TENTATIVE -